



**Department of Middle, Secondary and K-12 Education**

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**Urban Education: Assistant Professor, tenure-eligible.** The Curriculum and Instruction Ph.D. program invites applications for a tenure-eligible position beginning August 15, 2011. This program offers overarching emphasis in urban education with specializations in mathematics education, literacy education, Teaching English to Speakers of Other Languages (TESOL), and elementary education. The interdisciplinary program involves faculty from the Department of Middle, Secondary, and K-12 Education; English; Mathematics; Reading and Elementary Education; and Educational Leadership. It offers faculty cutting edge opportunities in curriculum development, research, and service related to successful teaching and learning in urban schools.

We seek faculty colleagues to join a high achieving, dynamic, and collaborative College of Education. It is our goal to prepare professionals who will contribute to the positive development of persons and to the development of effective schools, including the alleviation and prevention of many of today's problems and challenges. The College and this doctoral program strive to develop a deep understanding of and respect for diversity among students and colleagues. Therefore, we encourage applications from professionals who can help us achieve this goal.

**Responsibilities.** The successful candidate will have primary responsibility for teaching doctoral level courses in urban education and other courses within the candidate's field as needed. Additional responsibilities include mentoring and dissertation committee service, an active research agenda related to successful teaching and learning in urban settings, university service and partnerships with schools.

**Qualifications.** Candidates must hold an earned doctorate in education or a closely-related field from an accredited university. They must have expertise in one or more urban education themes such as multicultural education, ESL and/or bilingual education, student achievement, parental and community support systems, violence prevention, and school system challenges and reform. Candidates must also present successful teaching experience at the college or university level, demonstrated research ability, and a research agenda related to the goals of the program and a record of professional service including engagement with and service to schools. Candidates should also demonstrate successful PK-12 teaching and/or have experience working directly with teachers and/or students in diverse public school settings.

**Setting:** UNC Charlotte, North Carolina's urban research university offers 25,000 culturally diverse students a wide range of undergraduate and graduate degree programs. The University is a rapidly growing institution located in one of the New South's most beautiful cities. With a population of over 1.8 million in its metropolitan region, there is a vast array of cultural and recreational activities and outstanding medical and community services to meet the interests and needs of a diverse population. Charlotte, known for its beautiful canopies of stately oaks, is two hours from the Blue Ridge Mountains and three and a half from the lovely Carolina beaches. The climate is generally moderate with four seasons. The University is within the bounds of Charlotte-Mecklenburg Schools, one of the largest urban school districts in the country, serving 133,600 economically and racially diverse pupils. Charlotte-Mecklenburg Schools receives widespread recognition as one of America's best school districts.

With NCATE accreditation and a full-time faculty of 117, the College of Education serves more than 3,000 students through undergraduate and graduate programs, including four doctoral programs, and is one of the largest teacher education programs in the state.

**Application.** Application materials should include:

1. A three-part cover letter describing (1) how the applicant's professional qualifications relate to the position, (2) what themes of urban education are within the candidate's expertise, and (3) how the applicant can help the College attain its goal related to diversity (as stated above).
2. A current and complete curriculum vita.
3. Unofficial copies of transcripts of undergraduate and graduate degree programs completed.
4. Names, addresses (including titles and institutions), telephone numbers, and email addresses of five (5) references.
5. At least one scholarly example of writing in the form of research article, book chapter, completed manuscript currently under review or in-progress, or completed dissertation chapter.
6. Relevant supporting materials relevant to the candidate's scholarship and teaching, including other sample publications and teaching reviews (optional)

**To Apply:** Apply electronically at <https://jobs.uncc.edu>. Only electronic submissions will be accepted. For additional information or informal inquiries, contact Dr. Lan Quach Kolano ([Lan.Kolano@uncc.edu](mailto:Lan.Kolano@uncc.edu)) Chair, Search Committee.

*Review of applications will begin November 15, 2010 and continue until the position is filled.*

**The University of North Carolina is an Equal Opportunity/Affirmative Action Employer.  
Persons with disabilities and members of minority groups are encouraged to apply.**

Middle Grades Education • Secondary Education • Teaching English as a Second Language  
Foreign Languages Education • Arts Education • Ph.D. in Curriculum and Instruction

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