

Dear Members and Supporters of the Cultural-Historical Research SIG:

We are pleased to present the Program of the Cultural-Historical SIG for the 2011 AERA Annual Meeting. We want to thank all of those who submitted proposals, reviewed proposals, and those who are serving as Chairs and Discussants for our sessions. Without you, we would not have been able to put together such an exciting Program.

Below we provide a Quick Guide that lists each of the SIG's sessions at this year's meeting to the Program, followed by a detailed summary of each session. We would like to highlight two sessions in particular. We are honored to co-sponsor Yrjö Engeström's Presidential Invited Address, *Intervening to Shape the Future*, which will take place on Saturday afternoon. We have also organized a special event for our *SIG Business Meeting* on Sunday evening. Join us in welcoming *Rethink*, a New Orleans youth group formed after Hurricane Katrina to re-envision and transform city schools. Hear what they've been up to for the past six years, and see one of the sensational performances they take to schools throughout the city. The "Rethinkers" will then join a panel of AERA activist researchers to discuss youth development, the arts, and community change from cultural historical and social justice perspectives. And again this year, we will offer an excellent buffet, this time featuring the cuisine of New Orleans!

We look forward to seeing you in New Orleans. We hope that you have the opportunity to attend many of the SIG sessions!

Emily Duval
Kevin O'Connor
Program Co-Chairs

Lois Holzman
SIG Chair

Honorine Nocon
Treasurer
Lisa Yamagata-Lynch
Awards Chair

Quick Guide: 2011 Cultural-Historical Research SIG Sessions

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| Fri 4/8 | 22.045: Redefining Science, Redefining Selves: Youth's Identity Development in Agentic Environments. Fri, Apr 8 - 2:15pm-3:45pm New Orleans Marriott / Mardi Gras Salon FGH |
| | 34.056: Play Is the Thing: Performance Practices That Support Learning and Development Across the Life Span. Sat, Apr 9 - 12:25pm-1:55pm JW Marriott / Orleans |
| Sat 4/9 | 36.054: Theorizing and Researching Practice: Touchstones, Challenges, and Approaches. Sat, Apr 9 - 2:15pm-3:45pm JW Marriott / Maurepas |
| | 38.011: Presidential Invited Address: Intervening to Shape the Future. Sat, Apr 9 - 4:05pm-6:05pm Sheraton / Napoleon Ballroom C1 |
| | 48.074-4: From Storyboards to Google: New Technologies and the Ways We Teach Now. Sun, Apr 10 - 10:35am-12:05pm Sheraton / Grand Ballroom A |
| Sun 4/10 | 50.079-2: Identities and Education: Ways We Are Developing Into Our Teacher and Learner Selves. Sun, Apr 10 - 2:15pm-3:45pm Sheraton / Grand Ballroom D |
| | 53.025: Cultural Historical Research: SIG Business Meeting. Per-Form, Re-Form, Trans-Form: Social Justice and Cultural-Historical Research. Sunday April 10, 6:15-8:15 pm JW Marriott / Ile de France |
| | 60.068-11: The Diversity of Children's Lives: Ways That Change Can Happen in Poverty, Play, and Preschool. Mon, Apr 11 - 8:15am-9:45am Sheraton / Grand Ballroom A |
| Mon 4/11 | 65.047: Collaboration, Communion, and Intellectual Development: Exploring the Multiple Layers of Joint Activity and Classroom Talk. Mon, Apr 11 - 2:15pm-3:45pm JW Marriott / Orleans |
| Tues 4/12 | 74.048-14: Youth Literacy Practices: Reimagining Learning Across Contexts (co-sponsored with Div. G, Section 3) Tue, Apr 12 - 10:35am-12:05pm Sheraton / Grand Ballroom D |

Per-form, Re-form, Trans-form: Cultural Historical Research and Social Justice

The Cultural Historical Research SIG Business Meeting
Sunday April 10, 6:15 — 8:15 pm
JW Marriott / Ile de France

Please join us in welcoming Rethink, a New Orleans youth group formed after Hurricane Katrina to re-envision and transform city schools. Hear what they've been up to for the past six years, and see one of the sensational performances they take to schools throughout the city. The "Rethinkers" will then join a panel of AERA activist researchers to discuss youth development, the arts, and community change from cultural historical and social justice perspectives.

The session will also include a presentation by the recipient of the SIG's 2010 Graduate Student Award and the awarding of the 2011 Graduate Student Award.

Panel

Manual Espinoza, University of Colorado-Denver
Artin Goncu, University of Illinois at Chicago
Lois Holzman East Side Institute for Group and Short Term
Psychotherapy
Ben R. Kirshner, University of Colorado-Boulder
Carrie T. Lobman, Rutgers University
Jennifer A. Vadeboncoeur, University of British Columbia

and featuring

Vernard Carter
Victoria Carter
Terriana Julien
Rachel Lee
Renee Smith
Mary Ellen Stitt

The Rethinkers

2011 Cultural-Historical SIG Program

FRIDAY, APRIL 8

22.045. Redefining Science, Redefining Selves: Youth's Identity Development in Agentic Environments. SIG-Cultural Historical Research; Structured Poster Session New Orleans Marriott, Third Level, Mardi Gras Salon FGH

2:15 pm to 3:45 pm

Chair:

Kevin O'Connor, University of Colorado - Boulder

Participants:

Telling Stories Out of School: Youth Identity Construction Through Participating in Scientific Investigations in Belize. *Brian Bailey, Nazareth College; April L. Luehmann, University of Rochester; Joseph A. Henderson, University of Rochester*

Exploring the Scope and Limits of Agency in the Figured Worlds of School Science Learning: A Longitudinal Study of Students' Identities. *Heidi Carlone, University of North Carolina - Greensboro; Julia Kimmel, University of North Carolina - Greensboro; Cassi B. Lowder, University of North Carolina - Greensboro; Jean Rockford, University of North Carolina - Greensboro; Catherine Scott, University of North Carolina - Greensboro*

Redefining Science to Re-Author Selves: Investigating Participants' Dialogic Meaning-Making of Science and Selves in an Inquiry Club With an Agentic Bent. *April L. Luehmann, University of Rochester*

Building an Environment to Engage Young People in Becoming Science Journalists. *Joseph L. Polman, University of Missouri - St. Louis*

The Role of Adult Mentors From Diverse Backgrounds in Engaging Youth in an After-School Science Apprenticeship Program: Implications for Broadening/Deepening Participation in Science. *Shelley Stromholt, University of Washington; Deana Scipio, University of Washington; Andrew W. Shouse, University of Washington; Philip L. Bell, University of Washington*

Becoming a Make-a-Difference Expert: Authoring an Agentic Science Identity Through Traversing Three Environments: School Science, Community Science Club, and Home. *Edna Tan, University of North Carolina - Greensboro; Angela Calabrese Barton, Michigan State University; Shari Levine Rose, Michigan State University*

Engaging Urban Girls' Identities in Science. *Jessica J. Thompson, University of Washington*

Performance of Identity and Construction of Place in Environmental Justice Education. *Carrie T. Tzou, University of Washington - Bothell; Philip L. Bell, University of Washington*

Exploring Trajectories of "Becoming" in Science Through Inquiry-Based Learning Opportunities. *Tammie Visintainer, University of California - Berkeley; Bernadette S. Chi, University of California - Berkeley*

Discussant:

Nailah Suad Nasir, University of California - Berkeley

SATURDAY, APRIL 9

34.056. Play Is the Thing: Performance Practices That Support Learning and Development Across the Life Span. SIG-Cultural Historical Research; Symposium JW Marriott, Third Level, Orleans

12:25 pm to 1:55 pm

Chairs:

Carrie L. Lobman, Rutgers University

Barbara O'Neill, Brooklyn College - CUNY

Participants:

Critical Performative Pedagogy in Urban Teacher Education: A Heteroglossia of Voices? *Ruth Harman, University of Georgia; Kristen Blythe French, Western Washington University*

Creative Drama Intervention and Students' Professional Growth. *Milda Bredikyte, Kajaani University Consortium, University of Oulu; Pentti Hakkarainen, University of Oulu*

Distributed Creativity in a Teen Theater Group. *Stacy L. DeZutter, Millsaps College*

Play as a Staging Ground for Performance and Life. *Sally Bailey, Kansas State University*

Playworlds: An Art of Development. *Ana Marjanovic-Shane, Chestnut Hill College; Beth Ferholt, Brooklyn College - CUNY; Kiyotaka Miyazaki, Waseda University, Japan; Monica Elisabeth Nilsson,*

Blekinge Institute of Technology; Pentti Hakkarainen, University of Oulu
Bringing Out the Playful Side of Mathematics: Using Improvisational Theater in Professional Development for Urban Middle School Math Teachers. *Nicole Shechtman, SRI International; Jennifer Knudson, SRI International*

Playing With Asperger's Syndrome: We're Not Supposed to Be Able to Do This, Are We? *Paul Murray, Winchester University*

Discussant:

Lois Holzman, East Side Institute for Group and Short Term Psychotherapy

36.054. Theorizing and Researching Practice: Touchstones, Challenges, and Approaches. SIG-

Cultural Historical Research; Symposium JW Marriott, Third Level, Maurepas 2:15 pm to 3:45 pm

Chair: *Adam Lefstein, Institute of Education - London*

Participants:

Knowledge, History, and Change in Practices: Feeling One's Way. *Viv Ellis, University of Oxford*

New Relational Practices: Expanding Conceptual and Methodological Frames for Understanding Professional Practice. *Alison Lee, University of Technology, Sydney; Roger Dunston, University of Technology, Sydney*

When Worlds Collide? Navigating at the Boundaries of Practices. *Ioanna Kinti, Oxford University; Geoff F. Hayward, Oxford University*

The Spatialities of Professional Health Practices: Theoretical and Methodological Challenges. *Nick Hopwood, University of Technology, Sydney*

Discussant:

Adam Lefstein, Institute of Education - London

38.011. Presidential Invited Address: Intervening to Shape the Future.

Presidential Session, co-sponsored by SIG-Cultural Historical Research; Invited Session

Sheraton, Third Level, Napoleon Ballroom C1 4:05 pm to 6:05 pm

Chair:

Barbara Rogoff, University of California - Santa Cruz

Speaker:

Jyrö H. Engeström, University of Helsinki

Discussants:

Jan Derry, Institute of Education - London

James G. Greeno, University of Pittsburgh

Hugh Mehan, University of California - San Diego

SUNDAY, APRIL 10

48.074-4. From Storyboards to Google: New Technologies and the Ways We Teach Now. SIG-Cultural

Historical Research; Roundtable Session Sheraton, Fifth Level, Grand Ballroom A 10:35 am to 12:05 pm

Chair:

Kevin O'Connor, University of Colorado-Boulder

Participants:

Crossing Borders: Activity Theory Approach to Investigate Issues of Collaborative Design in Conceptual Storyboarding. *Janet B. Blatter, Concordia University*

Connecting School to Community: Oral History Projects and Google Sites. *Christine Keller Lemley, Northern Arizona University; John Martin, University of Wisconsin - Madison*

Networking Expansive Forms of Identity and Learning: New Media Practices of Immigrant Youth in the Netherlands. *Kevin M. Leander, Vanderbilt University; Mariette Haan, De, Utrecht University; Manja Coopmans, Utrecht University*

Toward an Activity Theory Model for Distance Education. *Michael Lindsley Hoover, McGill University; Benilde Garcia-Cabrero, National Autonomous University of Mexico*

50.079-2. Identities and Education: Ways We Are Developing Into Our Teacher and Learner Selves. SIG-Cultural Historical Research; Roundtable Session Sheraton, Fifth Level, Grand Ballroom D 2:15 pm to 3:45 pm

Chair:

Honorine D. Nocon, University of Colorado - Denver

Participants:

Cross-Cultural Perspectives on Special Education. *Jennifer S. Goldberg, Fairfield University; Hyun Uk Kim, Fairfield University*

L. S. Vygotsky “Projective” Research Methodology for the Democratic Vision of Schooling: Urban Teachers’ Sociocultural Research Projects as Praxis of School Reform. *Elina Lampert-Shepel, Walden University*

The Constant or “Everything Else Lives in Its Light”: Bringing the “Whole Adult” into the Classroom. *Beth Ferholt, Brooklyn College – CUNY*

53.025. Cultural Historical Research: SIG Business Meeting. Per-Form, Re-Form, Trans-Form: Social Justice and Cultural-Historical Research. SIG-Cultural Historical Research; Business Meeting

JW Marriott, Third Level, Ile de France I

6:15 pm to 8:15 pm

Chair:

Lois Holzman, East Side Institute for Group and Short Term Psychotherapy

Participants:

Honorine D. Nocon, University of Colorado - Denver

Lisa C. Yamagata-Lynch, Northern Illinois University

Manuel Espinoza, University of Colorado - Denver

Artin Goncu, University of Illinois at Chicago

Ben R. Kirshner, University of Colorado - Boulder

Carrie L. Lobman, Rutgers University

Anthony T. Perone, University of Illinois - Chicago

Katie G. Silva, University of California - Santa Cruz

Jennifer A. Vadeboncoeur, The University of British Columbia

MONDAY, APRIL 11

60.068-11. The Diversity of Children’s Lives: Ways That Change Can Happen in Poverty, Play, and Preschool. SIG-Cultural Historical Research; Roundtable Session Sheraton, Fifth Level, Grand Ballroom A

8:15 am to 9:45 am

Chair:

Honorine D. Nocon, University of Colorado - Denver

Participants:

Bolstering Resilience Through Relationship. *Deborah P. Berrill, Trent University*

Building Minds: Identifying the Building Blocks of Imaginative Play. *Ivana Guarrasi, University of California - San Diego; Olga A. Vasquez, University of California - San Diego*

Hundreds of Kisses: Mothers and Children in Ritual and Routine. *Jennifer A. Brinkerhoff, Arizona State University*

Preschools as Sites of Identity Clashes and Negotiation. *Angela E. Arzubiaga, Arizona State University*

65.047. Collaboration, Communion, and Intellectual Development: Exploring the Multiple Layers of Joint Activity and Classroom Talk. SIG-Cultural Historical Research; Symposium JW Marriott, Third Level, Orleans

2:15 pm to 3:45 pm

Chair:

Manuel Espinoza, University of Colorado - Denver

Participants:

Co-constructing a Hybrid Space of Reconciliation in and Through “Spanglish.” *Ramon Antonio Martinez, University of Texas - Austin*

The Power of a Shared Image: Crafting the Poet's Identity Through Creative Collaboration. *Denise Pacheco, University of California - Los Angeles*

Collective Mind: The Intellectual and Social Openings of Collaborative Activity. *Shirin Vossoughi, University of California - Los Angeles*

Discussant:

Frederick D. Erickson, University of California - Los Angeles

TUESDAY, APRIL 12

74.048-14. Youth Literacy Practices: Reimagining Learning Across Contexts.

Division G - Social Context of Education Cosponsored by SIG-Cultural Historical Research; Roundtable
Session Sheraton, Fifth Level, Grand Ballroom D 10:35 am to 12:05 pm

Chair:

Jenna Min Shim, University of Wyoming

Participants:

Family and Cultural Literacies: Looking at Girls' Lives in Rural Pakistan. *Amna Latif, University of North Carolina - Greensboro*

Urban Adolescents Navigating School Demands With Out-of-School Literacy Practices. *Jie Yie Park, Bard College*

The Five Wise Men: African American Males Using Urban Critical Literacy to Navigate an Urban Pilot School in the United States. *Brian L. Wright, TERC, Inc.*

“¿Cómo se Dice?” Children's Language Practices in a First-Grade Spanish Immersion Classroom. *Angela B. Layton, University of Missouri - St. Louis; Lisa M. Dorner, University of Missouri - St. Louis*

Church as a Conduit of Academic Language in a Rural Community. *Sky Harmony Marietta, Harvard University*