

## CURRICULUM VITAE

**Miki Kihara M.A.**

### EDUCATION/DEGREE

- Apr/1998~Mar/2002 Tsuda College  
**Bachelor of International and Cultural Studies**
- Apr/2002~Mar/2005 Graduate program in Education, Michigan State University  
**Master of Arts in Counseling**

### LICENCE/CERTIFICATION

- Mar/2002 English Teaching Certificate at junior and high school levels (Japan)
- Mar/2005 Counseling Techniques (Oakland Schools, MI)
- Jan/2006 School Psychologist #93068 (Japan)
- Apr/2008 Clinical Psychologist #19019 (Japan)
- Jun/2006 DN-CAS Cognitive Evaluation System Techniques  
(Nihon Bunka Kagakusha, Japan)
- Apr/2009 Special Educational Needs Specialist #09-048 (Japan)
- Jul/2009 Psychosomatic Medicine Summer Seminar (University of Tokyo, Japan)

### WORK HISTORY

- Apr/2004 ~ Mar/2005 The Japanese School of Detroit (Classroom teacher)
- Sep/2004 ~ Jan/2005 Everett High School in Lansing, MI (TA in Japanese class)
- Jun/2005 ~ Mar/2006 Sugeta junior high school in Yokohama (Special education teacher)
- Apr/2006 ~ Mar/2007 Educational Center in Bunkyo-ku (School counselor)
- Apr/2006 ~ Mar/2007 1:1 Therapy for the children with Autism spectrum disorders
- Apr/2007 ~ Mar/2010 Yokohama General Education Counseling Center (School counselor)
- Apr/2007 ~ Mar/2010 Seisa Kokusai High School, Tachikawa (Full-time lecturer)
- Apr/2007 ~ Mar/2010 Prof. Toshinori Ishikuma's Laboratory, Department of Comprehensive Human Sciences, the University of Tsukuba (Research assistant)
- Apr/2008 ~ Mar/2010 Junior High School at Otsuka, the University of Tsukuba  
(School counselor)
- Apr/2009 ~ Mar/2010 1:1 Therapy for the child with developmental delays due to brain injury during his delivery

## **MEMBERSHIP OF ACADEMIC SOCIETIES**

Japanese School Psychology Association  
Japan Academy of Learning Disabilities

## **PUBLICATIONS (peer-reviewed)**

### **In Japanese**

(1) **Kihara, M.** and Ishikuma, T.

Multicultural School Consultation Focusing on the Roles of Consultants,  
*Research Bulletin for School Education* (30), 2007

(2) **Kihara, M.**, Ishikawa, M. and Nishimura, K.

Peer Support Program in Junior High School toward the development of the support systems for peer supporters

*Research Bulletin for School Education* (32), 2009

## **BOOKS**

### **In Japanese**

(1) **Sakai, M.** and Ishikuma, T.

“Teacher’s Aid” to “Teacher’s Partner” –Volunteer Activities in Michigan,  
*Child Psychology*, Kaneko Shobo, 2005

(2) **Sakai M.**

Schools Management in the US- How to Capitalize the Claims,  
*Child Psychology*, Kaneko Shobo, 2007

(3) **Kihara, M.**

Teaching Techniques How to Deal with Students Who Has Lack Spirit and/or Over Sensitive,  
*Child Psychology*, Kaneko Shobo, 2008

(4) **Kihara, M.**

How Do Children Spend Their After School in USA,  
*Child Psychology*, Kaneko Shobo, 2009

(5) **Kihara, M.**

“School Psychology in the World”

Translation in Chapter 38-42, in preparation

## **PRESENTATIONS**

### **In English**

- (1) **Sakai, M.** (oral presentation)

The effect of the “Cultural Leadership Group” in Novi Meadows Elementary School,  
Novi Meadows Staff meeting, Novi, MI. USA, Dec/2005

### **In Japanese**

- (2) **Sakai, M.** (oral presentation)

What Teachers Do for Students Are Struggling with Making Friends,  
Kanatomi Elementary School Staff meeting, Tokyo, Japan, Nov/2006

- (3) **Kihara, M.** (oral presentation)

How to Receive SOS from Your Children,  
Kanatomi Elementary School PTA and Staff meeting, Tokyo, Japan, Feb/2007

- (4) **Kihara, M.** (oral presentation)

Comparison between School Counselor in Japan and US,  
Tsurugamine psychological Congress, Yokohama, Japan, Feb.2007

- (5) **Kihara, M.**, and Ishikuma, M. (oral presentation, peer-reviewed)

The process of Individual Educational Planning (IEP) and Implications of Response to Intervention (RTI),  
Annual meeting of Japanese school psychology Association, Saitama, Japan, Jul/2007

- (6) **Kihara, M.**, and Ishikuma, M. (poster presentation, peer-reviewed)

Implications of Individual Educational Planning (IEP) evaluation by using WISC-IV,  
Annual meeting of Japan Academy of Learning Disabilities, Yokohama, Japan, Oct/2007

- (7) **Kihara, M.** (panelist)

How to Deal with Claims from Difficult Parents,  
Annual summer open seminar, Tokyo Seitoku University, Tokyo, Japan, Jul/2008

- (8) **Kihara, M.**, and Ishikuma, M. (poster presentation, peer-reviewed)

Multicultural School Consultation Focusing on the Roles of Consultants,  
Annual meeting of Japanese school psychology Association, Saitama, Japan, Nov/2008

## **SKILLS**

### **Technical skills acquired**

Intelligence test (WISC-III, WISC-R, K-ABC, Tanaka-Binet Intelligence Test –V)

Cognitive test (DN-CAS)

Personality test (P-T-F, DAM, TEG, Uchida-Kraepelin Test, SCT )

Screening test (LDI)

### **Additional skills and knowledge**

Multicultural consultation, Multicultural counseling, Character program, Peer support, Text mining method, KJ method.

### **General Skills**

Languages; Japanese (Native) and English (Fluently), TOEFL 260 (CBT)

Supervisor of Trainees' students: Graduate Students (Master Course)