

Language and Activity: XMCA Discussion

Readings

A Preliminary Reading on Tools and Signs; and Thinking and Speaking

Vygotsky, L. S. (1997). *The Collected works of L.S. Vygotsky: The History of the Development of Higher Mental Functions*. New York ; London: Plenum Press, pp 54; 59-63

Vygotsky, L.S. (1934) Thinking and Speaking accessed via <http://www.marxists.org.uk/archive/vygotsky/works/words/vygotsky.htm>

Activity and Additional Language Learning: the Russian Perspective

Leontiev, A.A. (1981). Speech and Communication, in *Psychology and the Language Learning Process*. Oxford: Pergamon, pp 21-28

Lantolf, J., & Thorne, S.L. Introduction, in *Sociocultural Theory and the Genesis of Second Language Development*. New York, NY: Oxford University Press.

Meaning Making in Educational Activity: Vygotsky and Halliday

Wells (1999). The complementary contributions of Halliday and Vygotsky to a 'language-based theory of learning'. In *Dialogic Inquiry: Toward a Sociocultural Practice and Theory of Education* (pp. 3-50). New York, NY: Cambridge University Press.

Semiotic Mediation

Hasan, R. (2002). Semiotic Mediation and Mental Development in Pluralistic Societies: Some Implications for Tomorrow's Schooling. In *Learning for life in the 21st century: sociocultural perspectives on the future of education* (pp. 112-26). Malden, MA: Blackwell Publishers.

Hasan R. *Semiotic mediation, language and society: three exotropic theories - Vygotsky, Halliday and Bernstein*

Further Reading

Marjanovic-Shane, A. *Components of Metaphoric Proposition, Chapter 4*.

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