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(2015)

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**Titles:** University Professor of Communication and Psychology

**Date of birth:** April 13, 1938

**Place of Birth:** Los Angeles, California

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**EDUCATION**

<b>School, College, University, or Hospital (internship, residency, or fellowship)</b>	<b>Dates of Attendance</b>	<b>Location</b>	<b>Major Subject or Field</b>	<b>Degrees or Certificates</b>	<b>Dates Received</b>
Indiana University	09/59-08/62	Indiana	Psychology	PhD	08/62
UCLA	09/57-06/59	Los Angeles, CA	Psychology	B.A.	06/59
UC Berkeley	01/57-06/57	Berkeley, CA	Psychology		
Oberlin College	06/55-01/57	Ohio	Psychology		
Fairfax High School	09/52-06/55	Los Angeles, CA		Diploma	06/55

**RESEARCH AND PROFESSIONAL EXPERIENCE**

1999 University Professor, Departments of Communication, Psychology and the Human Development Program, University of California, San Diego

1995-	Director, Laboratory of Comparative Human Cognition, University of California San Diego.
1990-1991	Fellow, Center for Advanced Study Fellow in the Behavioral Sciences
1986-1987	Guest Scientist, MRC Cognitive Development Unit, London, England
1978-1999	Professor, University of California, San Diego
1978-1989	Director, Laboratory of Comparative Human Cognition, University of California San Diego.
1978-1981	Coordinator, Communication Program University California, San Diego
1975-1978	The Rockefeller University Professor
1969-1975	The Rockefeller University Associate Professor
1966-1969	University of California Irvine Associate Professor
1964-1966	Yale University Assistant Professor
1963-1964	Lecturer, Stanford University
1963-1964	Research Associate, Institute for Mathematical Studies in the Social Sciences, Stanford University
1962-1963	Exchange Scholar, Moscow University, Soviet Union
1959-1962	Research Assistant, Indiana University
1958 -1959	Research Assistant, University of California, Los Angeles

## PROFESSIONAL AFFILIATIONS

Editorial Board of the Russian Journal of Communication  
 National Academy of Education, USA & Russia  
 National Communication Association  
 International Society for the Study of Culture and Activity  
 Scientific Comm., GOLEM, Newsletter of Technological & Formative Processes  
 Advisory Board of the Inst. Of the Mind of the Child  
 Advisory Board of the National Learning Center  
 Member, Committee on International Relations in Psychology (1984-1986)  
 Member, Subcommittee on US-Russian Relations (1992-present)  
 APA Committee on Cognitive Research for the Social Science Research Council  
 American Association for the Advancement of Science  
 American Educational Research Association  
 American Psychological Association  
 American Anthropological Association  
 Council on Anthropology and Education  
 Commissioner for Psychology, Joint Soviet-American Commission in the Social Sciences  
 Society for Research in Child Development

## HONORS, AWARDS, LECTURESHIPS

2010	American Psychological Association Award for Outstanding Contribution to the Application of Psychological Research to Education
2009	Marquis Who's Who in America- 2010 Edition
2009	Sylvia Scribner Award for Excellence in Educational Research. American Educational Research Association
2008	Elected Member, National Academy of Education, Russia
2006-07	Robert J. Glushko Distinguished Visiting Scholar in Cognitive Science.
2006	American Psychological Association Award for Distinguished Contributions to the International Advancement of Psychology.

2006	American Educational Research Association Lifetime Contribution Award
2004	Honorary Doctorate, University of Padova
2000	Honorary Doctorate, University of Helsinki Outstanding Teacher of the Year Award, Warren College, UCSD
1996	Honorary Doctorate, Copenhagen University
1995-98	Senior Fellow, The Spencer Foundation
1988	Recipient, Distinguished Contributions to Research and Development in Education, American Educational Research Association
1987	Recipient, Distinguished Contributions to Educational Research Award, American Educational Research Association
1986	James McKeen Catell Fund Award Elected Fellow, American Academy of Arts & Sciences
1984	Elected Member, National Academy of Education, USA
1982	Elected Member, Society of Experimental Psychologists
1982	Herskovits Award African Studies Association
1981	Elected Fellow, American Academy of Arts and Sciences
1981	Elected Fellow, American Psychological Association
1980	Fellowship, Japan Society for the Promotion of Science
1979	Who's Who in America
1978	Leader and Delegate, Soviet Academy of Sciences Commission on the Humanities & Social Sciences, American Council of Learned Societies
1978	Behavioral Science Award New York Academy of Science
1975	Fellow, Van Leer Jerusalem Foundation
1969-74	Research Scientist Development Award, Public Health Service (Honorary after 1970)
1966	U.S. State Department grant as participant in the cultural exchange program between the USA and USSR
1962-63	U.S. State Department grant as participant in the cultural exchange program between the USA and USSR
1960-62	Ford Foundation Foreign Area Fellowship
1959-60	Woodrow Wilson Fellowship Phi Beta Kappa (UCLA) Highest Honors in Psychology (UCLA) Sigma Xi

## EDITORSHIPS

<b>Editor:</b>	<b>Collaborative Knowledge Building</b> Group-Co Editor for QWERTY Journal. Milan. (2009) <b>Soviet Psychology (Journal of Russian and East European Psychology)</b> 1969-2002 <b>Developing Child Series</b> : Harvard University Press (with J. Bruner and J. Campos) <b>The Quarterly Newsletter of the Laboratory of Comparative Human Cognition</b> (1977-1994) <b>Mind, Culture, and Activity: An International Journal</b> (1994 - Current) Managing Editor
<b>Editorial Board:</b>	<b>European Journal of School of Psychology</b> (2004 - ) <b>Human Development</b> (2004 - 2008)

## Journal of Russian and East European Psychology

**Guest Editor:** Special issue of *American Psychologist* Vol. 32, No. 11, November, 1977

**Reviewer:** Several journals and publishing houses

### PUBLISHED WORKS

- Cole, M., & Abraham, F. (1962). Extinction and spontaneous recovery as a function of amount of training and extinction intertrial interval. *Journal of Comparative Physiological Psychology*, 55, 978-982.
- Carterette, E. C., & Cole, M. (1963). Repetition and confirmation of messages received by ear and by eye. *Quarterly Journal of Psychology*.
- Carterette, E. C., & Cole, M. (1963). Comparison of the receiver operating characteristics for messages received by ear and by eye. *Journal of Acoustical Society of America*, 34, 1721-179.
- Cole, M., & Schneider, A. (1964). Amount of reward and information in a twoperson game. *Canadian Journal of Psychology*, 18, 197-208.
- Cole, M. (1964, January-March). A view and review - an addendum. In J. Brozek (Ed.), *Medical Reports, Institute of Contemporary Russian Studies, Fordham University*, 16, 20-21.
- Friedman, M. P., Burke, C. J., Keller, L., Cole, M., & Estes, W. K. (1964). Two choice behaviors under extended training with shifting probabilities of reinforcement. In R. C. Atkinson (Ed.), *Studies in mathematical psychology*. Stanford: Stanford University Press. (250-316).
- Cole, M., Belenky, G. L., Boucher, R. C., Fernandez, R. N., & Myers, D. L. (1965). Probability learning to escape from shock. *Psychonomic Science*, 2, 127-128.
- Cole, M. (1965, November-December). Psychology: A checkered course. *Problems of Communism*, Vol. XIV.
- Cole, M. (1965). Search behavior: A correction procedure for threechoice probability learning. *Journal of Mathematical Psychology*, 2, 145-170.
- Cole, M., Korzh, N., & Keller, L. (1965). Obuchenie veroyatnostyam pri dlitelnom trenirovke. (Probability learning with extended training). *Voprosi Psikhologii (Problems of Psychology)*, 2.
- Keller, L., Cole, M., Burke, C. J., & Estes, W. K. (1965). Reward and information values of trial outcomes in paired-associate learning.

- Cole, M., & Fantino, E. (1966). Temporal variables and trial discreteness in leverpress avoidance. *Psychonomic Science*, 6, 217-218.
- Keller, L., Sharp, D., & Cole, M. (1966). Factors affecting leverpress avoidance. *Psychonomic Science*, 6, 214-217.
- Keller, L., Korzh, N. N., & Cole, M. (1966). Some crosscultural data on probability learning. *Psychonomic Science*, 4 (6), 211-212.
- Cole, M., & Calfee, R., & Keller, L. (1966). Reward structure and payoff preferences in human learning. *Psychonomic Science*, 5, 169-170.
- Cole, M., & Korzh, N. N. (1966). Obuchenie veroyatnostyam pri Dlitelnom trenirovke u bolnich schizofreniei. (Probability learning with extended training in schizophrenics.) *Zh. Nevropatologii i Psikhiatrii*, 66, 882-885.
- Wahlsten, D., Cole, M., & Fantino, E. (1967). Is a stimulus associated with the escape from shock a positive or negative process? Studies I and II. *Psychonomic Science*, 8, 283-286.
- Olson, L., & Cole, M. (1967). Transposition as a function of withinpair differences. *Psychonomic Science*, 8, 545-546.
- Gay, J., Cole, M. (1967). *The new mathematics and an old culture*. New York: Holt, Rinehart & Winston.
- Olson, L., & Walsten D. (1968). Response contingent CS termination as a factor in avoidance conditioning. *Psychonomic Science*, 12, 15-16.
- Fantino, E., & Cole, M. (1968). Sand digging in mice: Functional autonomy? *Psychonomic Science*, 10, 29-30.
- Fantino, E., & Cole, M. (1968). Spontaneous recovery as a function of fixed ratio. *Psychonomic Science*, 10, 33-34.
- Fantino, E., Hopkins, D., & Cole, M. (1968). Proactive interference for maze habits in the rat. *Psychonomic Science*, 10, 365-366.
- Fantino, E., Boucher, R., & Cole, M. (1968). Extinction and competition as factors in the unlearning and recovery of a visual discrimination. *Journal of Experimental Psychology*, 77, 422-428.
- Wahlsten, D., Cole, M., Sharp, D., & Fantino, E. (1968). Facilitation of barpress avoidance by handling during the intertrial interval. *Journal of Comparative Physiological Psychology*, 65, 170-175.
- Cole, M., Gay, J., & Glick, J. (1968). A crosscultural investigation of information processing. *International Journal of Psychology*, 3, 93-102.

- Cole, M., (1968 March). Culture and cognitive development. *Psychology Today*.
- Cole, M., Gay J., & Glick, J. (1968). Some experimental studies of Kpelle quantitative behavior. *Psychonomic Monographs*, 2(10), (Whole No. 26).
- Cole, M., Gay, J., & Glick, J. (1968). Reversal and nonreversal shifts among Liberian tribal people. *Journal of Experimental Psychology*, 76, 323-324.
- Cole, M., & Hansen, B. (1968). Discrimination and transposition on the intermediate-size problem. *Journal of Experimental Child Psychology*, 6, 174-180.
- Cole, M., & Hansen, B. (1968, October). Russian nursery schools. *Psychology Today*, 2228.
- Cole, M., Glick, J., Kessen, W., & Sharp, D. (1968). Conceptual and mnemonic factors in children's paired associate learning. *Journal of Experimental Child Psychology*, 6, 120-130.
- Belenky, G. L., & Cole, M. (1968). The role of test trials in paired associate learning. *Psychonomic Science*, 10, 201-202.
- Cole, M., Gay, J., Glick, J., & Sharp, D. (1969). Linguistic structure and transposition. *Science*, 164, 90-91.
- Cole, M., & Keller, L. (1969). Shell game: A three-choice contingent procedure for probability learning. *Journal of Mathematical Psychology*, 6(3), 470-486.
- Cole, M., & Maltzman, I. (Eds.). (1969). *Handbook of contemporary Soviet psychology*. New York: Basic Books.
- Cole, M. (1969). Review of [Luria, A. R., *The mind of mnemonist*. New York: Basic Books, 1968.] In *Psychology Today*, 1112.
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- Cole, M. (1970, July). Review of [Bronfenbrenner, Urie: *Two worlds of childhood: U.S. and U.S.S.R.* New York: Russell Sage Foundation] *Psychology Today*, 67.
- Cole, M. (1970). Review of [Knoll, J. (Translated by S. Koch), *The theory of active reflexes*. New York: Hafner and Budapest: Akademiai Kiado, 1969.] In *Contemporary Psychology*, 15(6), 419-420.
- Cole, M. (1970). Pavlov in Hungary: The good and bad effects of isolation. [Review of the book *The theory of active reflexes*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 15(6), 419-420.

- Cole, M. (1971). Anthropological appearances vs. psychological reality. [Review of the book East is a big bird]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 16(8), 517-518.
- Cole, M., & Bruner, J. S. (1971). Cultural differences and inferences about psychological process. *American Psychologist*, 26(10), 867876.  
Reprinted in *Early childhood education: The 71st yearbook of the National Society for the Study of Education*. Chicago: University of Chicago Press, 1972.
- Reprinted in S. Chess & A. Thomas (Eds.), *Annual progress in child psychiatry and child development*. New York: Brunner/Mazel, 1972.
- Cole, M., & Ciborowski, T. (1971). Cultural differences in learning conceptual rules. *International Journal of Psychology*, 6, 2537.
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- Cole, M., Frankel, F., & Sharp, D. (1971). Development of free learning in children. *Developmental Psychology*, 4, 109123.
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- Cole, M., Gay, J., Glick, J. A., & Sharp, D. W. (Eds.). (1971). *The cultural context of learning and thinking*. New York: Basic Books.  
British edition, Methuen Publisher.  
German translation, Schwann Publisher.  
Italian translation, Angeli Publishers
- Cole, M. (1971). Review of [Gladwin, Thomas, *East is a big bird*. Cambridge, MA: Belknap Press, 1970.] In *Contemporary Psychology*, 16, 517518.
- Cole, M., & Gay, J. (1972). Culture and memory. *American Anthropologist*, 74, 10661084.  
Reprinted in J. I. Roberts & S. K. Akinsanya, *Schooling in the cultural context: Anthropological studies of education*. New York: McKay, 1976.
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Reprinted in *Anthropology & Education Quarterly*, 1974, 5, 712.  
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- Cole, M., & Medin, D. (1973). On the existence and occurrence of mediation in discrimination transfer: A critical note. *Journal of Experimental Child Psychology*, 15, 352-355.
- Cole, M., & Medin, D. (1973). Comment on Gollin and Rosner. *Journal of Experimental Child Psychology*, 17, 545-546.
- Cole, M. (1973). *Soviet psychology: Philosophical, theoretical, and experimental issues*. [Review of the book *Soviet psychology: Philosophical, theoretical, and experimental issues*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 18, 610-611.
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 Russian translation  
 Japanese translation
- Cole, M., & Scribner, S. (1974, August). Review of [Bernstein, Basil, *Class codes and control* (Vols. 1 & 2). London: Routledge & Kegan Paul, 1971 & 1973.] In *Reviews in Anthropology*, 387396.
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- Cole, M. (1975). Culture, cognition, and I.Q. testing. *The National Elementary Principal*, 54, 4952.
- Cole, M., & Scribner, S. (1975). Theorizing about socialization of cognition. *Ethos*, 3, 250268.  
 Reprinted in T. Schwartz (Ed.), *Socialization as cultural communication: Development of a theme in the work of Margaret Mead*. Berkeley: University of California Press, 1976.  
 Reprinted in Piaget Und Die Vergleichende Bildungsforschung. The Netherlands: Suhrkamp Verlag, 1980.
- Cole, M. (1975). Perception and understanding in young children: An experimental approach. *International Journal of Mental Health*, 4(3), 9697.
- Cole, M., & Medin, D. (1975). Comparative psychology and human cognition. In W. K. Estes (Ed.), *Handbook of learning and cognitive processes* (Vol. 1.). Hillsdale, NJ: Erlbaum.
- Cole, M. (1975). Preface. In PriceWilliams, D. R., *Explorations in crosscultural psychology*. San Francisco: Chandler & Sharp.
- Cole, M., & Sharp, D., & Lave, J. (1976). The cognitive consequences of education: Some empirical evidence of theoretical misgivings. *The Urban Review*, 9 (4).
- Cole, M. (1976). Cross-cultural universals of affective meaning. [Review of the book *Cross-cultural universals of affective meaning*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 21(8), 602.

- Cole, M. (1976). Teacher Talk Is Teaching Talk. [Review of the book Teaching learning in the preschool: A dialogue approach]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 21(8), 561-562.
- Cole, M. (1976). Cross-cultural human development. [Review of the book Cross-cultural human development]. *PsycCRITIQUES-Contemporary Psychology: APA review of Books*, 21(3), 222.
- Cole, M. (1976). Applied cross-cultural psychology. [Review of the book Applied cross-cultural psychology]. *Contemporary Psychology: APA Review of Books*, 21(3), 219. Retrieved 07/07/2007, from the PsycCRITIQUES database.
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- Cole, M. (1976). A probe trial procedure for the study of children's discrimination learning and transfer. *Journal of Experimental Child Psychology*, 22, 499-510.
- Cole, M. (1976). An ethnographic psychology of cognition. In R. W. Brislin, S. Bochner & W. J. Lonner (Eds.), *Crosscultural perspectives on learning*. New York: Halsted Press.
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- The Laboratory of Comparative Human Cognition. (1976). Memory span for nouns, verbs, and function words in low SES children: A replication and critique of Schutz and Keislar. *Verbal Learning and Verbal Behavior*, 15, 431-435.
- Cole, M., & Scribner, S. (1977). Crosscultural studies of memory and cognition. In R. V. Kail, Jr. & J. W. Hagen (Eds.), *Memory in cognitive development*. Hillsdale, NJ: Erlbaum.
- Hall, W. S., Reder, S., Cole, M., & Dowley, G. (1977). Variations in young children's use of language: Some effects of setting and dialect. In R. O. Freedle (Ed.), *Discourse production and comprehension* (pp. 161-173). Norwood, NJ: Ablex.
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- Cole, M. (1978). Anthropological and cross-cultural themes in mental health: An annotated bibliography, [Review of the book Anthropological and cross-cultural themes in mental health: An annotated bibliography, 1925-1974]. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 23(4), 274.
- Cole, M. (1978). Basic problems in cross-cultural psychology. [Review of the book Basic problems in cross-cultural psychology]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 23(2), 98-99.
- Cole, M. (1978). How education affects the mind. *Human Nature*, 1(4), 5058.
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Reprinted in E. Cushman, E. R. Kintgen, B. M. Kroll, M. Rose (Eds.), *Literacy: A critical sourcebook*, 2001. Boston: Bedford/St. Martin's. (123-137).
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Reprinted in S.W. Beck & L. N. Olah (Eds.), *Perspectives on language and literacy: Beyond the here and now*. *Harvard Educational Review*, 35, 187-199.
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Italian translation, Boringhieri Publisher, 1987.  
Spanish translation, Critica Grupo Arijalbo Publisher.  
Portuguese translation, Libraria Martins Fontes, Publisher, Brazil.
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- Cole, M. (1979). New Vodka in an old bottle. [Review of the book *The Nature of Human Conflicts: Or emotion, conflict and Will*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 24(8), 615-619.
- Cole, M., & Cole, S. (Eds.). (1979). *The making of mind: The autobiography of A. R. Luria*. Cambridge, MA: Harvard University Press (introduction and biographical essay by M. Cole).  
Paperback edition, 1986.  
Italian translation, Armando & Armando Publisher.
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*PsycCRITIQUES-Contemporary Psychology*, 21(8), 561562.
- Cole, M. (1979). Preface. In Bronfenbrenner, U., *The ecology of human development: Experiments by nature and design*. Harvard University Press.
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Expanded version in *Learning and Teaching: The Ways of Knowing*. Offprint from the Eighty-fourth Yearbook of the National Society for the Study of Education, 1985, 218249.  
Reprinted version in *Journal of Society for Accelerative Learning and Teaching*, 18(1, 2), Spring-Summer, 1993, 9-81.
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