

18th Biennial Conference on Human Development (CHD 2004)

**April 23-25, 2004
Washington, DC**

<http://adp.gmu.edu/chd2004>

**Call for Submissions
Call for Reviewers**

**Deadline to Sign up as a Reviewer: *September 15, 2003*
Deadline for Submissions: *October 1, 2003***

Hosted by:

[The Applied Developmental Psychology Program](#)

George Mason University

Conference Organizers:

Susanne Denham sdenham@gmu.edu

Elyse Lehman elehman@gmu.edu

Adam Winsler awinsler@gmu.edu

The Conference

The Conference on Human Development provides a warm and inviting opportunity for lively interchange among scholars, students, practitioners, child advocates, policy makers, and others interested in human development, broadly defined. The conference invites contributions from multiple disciplines (psychology, education, human development and family studies, counseling, social work, child welfare, cognitive science, neuroscience, anthropology, and others), relating to multiple domains of typical and atypical human development (cognitive, social, emotional, biological, language, motor), within multiple contexts for development (cultural, school, family, genetic/biological, economic, clinical, neighborhood), and pertaining to multiple periods of development (prenatal, infancy, childhood, adolescence, adulthood, life-span). In addition to being a forum for sharing new research, methods, and theory, the conference will also be an important venue for sharing advances in child advocacy, policy, as well as educational, clinical, and child welfare applications for promoting optimal development across the life span.

Invited Speakers

Adele Diamond
Jacqueline Goodnow
Fred Morrison
Ross Thompson

In addition to the above plenary lecturers, several invited symposia will also be on the program.

Types of Submissions

Submissions are accepted for (only) the following formats:

Poster Presentation. Most of the presentations will be posters, individual poster-board displays of one's project/presentation. Posters will be presented in one large hall during each time slot, except during the plenary lectures.

Individual Paper Presentation. Stand-alone paper submissions are also welcome. Papers will be thematically grouped by the program committee at their discretion, and the program committee reserves the right, if needed, to change the format to a poster presentation.

Paper Symposia. We anticipate scheduling about 12 symposia, each slotted for an hour and 50 minutes, two per time slot, except during plenary lectures. Symposia consist of 3-5 paper presentations on a unified theme/topic area, with a discussant and chair.

Submission Deadline

October 1, 2003, 11:59 pm

Submission Guidelines

Submissions will take place electronically via a web-based platform. Visit the conference website for additional details and to submit proposals: <http://adp.gmu.edu/chd2004>

Individual Posters and Papers

Two items are needed for submission.

- 1) **150-word Abstract.** This short summary will be used by program committee members and reviewers to help determine appropriate topic categories and reviewers. There is a place at the submission website for you to COPY and PASTE the text of this abstract into the box. Thus the 150-word abstract does NOT need to be a part of the PDF file described below.
- 2) **500-word Summary.** This document should succinctly summarize the goals, methods, results, and conclusions/implications of the presentation. Up to, but not more than, two (2) pages total of tables and figures may also be included. The summary (and tables/figures) need(s) to be integrated into one (1) file in PDF format.

Paper Symposia

The procedures for submitting symposia are the same as those described above, except that:

- a) Only one (1) 150-word abstract is needed that summarizes the entire symposium,
- b) A 500-word summary is needed for each paper included in the symposium. However, all summaries (and tables/figures) need to be integrated into one (1) PDF file for submission.

IMPORTANT SUBMISSION INFORMATION

The Cognitive Science Society has generously allowed the Conference on Human Development to use Simon 2.0, their web application for conference submission processing and electronic review. Some fixed features and categories at the website, however, are irrelevant for this conference and will need to be ignored.

- 1) At the submission website, both posters and papers will use the “Paper” category of submission, with the authors’ preference for the submission to be considered as a poster or paper session being placed in the “Comments” field.
- 2) Paper symposium submitters must use the “Symposium” category.
- 3) Do NOT use the other (Cognitive Science Society) categories for submissions (i.e., member abstract, publication-based talk, topical debate)
- 4) Submissions are accepted in PDF file format only. BEFORE going to the website to submit, you must make sure that you have the one (1) file (everything must be in a single file, including all materials for paper symposia) ready to go and already in PDF format on your computer. Instructions and free options for how to convert your file to PDF are found on the conference website. <http://adp.gmu.edu/chd2004>
- 5) For each submission, the website will prompt you for full author information (names, titles, affiliations etc...) and for submission category and topic information. Please have all this information ready before going to the site to submit. Be prepared to select as many of the following within each list that apply to your submission.

Primary Discipline/Field

Anthropology	Child Welfare	Cognitive Science	Education
Family Studies	Genetics	Law	Linguistics
Medicine/Health	Neuroscience	Policy	Psychology
Sociology			

Methods

Animals	Archival/Secondary Data	Behavior Genetics	Computational Modeling
Computer simulation	Content Analysis	Cross-Sectional	EEG / ERP
Ethnography	Histology	Historical	Hormones/Vagal Tone
Experiment	Interviews	Linguistic analysis	Longitudinal
Mathematical modeling	Meta-Analysis	Microgenetic	Naturalistic Observation
Neural networks	Neuro-imaging	Philosophical argument	Protocol Analysis
Qualitative Methods	Statistics	Structured Observation	Survey
Task Analysis	Videotape Coding		

Topic(s)/Keywords for Submission

Academic Achievement	ADHD	Adolescence	Adoption
Adulthood	After School Care/ Employment/Activities	Aggression	Aging
Alcohol/Smoking/ Substance Use	Alzheimers/Dementia	Anxiety	Assessment/Measurement
Attachment	Attention	Audition/Vision	Autistic Spectrum Disorders
Bilingualism	Biological/Physiological	Brain	Career Development
Categorization	Causal reasoning	Child Abuse	Child Care/Preschool
Classroom Behavior/Processes	Cognition and Social/ Cultural Context	Cognitive Development	College
Comparative/Cross-Species	Competence	Concepts	Coparenting
Creativity/Imagination	Culture	Death	Decision making
Delinquency/Conduct Disorder	Depression/Mood Disorders	Developmental Disabilities	Developmental Psychopathology
Disabilities/Inclusion	Discourse/Conversation	Early Childhood	Eating Behavior/Disorders
Emotion Knowledge	Emotional Development	Emotional Expression	Emotional Regulation
Ethnicity	Evolutionary psychology	Executive Functions	Expertise
Externalizing Beh. Problems	Eyewitness Testimony/ Forensic Interviews	Fathers	Foster Care
Friendships/Popularity/ Rejection	Gay,Lesbian,Bisexual, Transgender Issues	Gender	Genetics
Health/Disease/Pediatric	History	Identity/Self	Infancy
Information Processing	Instruction	Intelligence	Intergenerational
Internalizing Behavior Problems	Language Comprehension	Language Development	Language production
Late Adulthood	Learning	Learning Disabilities	Literacy
Marital Relations/ Conflict/Violence	Marital Transitions/ Family Structure	Mathematics	Media/TV/Computer/ Internet
Memory	Metacognition	Mid-life	Middle Childhood
Moral Development	Motivation	Motor Development	Music
Narrative	Neighborhood	Nonverbal/Gestural Communication	Parent-Child Interactions/Relations
Parental Attitude/ Belief/Knowledge	Parenting	Peers	Phonological Development
Physical Development	Play	Poverty/Low-Income	Pragmatic Development
Prenatal/Perinatal	Prevention/Intervention	Private Speech	Problem Solving
Puberty	Public Policy	Reasoning	Religion/Faith/Spirituality
Representation	Research Methods	Resilience/Coping/ Adjustment	Romantic Relations/Dating
Schools	Self-Esteem/Efficacy/ Concept	Self-Regulation	Semantic Development
Sensation/Perception	Sexuality/Sexual Behavior	Siblings	Sleep
Social Cognition	Social Development	Social Psychology	Social Skills/Competence
Spatial Cognition	Statistics	Strategy Development	Stress
Syntactic Development	Teacher-Child Interactions/ Relations	Temperament/Personality	Theory
Theory of Mind	Work Transitions/School- to-Work/Retirement	Work-Family Issues	

Conference Registration

Conference registration will be done via the main conference website, <http://adp.gmu.edu/chd2004> beginning October 1, 2003. Conference registration fees include a Saturday evening reception/dinner cruise on the Potomac, and are as follows:

*Student – Advance/Early Registration (Before March 22, 2004)	\$50
*Student – On-site Registration	\$100
Faculty/Professional - Advance, Early Registration (Before March 22, 2004)	\$100
Faculty/Professional – On-site Registration	\$150

(* Discounted student registration fees made possible by generous sponsorship by Caliber Associates)

Conference Hotel

All conference activities will be held at the Hotel Washington, Pennsylvania Ave at 15th Street, NW Washington, DC 20004, Tel – (202) 638-5900, 1 (800) 424-9540 , Fax -- (202) 638-1594 <http://www.hotelwashington.com/> The Hotel is offering a special discounted conference rate of \$150/night for a single or double room (3rd and 4th persons are each an additional \$20 per person per night). NOTE --This discounted hotel rate includes the breakfast buffet! Online hotel registration is available now at the hotel's website. In order to guarantee the \$150 rate, hotel reservations MUST be made before 5:00pm, March 22, 2004.

List of Sponsors To Date

Department of Psychology, College of Arts and Sciences, and the Graduate School of Education at GMU, Cognitive Science Society, Caliber Associates, Noldus Information Technology

Contact awinsler@gmu.edu if your organization would like to co-sponsor this event.

Call for Reviewers

Please consider volunteering to serve as a reviewer for CHD conference submissions. Visit the conference website right now <http://adp.gmu.edu/chd2004> for instructions on how to sign up via the web to be a potential reviewer for CHD 2004 conference submissions. We will be using an easy, web-based reviewing system that matches up potential reviewer areas of expertise with submission topic areas and all reviewing will occur via the web. Reviewers who are selected will be asked to review approximately 10-15, 500-word summaries each. Depending on the number of reviewers available, the number of submissions received, and the topics areas represented, some individuals who sign up as a reviewer may never be called upon to review.

The deadline for signing up to be a reviewer is September 15th, 2004. Do it now! Simply go the website and enter your contact information and select your areas of expertise from the same topic list as that above for submissions. Graduate students, faculty, and professionals are all welcome as reviewers.