University of Georgia

Early Childhood/Elementary Education Assistant Professor, Tenure-Track

The University of Georgia Department of Elementary and Social Studies Education is seeking applications for a 10-month tenure-track assistant professor position in the Early Childhood Education/Elementary program focused on grades PK-8. The position begins August 2011. The Department of Elementary and Social Studies Education seeks to promote social equity and to advocate for children and teachers through research, teaching, and outreach.

Chartered in 1785 the University of Georgia is the nation's oldest state chartered university. The University of Georgia is consistently ranked among the nation's leading public research universities and seeks to sustain and advance this history of success through the recruitment and retention of an excellent and diverse faculty. The University of Georgia offers a competitive compensation and benefits package with an affordable cost of living, an attractive location in close proximity to Atlanta and the Blue Ridge Mountains, a mild climate, and an excellent quality of life in a vibrant multicultural community.

The College of Education at the University of Georgia enrolls nearly 5,000 students (50% undergraduate, 50% graduate) per semester, and supports graduate programs perennially ranked among the nation's top 20 public universities. UGA's Early Childhood Education program has been ranked among the nation's top 10 elementary education programs by *U.S. News and World Report* for more than a decade.

Required Qualifications:

- An earned doctorate in Early Childhood Education, Elementary Education, Curriculum and Instruction, or related field by date of employment.
- Strong potential to develop a program of scholarship and obtain external funding in support of a focused research program in early childhood/elementary education

Preferred Oualifications:

• A research and teaching program that addresses some of the following areas:

Any early childhood or elementary subject area;

Arts-based education

Critical, feminist, postmodern, poststructuralist, sociohistorical and sociocultural perspectives on education;

Education for students from diverse backgrounds in general, from high-poverty and non-native English speaking populations in particular;

School-university partnerships;

Teacher education;

Research with children and on children's learning;

Early childhood/elementary education policy studies;

Qualitative, Quantitative or Mixed Methods.

- Successful teaching experience in elementary settings or other relevant experiences with children.
- Successful teaching or supervision experience in college or university settings

Responsibilities for the position include researching, presenting, and publishing in one or more of the areas listed above, teaching courses in Early Childhood undergraduate, master's and doctoral programs and the Elementary doctoral program, advising and mentoring graduate students, seeking external grants, participating in the on-going development of the Early Childhood and Elementary

Education programs, collaborating with schools, and serving on program, department, college, and university committees.

Application Procedure: Send a letter of application, curriculum vitae, three examples of scholarly writing, evidence of excellent teaching, and three letters of reference to Drs. Amy Parks and Martha Allexsandt-Snider, Early Childhood Search Committee Co-Chairs, Department of Elementary and Social Studies Education, 629 Aderhold Hall, The University of Georgia, Athens, Georgia, 30602. Transcripts will be required only from finalists. Inquiries about the position may be directed to Drs. Amy Parks (amyparks@uga.edu) and Martha Allexsaht-Snider (marthaas@uga.edu). Applications received by October 21, 2010 are assured full consideration. The position will remain open until filled.

The position is contingent on funding.

For more detailed information about this position, The University of Georgia, the College of Education, and the Department of Elementary and Social Studies Education, please see our Web page at http://www.coe.uga.edu/faculty-and-finance/faculty-searches/

The University of Georgia is an Equal Opportunity, Affirmative Action Institution. The Department encourages applications from all qualified persons and does not discriminate on the basis of race, color, religion, sex, national origin, disability, veteran status, or sexual orientation.