



The University of Georgia

Tenure-Track Assistant Professor Department of Language and Literacy Education College of Education, The University of Georgia

The Department of Language and Literacy Education seeks a tenure-track assistant professor with demonstrated expertise in children's literature and literacy instruction for culturally, economically, and linguistically diverse students at the elementary level. Additional expertise in one or more of the following areas is also required: (1) linguistic diversity, including English learners and varieties of English such as AAVE; (2) working with students with special learning needs; (3) and teaching blended or online classes.

Required Qualifications

- Must have earned a doctorate in Education or related field by August 1, 2012
- Demonstrated expertise in literacy curriculum and pedagogy in P-6 education with regard to children's literature and literacy instruction and an emphasis in one or more of the three areas listed above
- Evidence of the following:
 - ability to conduct a focused program of research and scholarship appropriate to rank
 - a sustained scholarly focus on literacy education for culturally, linguistically, and economically diverse students
 - experience in or potential for writing, directing, or participating in externally funded projects
 - at least one year of elementary teaching experience, preferably in the primary grades
 - strong writing and communication skills, as well as the ability to publish
- Ability to work with students and faculty across a variety of disciplines

Desired Qualifications

- Experience and/or interest in providing literacy education for African American and/or Latino/a students and communities
- Experience teaching children's literature and other literacy courses
- Ability to contribute to the Department's online Master's degree in Reading with a focus on New and Digital Literacies
- Interest in teaching reading endorsement, ESOL endorsement, adolescent literature, and/or literacy coaching courses.

Application Process

Applicants should electronically submit (1) a letter of application including a statement of qualifications in relation to listed areas of expertise, (2) a curriculum vitae, (3) up to three recent scholarly publications, and (4) one syllabus of a literacy methods course that incorporates children's literature. Three letters of reference should be electronically submitted by the reference providers.

Submit all materials to Ms. Dianne Fields, bfields@uga.edu. Please use "LLED Asst. Prof. Position" in the subject line of your submission. Questions about the application process should be directed to Dr. Jennifer Graff, Chair of the Search Committee (jgraft@uga.edu). Review of files will begin on **December 1, 2011**, and will continue until the position is filled. After December 1, please contact the Chair before submitting an application.

Local Context

The **Department of Language and Literacy Education** consists of 20 full-time faculty who engage in critical dialogues about the ever-changing landscape of culturally and linguistically diverse literacy classrooms through research, teaching, and service. The department offers BEd, MEd, MA, MAT, EdS, and PhD degrees and enjoys strong, collaborative relationships with colleagues across the university and area school districts. **The College of Education** consists of 9 departments and approximately 220 faculty members. **The University of Georgia** is a land/ sea grant, research-intensive university composed of 15 schools and colleges with approximately 35,000 students. **Athens** is a town of over 100,000 located 75 miles northeast of Atlanta. For more information about the department, university, and state, applicants are encouraged to visit the following websites: www.coe.uga.edu/lle, www.uga.edu, and www.visitathensga.com.

The University of Georgia is an Equal Opportunity/Affirmative Action Employer and Educator committed to cultural diversity and compliance with the Americans with Disabilities Act, Office of Affirmative Action & Equal Opportunity.