

University of Washington  
College of Education  
Area of Educational Psychology  
Learning Sciences Program

**Assistant or Associate Professor of  
Culture, Equity, and Learning Across Settings  
(tenure-line position)**

THE UNIVERSITY OF WASHINGTON SEATTLE, College of Education, seeks to fill a nine-month full-time position in *Culture, Equity & Learning Across Settings* at the level of assistant or associate professor. We seek applicants with a doctoral degree in learning sciences, educational anthropology, informal education, cultural psychology or a closely related field with a scholarly focus on how and why people learn across settings from an educational equity perspective. Applicants should demonstrate an active research program in such areas as: the study of the learning processes of minority youth as they move across formal and informal learning environments and navigate varied cultural practices; theorizing and studying the role of race, class, and gender in learning across settings and over developmental timeframes; how classroom environments can productively build upon the holistic competencies youth bring to those contexts; the design of educational programs across informal and formal learning contexts to support the learning of complex subjects (e.g., science, math, history) by individuals historically underrepresented in those fields; how information technologies can be used to support meaningful participation in complex pursuits across formal and informal learning environments; or how youth engage in sophisticated learning during elective pursuits within family, peer, or community life with implications for schooling or long-term educational trajectories.

The successful candidate should be prepared to: (1) maintain an active research program in one or more of the areas listed above (or other synergistic areas), (2) teach undergraduate and graduate level courses on learning and supervise graduate students, (3) participate in an innovative teacher education program that focuses on community-based placements and building on the educational capital of students, and (4) engage in grant development activities focused on learning across settings. Based on the background and interests of the scholar, the successful candidate may also choose to become affiliated with the [Learning in Informal and Formal Environments \(LIFE\)](#) Science of Learning Research Center, the [Center for Multicultural Education](#), the [Burke Museum of Natural History and Culture](#), or the [Museology Graduate Program](#) at the University of Washington. The College recognizes that more holistic, cross-setting accounts of learning have enormous potential for informing educational engagement and achievement and seeks a faculty member who will contribute to efforts to prepare undergraduates, teacher certification, and doctoral students to study, promote, and effect change in the educational circumstances of minority youth. To support the College's technology goals, candidates should be familiar with current technologies pertinent to their field for both research and teaching.

The UW College of Education is a vibrant working environment characterized by an atmosphere of supportive and interdisciplinary collaboration, both within the College and across the entire University. The members of the College also maintain a set of active partnerships with educational institutions in the region and state—schools, school districts, community-based organizations, informal educational institutions, and professional organizations. We are seeking a colleague to join us in conducting research, preparing and promoting the education of students and teachers, strengthening relationships between schools and the communities they serve, and

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informing public policy to help create a more just and caring society. University of Washington faculty engage in teaching, research and service.

Applications should include: (1) a detailed letter describing qualifications for the position, including academic preparation, experience, research agenda, and evidence of engaging schools or other organizations serving historically disenfranchised adolescent youth, (2) curriculum vitae, (3) three letters of reference, (4) at least two examples of scholarly writing, and (5) an email address for further communications. Please submit your application packet both electronically and by mail to the search chair Philip Bell via Lynda Jensen at [ljensen2@uw.edu](mailto:ljensen2@uw.edu), 222 Miller Hall, College of Education, Seattle, WA 98195-3600.

The committee will begin reviewing applications **November 15, 2010**. The position will remain open until filled. Appointment to commence September 16, 2011.

Send queries about the position to Philip Bell, search chair, at [pbell@uw.edu](mailto:pbell@uw.edu). The search committee also includes James Banks, John Haskin (Islandwood), Leslie Herrenkohl, Deborah Kerdeman, Cap Peck and Carrie Tzou (UW Bothell).

To learn more about the University of Washington (<http://www.washington.edu>) and the College of Education (<http://education.washington.edu>), our mission and goals, research and outreach activities, faculty, and academic programs, please visit us on the web.

*The University of Washington is an affirmative action, equal opportunity employer. The College of Education is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans.*

*A competitive recruitment and selection process is being conducted and if a U.S. worker or permanent resident is not selected pursuant to this process, an application for Alien Employment Certification may be filed on behalf of an alien to fill the job opportunity. Interested persons should submit an application to the designated search committee chair.*