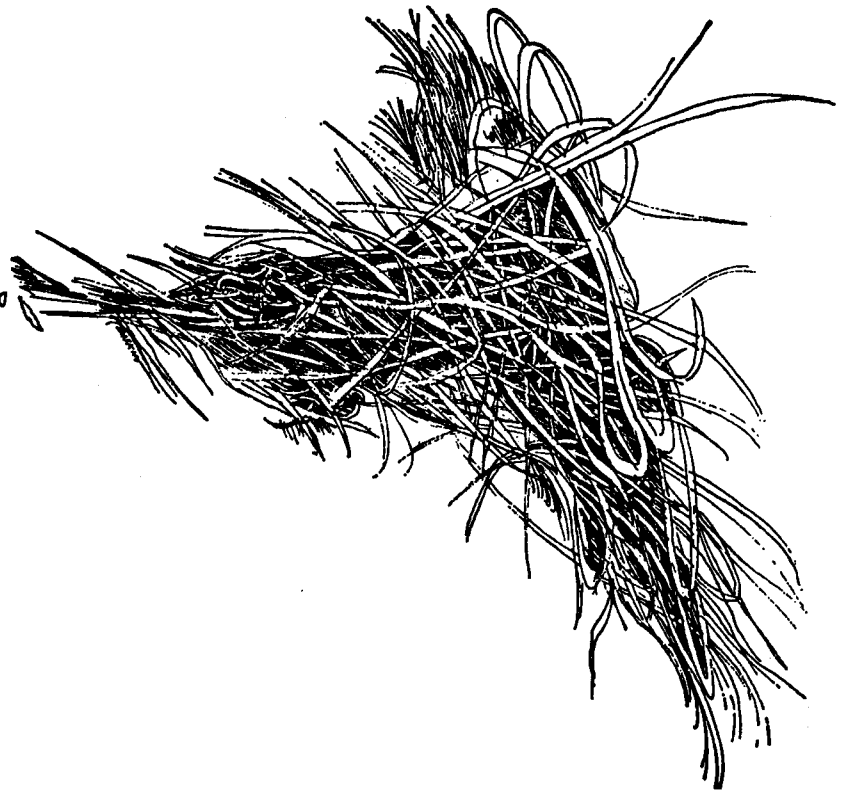


Contemporary Implications of Vygotsky and Luria

Michael Cole and James V. Wertsch



Volume XXI
1995 Heinz Werner Lecture Series

THE HEINZ WERNER LECTURES

- I. Ludwig von Bertalanffy
Organismic Psychology and Systems Theory, 1966
 - II. Jean Piaget
On the Development of Memory and Identity, 1967
 - III. Jerome S. Bruner
Processes of Cognitive Growth: Infancy, 1968
 - IV. Roman Jakobson
The Paths from Infancy to Language, 1969
 - V. Conrad H. Waddington
Biology, Purpose and Ethics, 1970
 - VI. Kenneth Burke
Dramaism and Development, 1971
 - VII. Rene Dubos
Of Human Diversity, 1972
 - VIII. Errol E. Harris
*Perceptual assurance and the Reality of the World,
1973*
 - IX. Bernard Kaplan
Rationality and Irrationality in Development, 1974
 - X. J. McVicker Hunt
Early Psychological Development and Experience, 1976
 - XI. Herman A. Witkin
Cognitive Styles in Personal and Cultural Adaptation, 1977
 - XII. Jane Loevinger
Scientific Ways in the Study of Ego Development, 1978
- Cole, Michael, (1938-) and James V. Wertsch (1947-)
Contemporary implications of Vygotsky and Luria.
p. cm. -- (1995 Heinz Werner lecture series; v. 21)
Includes bibliographical references.
ISBN 0-914206-35-4
1. Vygotskii, L. S. (Lev Semenovich), 1896-1934.
2. Developmental psychology. I. Wertsch, James V. Vygotsky.
II. Title. III. Title: Vygotsky. IV. Series: Heinz Werner lectures:
1995.
BF109.V95C65 1996
150'.92--dc20
- 95-26211
CIP

Copyright © 1996 by Clark University Press

Library of Congress Cataloging-in-Publication Data

- XIII. Lawrence Kohlberg
The Meaning and Measurement of Moral Development, 1979
- XIV. Roy Schafer
Narrative Actions in Psychoanalysis, 1980
- XV. Stephen Toulmin
The Inner Life: The Outer Mind, 1984
- XVI. William Kessen
*Psychology Ruled by Development: Historical Notes
Psychology Without Development: Liberation or
Chaos?, 1986*
- XVII. Donald G. Stein
*Development and Plasticity in the CNS: Organismic and
Environmental Influences, 1987*
- XVIII. Carol Gilligan
Love and Resistance, 1988
- XIX. Marx W. Wartofsky
*The Progress of the Human Mind? Cultural Evolution and
Cognitive Development, 1990*
- XX. Richard C. Lewontin
Inside and Outside: Gene, Environment and Organism, 1992
- XXI. Michael Cole and James V. Wertsch
Contemporary Implications of Vygotsky and Lurta, 1995

THE HEINZ WERNER LECTURE SERIES

This is the twenty first of the Heinz Werner Lecture Series. This series is designed to provide a forum for outstanding scholars who are known for their contributions to the developmental analysis of biological, psychological and/or sociocultural phenomena. This series is sponsored by the Heinz Werner Institute for Developmental Analysis.

Heinz Werner (1890-1964) was one of the leading psychologists of the past half century. Deeply impressed by processes of organic formation and ordered change in various domains of the life sciences, he sought to apply developmental conceptualization and developmental analysis to all aspects of existence in which mentality is manifested. Convinced that developmental psychology is not merely a subject matter but is, rather, a manner of conceptualizing all psychological phenomena, Werner sought to encompass animal behavior, ontogenesis, pathological phenomena, products of collective activity, and behavior evoked in experimental situations, within a comprehensive system—a general psychology, grounded in the fundamental concept of development. In accord with Werner's philosophy, the Heinz Werner Institute is devoted to the application of developmental analysis to all psycho-biological and psychocultural phenomena. It seeks to fulfill Werner's vision by promoting research and teaching at graduate and post-graduate levels which will serve to integrate the various life sciences without collapsing their distinctiveness in method and subject matter.

Bernard Kaplan

Seymour Wapner

Clark University