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(2015)

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Titles: University Professor of Communication and Psychology

Date of birth: April 13, 1938

Place of Birth: Los Angeles, California

EDUCATION

| School, College, University, or Hospital (internship, residency, or fellowship) | Dates of Attendance | Location | Major Subject or Field | Degrees or Certificates | Dates Received |
|--|----------------------------|-----------------|-------------------------------|--------------------------------|-----------------------|
| Indiana University | 09/59-08/62 | Indiana | Psychology | PhD | 08/62 |
| UCLA | 09/57-06/59 | Los Angeles, CA | Psychology | B.A. | 06/59 |
| UC Berkeley | 01/57-06/57 | Berkeley, CA | Psychology | | |
| Oberlin College | 06/55-01/57 | Ohio | Psychology | | |
| Fairfax High School | 09/52-06/55 | Los Angeles, CA | | Diploma | 06/55 |

RESEARCH AND PROFESSIONAL EXPERIENCE

1999 University Professor, Departments of Communication, Psychology and the Human Development Program, University of California, San Diego

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| 1995- | Director, Laboratory of Comparative Human Cognition, University of California San Diego. |
| 1990-1991 | Fellow, Center for Advanced Study Fellow in the Behavioral Sciences |
| 1986-1987 | Guest Scientist, MRC Cognitive Development Unit, London, England |
| 1978-1999 | Professor, University of California, San Diego |
| 1978-1989 | Director, Laboratory of Comparative Human Cognition, University of California San Diego. |
| 1978-1981 | Coordinator, Communication Program University California, San Diego |
| 1975-1978 | The Rockefeller University Professor |
| 1969-1975 | The Rockefeller University Associate Professor |
| 1966-1969 | University of California Irvine Associate Professor |
| 1964-1966 | Yale University Assistant Professor |
| 1963-1964 | Lecturer, Stanford University |
| 1963-1964 | Research Associate, Institute for Mathematical Studies in the Social Sciences, Stanford University |
| 1962-1963 | Exchange Scholar, Moscow University, Soviet Union |
| 1959-1962 | Research Assistant, Indiana University |
| 1958 -1959 | Research Assistant, University of California, Los Angeles |

PROFESSIONAL AFFILIATIONS

Editorial Board of the Russian Journal of Communication
 National Academy of Education, USA & Russia
 National Communication Association
 International Society for the Study of Culture and Activity
 Scientific Comm., GOLEM, Newsletter of Technological & Formative Processes
 Advisory Board of the Inst. Of the Mind of the Child
 Advisory Board of the National Learning Center
 Member, Committee on International Relations in Psychology (1984-1986)
 Member, Subcommittee on US-Russian Relations (1992-present)
 APA Committee on Cognitive Research for the Social Science Research Council
 American Association for the Advancement of Science
 American Educational Research Association
 American Psychological Association
 American Anthropological Association
 Council on Anthropology and Education
 Commissioner for Psychology, Joint Soviet-American Commission in the Social Sciences
 Society for Research in Child Development

HONORS, AWARDS, LECTURESHIPS

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| 2010 | American Psychological Association Award for Outstanding Contribution to the Application of Psychological Research to Education |
| 2009 | Marquis Who's Who in America- 2010 Edition |
| 2009 | Sylvia Scribner Award for Excellence in Educational Research. American Educational Research Association |
| 2008 | Elected Member, National Academy of Education, Russia |
| 2006-07 | Robert J. Glushko Distinguished Visiting Scholar in Cognitive Science. |
| 2006 | American Psychological Association Award for Distinguished Contributions to the International Advancement of Psychology. |

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| 2006 | American Educational Research Association Lifetime Contribution Award |
| 2004 | Honorary Doctorate, University of Padova |
| 2000 | Honorary Doctorate, University of Helsinki |
| | Outstanding Teacher of the Year Award, Warren College, UCSD |
| 1996 | Honorary Doctorate, Copenhagen University |
| 1995-98 | Senior Fellow, The Spencer Foundation |
| 1988 | Recipient, Distinguished Contributions to Research and Development in Education, American Educational Research Association |
| 1987 | Recipient, Distinguished Contributions to Educational Research Award, American Educational Research Association |
| 1986 | James McKeen Catell Fund Award Elected Fellow, American Academy of Arts & Sciences |
| 1984 | Elected Member, National Academy of Education, USA |
| 1982 | Elected Member, Society of Experimental Psychologists |
| 1982 | Herskovits Award African Studies Association |
| 1981 | Elected Fellow, American Academy of Arts and Sciences |
| 1981 | Elected Fellow, American Psychological Association |
| 1980 | Fellowship, Japan Society for the Promotion of Science |
| 1979 | Who's Who in America |
| 1978 | Leader and Delegate, Soviet Academy of Sciences Commission on the Humanities & Social Sciences, American Council of Learned Societies |
| 1978 | Behavioral Science Award New York Academy of Science |
| 1975 | Fellow, Van Leer Jerusalem Foundation |
| 1969-74 | Research Scientist Development Award, Public Health Service (Honorary after 1970) |
| 1966 | U.S. State Department grant as participant in the cultural exchange program between the USA and USSR |
| 1962-63 | U.S. State Department grant as participant in the cultural exchange program between the USA and USSR |
| 1960-62 | Ford Foundation Foreign Area Fellowship |
| 1959-60 | Woodrow Wilson Fellowship Phi Beta Kappa (UCLA) Highest Honors in Psychology (UCLA) Sigma Xi |

EDITORSHIPS

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|-------------------------|---|
| Editor: | Collaborative Knowledge Building Group-Co Editor for QWERTY Journal. Milan. (2009) Soviet Psychology (Journal of Russian and East European Psychology) 1969-2002 Developing Child Series : Harvard University Press (with J. Bruner and J. Campos) The Quarterly Newsletter of the Laboratory of Comparative Human Cognition (1977-1994) Mind, Culture, and Activity: An International Journal (1994 - Current) Managing Editor |
| Editorial Board: | European Journal of School of Psychology (2004 -) Human Development (2004 - 2008) |

Journal of Russian and East European Psychology

Guest Editor: Special issue of *American Psychologist* Vol. 32, No. 11, November, 1977

Reviewer: Several journals and publishing houses

PUBLISHED WORKS

- Cole, M., & Abraham, F. (1962). Extinction and spontaneous recovery as a function of amount of training and extinction intertrial interval. *Journal of Comparative Physiological Psychology*, 55, 978982.
- Carterette, E. C., & Cole, M. (1963). Repetition and confirmation of messages received by ear and by eye. *Quarterly Journal of Psychology*.
- Carterette, E. C., & Cole, M. (1963). Comparison of the receiver operating characteristics for messages received by ear and by eye. *Journal of Acoustical Society of America*, 34, 172179.
- Cole, M., & Schneider, A. (1964). Amount of reward and information in a twoperson game. *Canadian Journal of Psychology*, 18, 197208.
- Cole, M. (1964, January March). A view and review - an addendum. In J. Brozek (Ed.), *Medical Reports, Institute of Contemporary Russian Studies, Fordham University*, 16, 2021.
- Friedman, M. P., Burke, C. J., Keller L., Cole, M., & Estes, W. K. (1964). Two choice behaviors under extended training with shifting probabilities of reinforcement. In R.C. Atkinson (Ed.), *Studies in mathematical psychology*. Stanford: Stanford University Press. (250-316).
- Cole, M., Belenky, G. L., Boucher, R. C., Fernandez, R. N., & Myers, D. L. (1965). Probability learning to escape from shock. *Psychonomic Science*, 2, 127128.
- Cole, M. (1965, November December). Psychology: A checkered course. *Problems of Communism*, Vol. XIV.
- Cole, M. (1965). Search behavior: A correction procedure for threechoice probability learning. *Journal of Mathematical Psychology*, 2, 145170.
- Cole, M., Korzh, N., & Keller, L. (1965). Obuchenie veroyatnostyam pri dlitelnom trenirovke. (Probability learning with extended training). *Voprosi Psikhologii (Problems of Psychology)*, 2.
- Keller, L., Cole, M., Burke, C. J., & Estes, W. K. (1965). Reward and information values of trial outcomes in pairedassociate learning.

- Cole, M., & Fantino, E. (1966). Temporal variables and trial discreteness in leverpress avoidance. *Psychonomic Science*, 6, 217-218.
- Keller, L., Sharp, D., & Cole, M. (1966). Factors affecting leverpress avoidance. *Psychonomic Science*, 6, 214-217.
- Keller, L., Korzh, N. N., & Cole, M. (1966). Some crosscultural data on probability learning. *Psychonomic Science*, 4 (6), 211-212.
- Cole, M., & Calfee, R., & Keller, L. (1966). Reward structure and payoff preferences in human learning. *Psychonomic Science*, 5, 169-170.
- Cole, M., & Korzh, N. N. (1966). Obuchenie veroyatnostyam pri dlitel'nom trenirovke u bolnich schizofreniei. (Probability learning with extended training in schizophrenics.) *Zh. Nevropatologii i Psikhatrii*, 66, 882-885.
- Wahlsten, D., Cole, M., & Fantino, E. (1967). Is a stimulus associated with the escape from shock a positive or negative process? Studies I and II. *Psychonomic Science*, 8, 283-286.
- Olson, L., & Cole, M. (1967). Transposition as a function of withinpair differences. *Psychonomic Science*, 8, 545-546.
- Gay, J., Cole, M. (1967). *The new mathematics and an old culture*. New York: Holt, Rinehart & Winston.
- Olson, L., & Walsten D. (1968). Response contingent CS termination as a factor in avoidance conditioning. *Psychonomic Science*, 12, 15-16.
- Fantino, E., & Cole, M. (1968). Sand digging in mice: Functional autonomy? *Psychonomic Science*, 10, 29-30.
- Fantino, E., & Cole, M. (1968). Spontaneous recovery as a function of fixed ratio. *Psychonomic Science*, 10, 33-34.
- Fantino, E., Hopkins, D., & Cole, M. (1968). Proactive interference for maze habits in the rat. *Psychonomic Science*, 10, 365-366.
- Fantino, E., Boucher, R., & Cole, M. (1968). Extinction and competition as factors in the unlearning and recovery of a visual discrimination. *Journal of Experimental Psychology*, 77, 422-428.
- Wahlsten, D., Cole, M., Sharp, D., & Fantino, E. (1968). Facilitation of barpress avoidance by handling during the intertrial interval. *Journal of Comparative Physiological Psychology*, 65, 170-175.
- Cole, M., Gay, J., & Glick, J. (1968). A crosscultural investigation of information processing. *International Journal of Psychology*, 3, 93-102.

- Cole, M., (1968 March). Culture and cognitive development. *Psychology Today*.
- Cole, M., Gay J., & Glick, J. (1968). Some experimental studies of Kpelle quantitative behavior. *Psychonomic Monographs*, 2(10), (Whole No. 26).
- Cole, M., Gay, J., & Glick, J. (1968). Reversal and nonreversal shifts among Liberian tribal people. *Journal of Experimental Psychology*, 76, 323-324.
- Cole, M., & Hansen, B. (1968). Discrimination and transposition on the intermediate size problem. *Journal of Experimental Child Psychology*, 6, 174-180.
- Cole, M., & Hansen, B. (1968, October). Russian nursery schools. *Psychology Today*, 2228.
- Cole, M., Glick, J., Kessen, W., & Sharp, D. (1968). Conceptual and mnemonic factors in children's paired associate learning. *Journal of Experimental Child Psychology*, 6, 120-130.
- Belenky, G. L., & Cole, M. (1968). The role of test trials in paired associate learning. *Psychonomic Science*, 10, 201-202.
- Cole, M., Gay, J., Glick, J., & Sharp, D. (1969). Linguistic structure and transposition. *Science*, 164, 90-91.
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- Cole, M., & Maltzman, I. (Eds.). (1969). *Handbook of contemporary Soviet psychology*. New York: Basic Books.
- Cole, M. (1969). Review of [Luria, A. R., *The mind of mnemonist*. New York: Basic Books, 1968.] In *Psychology Today*, 1112.
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- Cole, M. (1970, July). Review of [Bronfenbrenner, Urie: *Two worlds of childhood: U.S. and U.S.S.R.* New York: Russell Sage Foundation] *Psychology Today*, 67.
- Cole, M. (1970). Review of [Knoll, J. (Translated by S. Koch), *The theory of active reflexes*. New York: Hafner and Budapest: Akademiai Kiado, 1969.] In *Contemporary Psychology*, 15(6), 419-420.
- Cole, M. (1970). Pavlov in Hungary: The good and bad effects of isolation. [Review of the book *The theory of active reflexes*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 15(6), 419-420.

- Cole, M. (1971). Anthropological appearances vs. psychological reality. [Review of the book East is a big bird]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 16(8), 517-518.
- Cole, M., & Bruner, J. S. (1971). Cultural differences and inferences about psychological process. *American Psychologist*, 26(10), 867876.
Reprinted in *Early childhood education: The 71st yearbook of the National Society for the Study of Education*. Chicago: University of Chicago Press, 1972.
- Reprinted in S. Chess & A. Thomas (Eds.), *Annual progress in child psychiatry and child development*. New York: Brunner/Mazel, 1972.
- Cole, M., & Ciborowski, T. (1971). Cultural differences in learning conceptual rules. *International Journal of Psychology*, 6, 2537.
- Cole, M., Tighe, T. J., & Glick J. (1971). Subproblem analysis of discrimination shift learning. *Psychonomic Science*, 24, 159160.
- Cole, M., Frankel, F., & Sharp, D. (1971). Development of free learning in children. *Developmental Psychology*, 4, 109123.
- Cole, M., & Frankel, F. (1971). Measures of category clustering in free recall. *Psychological Bulletin*, 76, 3944.
- Cole, M., Cassady, M., Hall, W.S., & Williams T. (1971). The role of the CS and its relationship to the CR in avoidance conditioning. *Learning and Motivation*, 2, 1225.
- Cole, M., Gay, J., Glick, J. A., & Sharp, D. W. (Eds.). (1971). *The cultural context of learning and thinking*. New York: Basic Books.
British edition, Methuen Publisher.
German translation, Schwann Publisher.
Italian translation, Angeli Publishers
- Cole, M. (1971). Review of [Gladwin, Thomas, *East is a big bird*. Cambridge, MA: Belknap Press, 1970.] In *Contemporary Psychology*, 16, 517518.
- Cole, M., & Gay, J. (1972). Culture and memory. *American Anthropologist*, 74, 10661084.
Reprinted in J. I. Roberts & S. K. Akinsanya, *Schooling in the cultural context: Anthropological studies of education*. New York: McKay, 1976.
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Reprinted in *Anthropology & Education Quarterly*, 1974, 5, 712.
Reprinted in *l'univers de la psychologie*, Lidis
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- Cole, M., & Medin, D. (1973). On the existence and occurrence of mediation in discrimination transfer: A critical note. *Journal of Experimental Child Psychology*, 15, 352-355.
- Cole, M., & Medin, D. (1973). Comment on Gollin and Rosner. *Journal of Experimental Child Psychology*, 17, 545-546.
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- Cole, M., & Scribner, S. (Eds.). (1974). *Culture and thought: A psychological introduction*. New York: Wiley.
 Russian translation
 Japanese translation
- Cole, M., & Scribner, S. (1974, August). Review of [Bernstein, Basil, *Class codes and control* (Vols. 1 & 2). London: Routledge & Kegan Paul, 1971 & 1973.] In *Reviews in Anthropology*, 387396.
- Cole, M. (1974). Review of [Zaslavsky, Claudia, *Africa counts*. Boston: Prindle, Weber, & Schmidt, 1973.] In *Science*, 183, 741.
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- Cole, M., & Scribner, S. (1975). Theorizing about socialization of cognition. *Ethos*, 3, 250268.
 Reprinted in T. Schwartz (Ed.), *Socialization as cultural communication: Development of a theme in the work of Margaret Mead*. Berkeley: University of California Press, 1976.
 Reprinted in Piaget Und Die Vergleichende Bildungsforschung. The Netherlands: Suhrkamp Verlag, 1980.
- Cole, M. (1975). Perception and understanding in young children: An experimental approach. *International Journal of Mental Health*, 4(3), 9697.
- Cole, M., & Medin, D. (1975). Comparative psychology and human cognition. In W. K. Estes (Ed.), *Handbook of learning and cognitive processes* (Vol. 1.). Hillsdale, NJ: Erlbaum.
- Cole, M. (1975). Preface. In PriceWilliams, D. R., *Explorations in crosscultural psychology*. San Francisco: Chandler & Sharp.
- Cole, M., & Sharp, D., & Lave, J. (1976). The cognitive consequences of education: Some empirical evidence of theoretical misgivings. *The Urban Review*, 9 (4).
- Cole, M. (1976). Cross-cultural universals of affective meaning. [Review of the book *Cross-cultural universals of affective meaning*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 21(8), 602.

- Cole, M. (1976). Teacher Talk Is Teaching Talk. [Review of the book Teaching learning in the preschool: A dialogue approach]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 21(8), 561-562.
- Cole, M. (1976). Cross-cultural human development. [Review of the book Cross-cultural human development]. *PsycCRITIQUES-Contemporary Psychology: APA review of Books*, 21(3), 222.
- Cole, M. (1976). Applied cross-cultural psychology. [Review of the book Applied cross-cultural psychology]. *Contemporary Psychology: APA Review of Books*, 21(3), 219. Retrieved 07/07/2007, from the PsycCRITIQUES database.
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- Cole, M. (1976). A probe trial procedure for the study of children's discrimination learning and transfer. *Journal of Experimental Child Psychology*, 22, 499-510.
- Cole, M. (1976). An ethnographic psychology of cognition. In R. W. Brislin, S. Bochner & W. J. Lonner (Eds.), *Crosscultural perspectives on learning*. New York: Halsted Press.
- Cole, M. (1976). Commentary: Cultural differences in contexts of learning. In S. Messick, et al. (Eds.), *Individuality in learning*. San Francisco: JosseyBass.
- The Laboratory of Comparative Human Cognition. (1976). Memory span for nouns, verbs, and function words in low SES children: A replication and critique of Schutz and Keislar. *Verbal Learning and Verbal Behavior*, 15, 431-435.
- Cole, M., & Scribner, S. (1977). Crosscultural studies of memory and cognition. In R. V. Kail, Jr. & J. W. Hagen (Eds.), *Memory in cognitive development*. Hillsdale, NJ: Erlbaum.
- Hall, W. S., Reder, S., Cole, M., & Dowley, G. (1977). Variations in young children's use of language: Some effects of setting and dialect. In R. O. Freedle (Ed.), *Discourse production and comprehension* (pp. 161-173). Norwood, NJ: Ablex.
- Goody, J., Scribner, S., & Cole, M. (1977). Writing and formal operations: A case study among the Vai. *Africa*, 47(3), 289-304.
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- Pratt, M. W., Scribner, S., & Cole, M. (1977). Children as teachers: Developmental studies of instructional communications. *Child Development*, 48, 1475-1481.
- Cole, M. (1977). About this special issue. *American Psychologist*, 32, (11), 903-904.

- Cole, M. (1978). Anthropological and cross-cultural themes in mental health: An annotated bibliography, [Review of the book *Anthropological and cross-cultural themes in mental health: An annotated bibliography, 1925-1974*]. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 23(4), 274.
- Cole, M. (1978). Basic problems in cross-cultural psychology. [Review of the book *Basic problems in cross-cultural psychology*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 23(2), 98-99.
- Cole, M. (1978). How education affects the mind. *Human Nature*, 1(4), 5058.
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Reprinted in E. Cushman, E. R. Kintgen, B. M. Kroll, M. Rose (Eds.), *Literacy: A critical sourcebook*, 2001. Boston: Bedford/St. Martin's. (123-137).
- Scribner, S., & Cole, M. (1978). Literacy without schooling: Testing for intellectual effects. *Harvard Educational Review*, 48 (4), 448-461.
Reprinted in S.W. Beck & L. N. Olah (Eds.), *Perspectives on language and literacy: Beyond the here and now*. *Harvard Educational Review*, 35, 187-199.
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- Cole, M. (Ed.). (1978). *The selected writings of Alexander R. Luria*. White Plains, NY: Sharpe.
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Italian translation, Boringhieri Publisher, 1987.
Spanish translation, Critica Grupo Arijalbo Publisher.
Portuguese translation, Libraria Martins Fontes, Publisher, Brazil.
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- Cole, M. (1979). New Vodka in an old bottle. [Review of the book *The Nature of Human Conflicts: Or emotion, conflict and Will*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 24(8), 615-619.
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Paperback edition, 1986.
Italian translation, Armando & Armando Publisher.
- Cole, M. (1979). Review of [Luria, A. R. *The nature of human conflicts: Or*.
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PsycCRITIQUES-Contemporary Psychology, 21(8), 561562.
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- Cole, M. (1979). In B. B. Szekely (Ed.), *The teaching and mastery of language*, by Markova, A. K. White Plains, NY: Sharpe.
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- The Laboratory of Comparative Human Cognition. (1979). Crosscultural psychology's challenge to our ideas of children and development. *American Psychologist*, 34, 827833.
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Expanded version in *Learning and Teaching: The Ways of Knowing*. Offprint from the Eighty-fourth Yearbook of the National Society for the Study of Education, 1985, 218249.
Reprinted version in *Journal of Society for Accelerative Learning and Teaching*, 18(1, 2), Spring-Summer, 1993, 9-81.
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Portuguese translation
Japanese translation
Italian translation
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