



June 23-27, 2014

Boulder, Colorado

Call for Proposals

Submissions due November 2013

Conference Theme

Learning and Becoming in Practice

ICLS 2014 will explore the ways that learning and becoming are situated in different kinds of practices. The organizing committee invites inquiry and dialogue into learning and becoming within and across the epistemic practices of the disciplines, everyday sociocultural practices, and the practices of making and design. We also invite explorations of our practices as learning sciences for studying learning across settings and time and for scaling and sustainability.

Keynote Speakers

Geoffrey Bowker, *University of Pittsburgh*

Jean Lave, *University of California Berkeley*

Megan Bang, *University of Washington*

Paul Cobb, *Vanderbilt University*

Rich Lehrer/ Leona Schauble, *Vanderbilt University*

Anna Sfard, *University of Haifa*

Reed Stevens, *Northwestern University*

Beth Warren, *TERC*

Marianne Wiser, *Clark University*

Information on Submissions

We are now inviting submissions for ICLS 2014. We especially invite researchers interested in becoming part of the learning sciences community who have never attended or presented before to submit proposals this year related to the theme of learning and becoming in practice.

Submission Formats:

Symposia and Panels (5 pages)

Full paper (8 pages)

Brief Reports and Reflections (5 pages)

Poster (2 pages)

For details, see call for proposals at: <http://icls2014.org>

Announcing Two Webinars

Submitting to ICLS 2014

with

Susan Jurow and Bill Penuel
University of Colorado Boulder

The organizing committee for ICLS 2014 is pleased to offer two webinars to provide guidance about how to submit a successful proposal for a symposium, paper, or poster. We invite anyone to attend. Please join us for one or both webinars.

Tuesday, May 7

11:00 AM – 12:30 PM Eastern Time (3PM GMT)

In this session, we will present an overview of the kinds of research that learning scientists do and detail the different presentation formats. We will also provide guidance on articulating a conceptual framework for a successful paper submission and review some successful symposium, paper, and poster submissions.

Tuesday, June 4

11:00 AM – 1:00 PM Eastern Time (3PM GMT)

This session will repeat material presented in the May 7 session. In addition, time will be devoted at the end of the webinar for participants to get feedback on papers in progress from workshop facilitators.

To participate:

RSVP at icls2014-inquiry@colorado.edu

When you RSVP we will send you information about how to connect