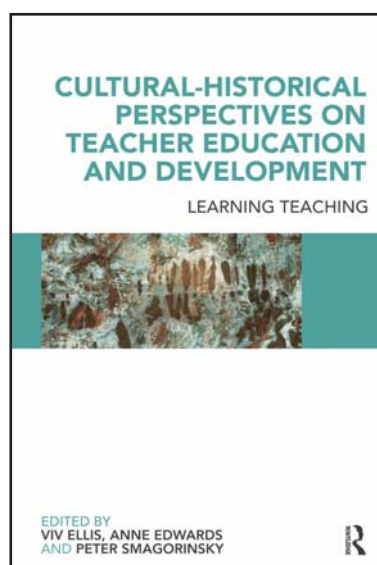


Cultural-Historical Perspectives on Teacher Education and Development

Learning Teaching

Edited by **Viv Ellis, Anne Edwards and Peter Smagorinsky**



January 2010
234x156mm: 272pp
Pb: 978-0-415-49759-6
£29.99/US\$42.95

Teachers, both in and beyond teacher education programmes, are continual learners. As society itself evolves, new settings and the challenges they provide require new learning. Teachers must continually adapt to new developments that affect their work, including alterations to qualification systems, new relationships with welfare professionals, and new technologies which are reconfiguring relationships with pupils.

Cultural-Historical Perspectives on Teacher Education and Development is an international volume which clarifies the purpose of initial (pre-service) teacher education and continuing professional development, and the role of universities and higher education personnel in these processes. An edited collection of chapters by leading researchers from the UK, the US and Europe, it gains coherence from its theoretical orientation and substantive focus on teacher learning. This book:

- demonstrates the contribution of sociocultural and cultural-historical activity theory (CHAT) towards our understandings of teacher learning
- offers a strong exemplification of a research focus on teachers as learners in specific sociocultural settings
- shows what teachers learn, how they learn and where they learn, using specific research examples, in the context of broader interests in the development of professional practice and professional education.

As the only volume now available that applies CHAT principles to teacher education and learning, Cultural-Historical Perspectives on Teacher Education and Development will be highly useful for teachers and teacher educators undertaking postgraduate and doctoral studies, particularly in the area of professional learning and development. It will also be of relevance to the continuing development of teachers and other school-based professionals.

Author Biography

Viv Ellis is University Lecturer in Educational Studies at the University of Oxford, UK.

Anne Edwards is Professor of Education in the Department of Education at the University of Oxford, UK, and a Visiting Professor at the University of Oslo, Norway.

Peter Smagorinsky is Professor of English Education at the University of Georgia, USA.

For more information on this book and other Education Research books visit
www.routledgeeducation.com

ORDER YOUR BOOKS TODAY...

These books are available from your regular supplier. If you find it more convenient, please use this form to order directly from us.

**Post:**

Taylor & Francis Asia Pacific
240 Macpherson Road
#08-01 Pines Industrial Building
Singapore 348574

**Telephone:**

+65 6741 5166

**Fax:**

+65 6742 9356

**Email:**

info@tandf.com.sg



LIBRARY RECOMMENDATION

I recommend you purchase
this/these book(s).

Qty	Title	ISBN	Price (£/US\$)	Total (£/US\$)

P&P (by registered airmail)

S'PORE 5% of total order Min. charge of £1.60/US\$3.00	WEST MALAYSIA 10% of total order Min. charge of £3.60/US\$6.00	REST OF WORLD 15% of total order Min. charge of £5.30/US\$9.00
---	---	---

Sub-total
P&P
TOTAL

Prices and publication dates are correct at time of going to press, but may be subject to change without notice.

METHODS OF PAYMENT

 - Please tick and/or fill relevant boxes and select card type.

☐ Please send me a pre-payment invoice. My Reference Number is: _____

☐ I enclose a cheque (made payable to Taylor & Francis Asia Pacific) for £/US\$ _____

☐ Please charge my credit card: ☐ **VISA** ☐ ☐

Card number:

Start date: ____ / ____ / ____ Expiry date: ____ / ____ / ____ Security number:

Signature: _____ Date: ____ / ____ / ____

* Please note amount credited will be in Singapore dollars and that "Taylor & Francis Asia Pacific" will appear on your credit card statement.

YOUR DETAILS

 - Please use block capitals.

First Name: _____ Surname: _____

Email: _____

Occupation: _____ Department: _____

Institution: _____ VAT Number (EU Member States): _____

Address: _____

Postcode: _____ Country: _____

Telephone (inc. area code): _____

Title	ISBN	Pub Date	Hb/Pb	Price (£)

To: _____ From: _____

Position: _____ Department: _____

Course(s) for which the book(s) would be relevant and why: _____
