

UNIVERSITY OF CALIFORNIA, SANTA CRUZ

MATHEMATICS EDUCATION

Assistant Professor

The [Education Department](#) at the University of California, Santa Cruz invites applications for a full-time, tenure-track Assistant Professor whose professional and research expertise lies in the area of mathematics education. Qualifications include an earned doctorate in mathematics education (or a closely related field such as educational psychology, developmental psychology and/or learning sciences with coursework and experience in mathematics education), a research focus in mathematics education, and a record of publication commensurate with the intended rank. The ability to teach courses relevant to elementary mathematics education is desired. The department is particularly interested in candidates whose research agendas are clearly focused on improving educational access/opportunity for students from under-served populations, furthering the department's mission/focus on equity, diversity, and social justice.

Responsibilities involve integrating research, teaching, and service in mathematics education, including: sustaining a strong record of publication and scholarship; pursuing externally funded research; teaching and advising doctoral, MA/credential, and undergraduate students; participating in faculty governance in the Education Department, in the coordination of programs in mathematics education, and other faculty activities.

Successful candidates will be expected to establish a vigorous research program, contribute to the intellectual vitality of the department, and teach across the department's academic programs: the undergraduate Minor, Master's/Teacher Education Program, and Ph.D. Program.

The selected candidate will join a faculty representing diverse disciplines (e.g., psychology, anthropology, cognitive science, etc.), all of whom endeavor to understand the processes of teaching, learning and schooling in the context of social, cultural, and linguistic diversity. In addition, research partnerships and other collaborations with public school educators are key features of the department's programs. Colleagues who can contribute to the diversity and excellence of the academic community through their research, teaching, service and/or leadership are particularly encouraged to apply.

RANK: Assistant Professor (tenure-track)

SALARY: Commensurate with qualifications, experience, and level of appointment.

MINIMUM QUALIFICATIONS: Applicant must have a Ph.D. or equivalent in mathematics education (or a closely related field such as educational psychology, developmental psychology and/or learning sciences with coursework and experience in mathematics education) completed by June 30, 2009, as well as a research focus in mathematics education, and a record of publication commensurate with the intended rank. Candidates will be judged with respect to their performance and promise in teaching, research, and/or other creative work, and potential for grant-writing.

POSITION AVAILABLE: July 1, 2009

TO APPLY: Applicants must submit: a letter of application that provides a concise description of research, teaching experience and plans; a curriculum vitae; three letters of recommendation*, copies of reprints; copies of teaching evaluations and course syllabi. Applicants are encouraged to submit a statement addressing their contributions to diversity through their research, teaching, and/or service.

Send all application materials to:

Education Department

Attn: Bryony Cohelan, Academic Coordinator

University of California, Santa Cruz

1156 High Street

Santa Cruz, CA 95064

Please refer to position #389-09 in your reply.

**Letters of recommendation will be treated as confidential documents; please direct your letter writers to the UCSC Confidentiality Statement at http://apo.ucsc.edu/academic_policies_and_procedures/cappm/confstm.htm*

CLOSING DATE: The position will remain open until filled (no later than June 2009), but in order to be considered at the initial screening the complete application (including letters of recommendation and other supporting documents) must be received by the department by November 14, 2008.

UC Santa Cruz faculty make significant contributions to the body of research that has earned the University of California the ranking as the foremost public higher education institution in the world. In the process, our faculty demonstrate that cutting-edge research, excellent teaching and outstanding service are mutually supportive.

The University of California, Santa Cruz is an Affirmative Action/Equal Employment Opportunity Employer, committed to excellence through diversity. We strive to establish a climate that welcomes, celebrates, and promotes respect for the contributions of all students and employees.

Inquiries regarding the University's equal employment opportunity policies may be directed to: Equal Employment Opportunity/Affirmative Action Office at the University of California, Santa Cruz, CA 95064; (831) 459-2686. Under Federal law, the University of California may employ only individuals who are legally able to work in the United States as established by providing documents as specified in the Immigration Reform and Control Act of 1986.

If you need assistance due to a disability please contact the Academic Personnel Office at 499 Clark Kerr Hall (831) 459-4300. This position description is available in alternate formats, which may be requested from Academic Personnel at (831) 459-4300.

VISIT THE APO WEB SITE AT: <http://apo.ucsc.edu>

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