

**Assistant Professor, Second Language Education/Applied Linguistics**  
**Department of Teaching, Learning and Teacher Education**  
**College of Education and Human Sciences**  
**University of Nebraska-Lincoln**



The Department of Teaching, Learning, and Teacher Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln invites applications for a tenure track appointment beginning in August 2009. As part of both a land grant and a research intensive institution, the Department has a strong commitment across research, teaching, and service that promotes interdisciplinary scholarship to enhance the lives of children, families, schools and communities, thereby strengthening the relationships among them. This position will provide leadership in Second Language Education at the initial certification, graduate and doctoral levels. This position responds to the marked increase over the past decade in English Language Learners across Nebraska and surrounding states and the expansion of undergraduate and graduate foreign language education programs in response to increased levels of modern language instruction in area high schools. The department has identified Literacy and Second Language Education as emerging “areas of excellence” in the immediate future.

This faculty member will be expected to: a) teach undergraduate and graduate coursework focusing on applied linguistics, second language education, and/or ESOL/Foreign Language pedagogy; b) advise and supervise graduate students at the certification, masters and doctoral levels as appropriate to rank; c) conduct a scholarly program of research publication and external funding as appropriate to rank; d) provide leadership in program development; and e) provide leadership in outreach to schools, other educational institutions and communities.

Applicants must hold an earned doctorate in applied linguistics, foreign language education, ESOL education, or a related field; 2 years teaching experience in grades K-12; demonstrated potential for scholarly activity; evidence of potential for teaching and advising success. Preference will be given to applicants with participation in securing external funding; experiences working with students from diverse cultures and languages; fluency and literacy in a language(s) other than English; and potential for interdisciplinary program/course development.

Screening of applications begins November 10, 2008. To be considered for this position go to <http://employment.unl.edu>, requisition 080872, and complete the Faculty/Academic Administrative form and attach a letter of application, vitae, and a sample of scholarly writing at the site. Then submit graduate transcripts and three letters of reference by postal mail to: Dr. Karl Hostetler, Chair, SLE/AL Search Committee, Department of Teaching, Learning, and Teacher Education, 118 Henzlik Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0355.

The University of Nebraska has an active National Science Foundation ADVANCE gender equity program, and is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers.

