

Tenure-track Assistant Professor in Bilingual/Bicultural Education

Teachers College, Columbia University

Position: The Program in Bilingual/Bicultural Education at Teachers College, Columbia University is seeking a scholar with demonstrated teaching and research interests in bi/multilingual education.

Responsibilities: Teach graduate courses in bilingual education. Also desirable is the ability to teach courses in any of the following: language policy, sociology of language, minoritized language groups and language issues. Maintain an active research and publication profile. Advise masters and doctoral students, collaborate with teachers in schools, and participate in program administration and development activities. Provide leadership in bilingual teacher education.

Qualifications: Earned doctorate in bilingual/bicultural education and an associated field; evidence of scholarly accomplishment; a minimum of three years of classroom teaching experience in the U.S. public schools with strong quality models of bi/multilingualism; experience working with minoritized communities; successful experience working with preservice and inservice teachers; service to the field of bilingual education; leadership potential in teacher education; and the ability to work collaboratively.

To apply: Send a cover letter, curriculum vitae, two-page statement of research agenda for the next three years, a copy of three relevant publications, and three letters of reference to:

Professor John Saxman
Chair, Joint Search Committee
Teachers College, Box 206
Columbia University
525 West 120th Street
New York, NY 10027-6061, USA

Review of applications will begin in September 2009 and will continue until the search is completed.

Teachers College as an institution has long been committed to a policy of equal opportunity in employment. The College is committed to providing expanding employment opportunities to minorities, women and the disabled in its own activities and in society.