

The Department of Curriculum and Instruction in the College of Education at the University of Illinois at Chicago (UIC) invites applications for two positions, beginning Fall 2011: (1) a tenure-track Assistant Professor in mathematics education with an emphasis on the elementary/middle level (Pre K-8) and (2) a tenure-track Associate or Full Professor specializing in English language learners and Bilingual/ESL Education. Successful candidates will join a College and Department with strong commitments to public education and to social, racial, and economic justice ([http://education.uic.edu/who\\_we\\_are2.cfm](http://education.uic.edu/who_we_are2.cfm)).

**Mathematics education:** The Department seeks a scholar who is capable of contributing to (1) the preparation of students to teach mathematics to elementary/middle school-aged children, particularly in urban contexts and (2) our unique doctoral specialization, which focuses on issues of social justice, race and identity, language, and sociopolitical contexts of mathematics education. The Department prefers individuals with research interests that focus on one or more of the following: equity and diversity in mathematics; mathematics teacher education and professional development; and design of innovative learning environments (<http://education.uic.edu/ci/matheducation.cfm>).

Candidates for the position should have an earned doctorate in mathematics education or a related field and exemplary and innovative experience teaching mathematics in urban settings. The successful applicant will (1) conduct research within their area of focus, including seeking external funding; (2) teach mathematics content and methods courses and doctoral courses in mathematics education; (3) advise Master's and doctoral students; and (4) engage in local and national service.

**Bilingual/ESL education:** The Department seeks a nationally recognized scholar in this area who has a substantial record of research and publication. The work of the ideal candidate will contribute to preparing teachers to teach effectively in urban schools, particularly those serving African American and Latino communities (<http://education.uic.edu/esl/>). His or her work should also seek to advance the education of other non-dominant populations. A link to content areas such as mathematics and science education is highly desired.

Candidates should hold a doctoral degree in educational linguistics, language and literacy education, second language acquisition, or a related field and have an exceptional record of research and teaching. The successful applicant will: (1) coordinate the Bilingual/ESL program, including mentorship for junior faculty; (2) provide leadership in bilingual/ESL teacher education; (3) conduct research in ESL, bilingualism, context and differentiation of instruction for English language learners, and multilingual instruction; (4) teach undergraduate, masters, and doctoral courses in second language learning; (5) advise Master's and doctoral students; (6) seek external funding; and (7) engage in local and national service.

For both positions, please submit application materials electronically, for math education <https://jobs.uic.edu/default.cfm?page=job&jobID=4274> and bilingual education <https://jobs.uic.edu/default.cfm?page=job&jobID=4275>, no later than December 1, 2010 to receive full consideration. The materials should include: a letter of interest that clearly describes your primary research and teaching interests and the specific contributions that you would make to the College and Department; two scholarly publications or manuscripts; and a current vita with the names and contact information of three references.

The University of Illinois at Chicago is an Affirmative Action/Equal Opportunity Employer.