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(2013)

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Titles: University Professor of Communication and Psychology, Emeritus

Date of birth: April 13, 1938

Place of Birth: Los Angeles, California

EDUCATION:

School, college, university, or hospital (internship, residency, or fellowship)	Dates of attendance	Location	Major subject or field	Degrees or certificates	Date received
Indiana University	09/59-08/62	Indiana	Psychology	Ph.D.	08/62
UCLA	09/57-06/59	Los Angeles, CA	Psychology	B.A.	06/59
UC Berkeley	01/57-06/57	Berkeley, CA	Psychology		
Oberlin College	06/55-01/57	Ohio	Psychology		
Fairfax High School	09/52-06/55	Los Angeles, CA		Diploma	06/55

RESEARCH AND PROFESSIONAL EXPERIENCE:

1999	University Professor, Departments of Communication, Psychology and the Human Development Program, University of California, San Diego
1995-	Director, Laboratory of Comparative Human Cognition, University of California San Diego.
1990-1991	Fellow, Center for Advanced Study Fellow in the Behavioral Sciences
1986-1987	Guest Scientist, MRC Cognitive Development Unit, London, England
1978-1999	Professor, University of California, San Diego
1978-1989	Director, Laboratory of Comparative Human Cognition, University of California San Diego.

1978-1981	Coordinator, Communication Program University California, San Diego
1975-1978	The Rockefeller University Professor
1969-1975	The Rockefeller University Associate Professor
1966-1969	University of California Irvine Associate Professor
1964-1966	Yale University Assistant Professor
1963-1964	Lecturer, Stanford University
1963-1964	Research Associate, Institute for Mathematical Studies in the Social Sciences, Stanford University
1962-1963	Exchange Scholar, Moscow University, Soviet Union
1959-1962	Research Assistant, Indiana University
1958 -1959	Research Assistant, University of California, Los Angeles

PROFESSIONAL AFFILIATIONS

Editorial Board of the Russian Journal of Communication
 National Academy of Education, USA & Russia
 National Communication Association
 International Society for the Study of Culture and Activity
 Scientific Comm., GOLEM, Newsletter of Technological & Formative Processes
 Advisory Board of the Inst. Of the Mind of the Child
 Advisory Board of the National Learning Center
 Member, Committee on International Relations in Psychology (1984-1986)
 Member, Subcommittee on US-Russian Relations (1992-present)
 APA Committee on Cognitive Research for the Social Science Research Council
 American Association for the Advancement of Science
 American Educational Research Association
 American Psychological Association
 American Anthropological Association
 Council on Anthropology and Education
 Commissioner for Psychology, Joint Soviet-American Commission in the Social Sciences
 Society for Research in Child Development

HONORS, AWARDS, LECTURESHIPS

2010	American Psychological Association Award for Outstanding Contribution to the Application of Psychological Research to Education
2009	Marquis Who's Who in America- 2010 Edition
2009	Sylvia Scribner Award for Excellence in Educational Research. American Educational Research Association
2008	Elected Member, National Academy of Education, Russia
2006-07	Robert J. Glushko Distinguished Visiting Scholar in Cognitive Science.
2006	American Psychological Association Award for Distinguished Contributions to the International Advancement of Psychology.
2006	American Educational Research Association Life Time Contribution Award
2004	Honorary Doctorate, University of Padova
2000	Honorary Doctorate, University of Helsinki
	Outstanding Teacher of the Year Award, Warren College, UCSD
1996	Honorary Doctorate, Copenhagen University
1995-98	Senior Fellow, The Spencer Foundation
1988	Recipient, Distinguished Contributions to Research and Development in Education, American Educational Research Association

1987 Recipient, Distinguished Contributions to Educational Research Award, American Educational Research Association

1986 James McKeen Catell Fund Award Elected Fellow, American Academy of Arts & Sciences

1984 Elected Member, National Academy of Education, USA

1982 Elected Member, Society of Experimental Psychologists

1982 Herskovits Award African Studies Association

1981 Elected Fellow, American Academy of Arts and Sciences

1981 Elected Fellow, American Psychological Association

1980 Fellowship, Japan Society for the Promotion of Science

1979 Who's Who in America

1978 Leader and Delegate, Soviet Academy of Sciences Commission on the Humanities & Social Sciences, American Council of Learned Societies

1978 Behavioral Science Award New York Academy of Science

1975 Fellow, Van Leer Jerusalem Foundation

1969-74 Research Scientist Development Award, Public Health Service (Honorary after 1970)

1966 U.S. State Department grant as participant in the cultural exchange program between the USA and USSR

1962-63 U.S. State Department grant as participant in the cultural exchange program between the USA and USSR

1960-62 Ford Foundation Foreign Area Fellowship

1959-60 Woodrow Wilson Fellowship

Phi Beta Kappa (UCLA)

Highest Honors in Psychology (UCLA)

Sigma Xi

EDITORSHIPS

Editor: Collaborative Knowledge Building Group-Co Editor for QWERTY Journal. Milan (2009).

Soviet Psychology (Journal of Russian and East European Psychology) 1969-2002

Developing Child Series : Harvard University Press (with J. Bruner and J. Campos)

The Quarterly Newsletter of the Laboratory of Comparative Human Cognition (1977-1994)

Mind, Culture, and Activity: An International Journal (1994 - Current) Managing Editor

Editorial Board: **European Journal of School of Psychology** (2004 -)

Human Development (2004 - 2008)

Journal of Russian and East European Psychology

Guest Editor: Special issue of *American Psychologist* Vol. 32, No. 11, November, 1977

Reviewer: Several journals and publishing houses

PUBLISHED WORKS

Cole, M., & Abraham, F. (1962). Extinction and spontaneous recovery as a function of amount of training and extinction inter-trial interval. **Journal of Comparative Physiological Psychology**, 55, 978-982.

Carterette, E. C., & Cole, M. (1963). Repetition and confirmation of messages received by ear and by eye. **Quarterly Journal of Psychology**.

Carterette, E. C., & Cole, M. (1963). Comparison of the receiver-operating characteristics for messages received by ear and by eye. **Journal of Acoustical Society of America**, 34, 172-179.

Cole, M., & Schneider, A. (1964). Amount of reward and information in a two-person game. **Canadian Journal of Psychology**, 18, 197-208.

Cole, M. (1964, January-March). **A view and review - an addendum**. In J. Brozek (Ed.), *Medical Reports, Institute of Contemporary Russian Studies*, Fordham University, 16, 20-21.

Friedman, M. P., Burke, C. J., Keller L., Cole, M., & Estes, W. K. (1964). Two choice behaviors under extended training with shifting probabilities of reinforcement. In R.C. Atkinson (Ed.), **Studies in mathematical psychology**. Stanford: Stanford University Press. (250-316).

Cole, M., Belenky, G. L., Boucher, R. C., Fernandez, R. N., & Myers, D. L. (1965). Probability learning to escape from shock. **Psychonomic Science**, 2, 127-128.

Cole, M. (1965, November-December). Psychology: A checkered course. **Problems of Communism, Vol. XIV**.

Cole, M. (1965). Search behavior: A correction procedure for three-choice probability learning. **Journal of Mathematical Psychology**, 2, 145-170.

Cole, M., Korzh, N., & Keller, L. (1965). Obuchenie veroyatnostyam pri dlitelnom trenirovke. (Probability learning with extended training). **Voprosi Psikhologii (Problems of Psychology)**, 2.

Keller, L., Cole, M., Burke, C. J., & Estes, W. K. (1965). **Reward and information values of trial outcomes in paired-associate learning**.

Cole, M., & Fantino, E. (1966). Temporal variables and trial discreteness in lever-press avoidance. **Psychonomic Science**, 6, 217-218.

Keller, L., Sharp, D., & Cole, M. (1966). Factors affecting lever-62, 214-217.

Keller, L., Korzh, N. N., & Cole, M. (1966). Some cross-cultural data on probability learning. **Psychonomic Science**, 4 (6), 211-212.

Cole, M., & Calfee, R., & Keller, L. (1966). Reward structure and payoff preferences in human learning. **Psychonomic Science**, 5, 169-170.

Cole, M., & Korzh, N. N. (1966). Obuchenie veroyatnostyam pri Dlitelnom trenirovke u bolnich schizofreniei. (Probability learning with extended training in schizophrenics.) **Zh. Nevropatologii i Psikiatrii**, 66, 882-885.

Wahlsten, D., Cole, M., & Fantino, E. (1967). Is a stimulus associated with the escape from shock a positive or negative process? Studies I and II. **Psychonomic Science**, 8, 283-286.

Olson, L., & Cole, M. (1967). Transposition as a function of within-pair differences. **Psychonomic Science**, 8, 545-546.

Gay, J., Cole, M. (1967). **The new mathematics and an old culture**. New York: Holt, Rinehart & Winston.

Olson, L., & Walsten D. (1968). Response-contingent CS termination as a factor in avoidance conditioning. **Psychonomic Science**, 12, 15-16.

Fantino, E., & Cole, M. (1968). Sand digging in mice: Functional autonomy? **Psychonomic Science**, 10, 29-30.

Fantino, E., & Cole, M. (1968). Spontaneous recovery as a function of fixed ratio. **Psychonomic Science**, 10, 33-34

Fantino, E., Hopkins, D., & Cole, M. (1968). Proactive interference for maze habits in the rat. **Psychonomic Science**, 10, 365-366.

Fantino, E., Boucher, R., & Cole, M. (1968). Extinction and competition as factors in the unlearning and recovery of a visual discrimination. **Journal of Experimental Psychology**, 77, 422-428.

Wahlsten, D., Cole, M., Sharp, D., & Fantino, E. (1968). Facilitation of bar-press avoidance by handling during the intertrial interval. **Journal of Comparative Physiological Psychology**, 65, 170-175.

Cole, M., Gay, J., & Glick, J. (1968). A cross-cultural investigation of information processing. **International Journal of Psychology**, 3, 93-102.

Cole, M., (1968 March). Culture and cognitive development. **Psychology Today**.

Cole, M., Gay J., & Glick, J. (1968). Some experimental studies of Kpelle quantitative behavior. **Psychonomic Monographs**, 2(10), (Whole No. 26).

Cole, M., Gay, J., & Glick, J. (1968). Reversal and nonreversal shifts among Liberian tribal people. **Journal of Experimental Psychology**, 76, 323-324.

Cole, M., & Hansen, B. (1968). Discrimination and transposition on the intermediate-size problem. **Journal of Experimental Child Psychology**, 6, 174-180.

Cole, M., & Hansen, B. (1968, October). Russian nursery schools. **Psychology Today**, 22-28.

Cole, M., Glick, J., Kessen, W., & Sharp, D. (1968). Conceptual and mnemonic factors in children's paired associate learning. **Journal of Experimental Child Psychology**, 6, 120-130.

Belenky, G. L., & Cole, M. (1968). The role of test trials in paired associate learning. **Psychonomic Science**, 10, 201-202.

Cole, M., Gay, J., Glick, J., & Sharp, D. (1969). Linguistic structure and transposition. **Science**, 164, 90-91.

Cole, M., & Keller, L. (1969). Shell game: A three-choice contingent procedure for probability learning. **Journal of Mathematical Psychology**, 6(3), 470-486.

Cole, M., & Maltzman, I. (Eds.). (1969). **Handbook of contemporary Soviet psychology**. New York: Basic Books.

Cole, M. (1969). Review of [Luria, A. R, **The mind of mnemonist**. New York: Basic Books, 1968.] In **Psychology Today**, 11-12.

Cole, M. (1970). Marxism and psychology-taken seriously. [Review of the book **S. L. Rubinshtejn and the philosophical foundations of Soviet psychology**]. PsycCRITIQUES- *Contemporary Psychology*: APA Review of books, 15(7), 440-441. Retrieved 07/17/2007, from the PsycCRITIQUES database.

Cole, M. (1970, July). Review of [Bronfenbrenner, Urie: Two worlds of childhood: U.S. and U.S.S.R. New York: Russell Sage Foundation] **Psychology Today**, 6-7.

Cole, M. (1970). Review of [Knoll, J. (Translated by S. Koch), The theory of active reflexes. New York: Hafner and Budapest: Akademiai Kiado, 1969.] In **Contemporary Psychology**, 15(6), 419-420.

Cole, M. (1970). Pavlov in Hungary: The good and bad effects of isolation. [Review of the book **The theory of active reflexes**]. PsycCRITIQUES- *Contemporary Psychology*: APA Review of Books, 15(6), 419-420. Retrieved 07/16/2007, from the PsycCRITIQUES database.

Cole, M. (1971). Anthropological appearances vs. psychological reality. [Review of the book **East is a big bird**]. PsycCRITIQUES-Contemporary Psychology:

APA Review of Books, 16(8), 517-518. Retrieved 07/16/2007, from the PsycCRITIQUES database.

Cole, M., & Bruner, J. S. (1971). Cultural differences and inferences about psychological process. **American Psychologist**, 26(10), 867-876.

Reprinted in **Early childhood education: The 71st yearbook of the National Society for the Study of Education**. Chicago: University of Chicago Press, 1972.

Reprinted in S. Chess & A. Thomas (Eds.), **Annual progress in child psychiatry and child development**. New York: Brunner/Mazel, 1972.

Cole, M., & Ciborowski, T. (1971). Cultural differences in learning conceptual rules. **International Journal of Psychology**, 6, 25-37.

Cole, M., Tighe, T. J., & Glick J. (1971). Subproblem analysis of discrimination shift learning. **Psychonomic Science**, 24, 159-160.

Cole, M., Frankel, F., & Sharp, D. (1971). Development of free learning in children. **Developmental Psychology**, 4, 109-123.

Cole, M., & Frankel, F. (1971). Measures of category clustering in free recall. **Psychological Bulletin**, 76, 39-44.

Cole, M., Cassady, M., Hall, W.S., & Williams T. (1971). The role of the CS and its relationship to the CR in avoidance conditioning. **Learning and Motivation**, 2, 12-25.

Cole, M., Gay, J., Glick, J. A., & Sharp, D. W. (Eds.). (1971). **The cultural context of learning and thinking**. New York: Basic Books.

British edition, Methuen Publisher.

German translation, Schwan Publisher.

Italian translation, Angeli Publishers

Cole, M. (1971). Review of [Gladwin, Thomas, *East is a big bird*. Cambridge, MA: Belknap Press, 1970.] In **Contemporary Psychology**, 16, 517-518.

Cole, M., & Gay, J. (1972). Culture and memory. **American Anthropologist**, 74, 1066-1084.

Reprinted in J. I. Roberts & S. K. Akinsanya, **Schooling in the cultural context: Anthropological studies of education**. New York: McKay, 1976.

Ciborowski, T., & Cole, M. (1972). A cross-cultural study of conjunctive and disjunctive concept learning. **Child Development**, 43, 774-789.

Cole, M. (1972). Effects of constrained recall training on children's performance in a verbal memory task. **Child Development**, 43, 845-857.

Cole, M., & Sharp, D. (1972). Patterns of responding in the word associations of West African children. **Child Development**, 43, 55-65.

Cole, M. (1972). Review of Huxley, Renira & Ingram, Elisabeth (Eds.), *Language acquisition: Models and methods*. New York: Academic Press, 1971. In **Language and Society**, I, 290-293.

Wahlsten, D., & Cole, M. (1972). Classical and avoidance leg flexion in the dog. In A. H. Black & W. Prokasy (Eds.), *Classical conditioning II* (pp. 379-408). New York: Appleton-Century.

Cole, M. (1973). Similar problems, similar conclusions. [Review of the book **Soviet psychology: Philosophical, theoretical, and experimental issues**. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 18(12), 610-611. Retrieved 07/17/2007, from the PsycCRITIQUES database.

Cole, M. (1973). Toward an experimental anthropology of thinking. In *Proceedings of the 1972 Annual Spring Meeting of the American Ethnological Society*. Seattle: University of Washington Press.

Reprinted in **Anthropology & Education Quarterly**, 1974, 5, 7-12.

Reprinted in **l'univers de la psychologie, Lidis**

Cassady, J. M., Cole, M., Thompson, R. F., & Weinberger, N. M. (1973). Neural correlates of asymptotic avoidance and classical conditioned leg flexion. **Experimental Neurology**, 40, 207-214.

Scribner, S., & Cole, M. (1973). Cognitive consequences of formal and informal education. **Science**, 82, 553-559.

Cole, M., & Ciborowski, T. (1973). A developmental and cross-cultural study of the influences of role structure and problem composition on the learning of conceptual classifications. **Journal of Experimental Child Psychology**, 15, 193-215.

Cole, M. (1973). A developmental study of factors influencing discrimination transfer. **Journal of Experimental Child Psychology**, 16, 126-147.

Cole, M., & Medin, D. (1973). On the existence and occurrence of mediation in discrimination transfer: A critical note. **Journal of Experimental Child Psychology**, 15, 352-355.

Cole, M., & Medin, D. (1973). Comment on Gollin and Rosner. **Journal of Experimental Child Psychology**, 17, 545-546.

Cole, M. (1973). Soviet psychology: Philosophical, theoretical, and experimental issues. [Review of the book Soviet psychology: **Philosophical, theoretical, and experimental issues**]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 18, 610-611. Retrieved 07/16/2007, from the PsycCRITIQUES database.

Colby, B., & Cole, M. (1973). Culture, memory and narrative. In R. Flanagan & R. Horton (Eds.). **Modes of thought**. London: Faber & Faber.

Cole, M., & Scribner, S. (Eds.). (1974). **Culture and thought: A psychological introduction**. New York: Wiley.

Russian translation

Japanese translation

Cole, M., & Scribner, S. (1974, August). Review of [Bernstein, Basil, **Class codes and control** (Vols. 1 & 2). London: Routledge & Kegan Paul, 1971 & 1973.] In **Reviews in Anthropology**, 387-396.

Cole, M. (1974). Review of [Zaslavsky, Claudia, **Africa counts**. Boston: Prindle, Weber, & Schmidt, 1973.] In **Science**, 183, 741.

Cole, M. (1975). Ethnocentrism: Theories of conflict, ethnic attitudes, and group behavior. [Review of **Ethnocentrism: Theories of conflict, ethnic attitudes, and group behavior**]. *PsycCRITIQUES-Contemporary Psychology: APA Review*, 20(8), 689. Retrieved 07/16/2007, from the PsycCRITIQUES database.

Hall, W. S., Reder, S., & Cole, M. (1975). Story recall in young black and white children: Effects of racial group membership, race of experimenter, and dialect. **Developmental Psychology**, 11 (5), 628-634.

Cole, M. (1975). Culture, cognition, and I.Q. testing. **The National Elementary Principal**, 54, 49-52.

Cole, M., & Scribner, S. (1975). Theorizing about socialization of cognition. **Ethos**, 3, 250-268.

Reprinted in T. Schwartz (Ed.), **Socialization as cultural communication: Development of a theme in the work of Margaret Mead**. Berkeley: University of California Press, 1976.

Reprinted in **Piaget Und Die Vergleichende Bildungsforschung**. The Netherlands: Suhrkamp Verlag, 1980.

Cole, M. (1975). Perception and understanding in young children: An experimental approach. **International Journal of Mental Health**, 4(3), 96-97.

Cole, M., & Medin, D. (1975). Comparative psychology and human cognition. In W. K. Estes (Ed.), **Handbook of learning and cognitive processes (Vol. 1.)**. Hillsdale, NJ: Erlbaum.

Cole, M. (1975). Preface. In Price-Williams, D. R., **Explorations in cross-cultural psychology**. San Francisco: Chandler & Sharp.

Cole, M., & Sharp, D., & Lave, J. (1976). The cognitive consequences of education: Some empirical evidence of theoretical misgivings. **The Urban Review**, 9 (4).

Cole, M. (1976). Cross-cultural universals of affective meaning. [Review of the book **Cross-cultural universals of affective meaning**]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 21(8), 602. Retrieved 07/01/07, from the PsycCRITIQUES database.

Cole, M. (1976). Teacher Talk Is Teaching Talk. [Review of the book **Teaching learning in the preschool: A dialogue approach**]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*, 21(8), 561-562. Retrieved 07/01/07, from the PsycCRITIQUES database.

Cole, M. (1976). Cross-cultural human development. [Review of the book **Cross-cultural human development**]. *PsycCRITIQUES-Contemporary Psychology: APA review of Books*, 21(3), 222. Retrieved 7/01/07 from the PsycCRITIQUES database.

Cole, M. (1976). Applied cross-cultural psychology. [Review of the book **Applied cross-cultural psychology**]. *Contemporary Psychology: APA Review of Books*, 21(3), 219. Retrieved 07/07/2007, from the PsycCRITIQUES database.

Cole, M., & Scribner, S. (1976). Etudes des variation subculturelle de la memoire semantique: Les implications de la recherche inter-culturelle. **Bulletin de Psychologie**, special annual.
Reprinted in **Thinking: Readings cognitive science**. Cambridge: Cambridge University Press, 1977.

Cole, M. (1976). A probe trial procedure for the study of children's discrimination learning and transfer. **Journal of Experimental Child Psychology**, 22, 499-510.

Cole, M. (1976). An ethnographic psychology of cognition. In R. W. Brislin, S. Bochner & W. J. Lonner (Eds.), **Cross-cultural perspectives on learning**. New York: Halsted Press.

Cole, M. (1976). Commentary: Cultural differences in contexts of learning. In S. Messick, et al. (Eds.), **Individuality in learning**. San Francisco: Jossey-Bass.

The Laboratory of Comparative Human Cognition. (1976). Memory span for nouns, verbs, and function words in low SES children: A replication and critique of Schutz and Keislar. **Verbal Learning and Verbal Behavior**, 15, 431-435.

Cole, M., & Scribner, S. (1977). Cross-cultural studies of memory and cognition. In R. V. Kail, Jr. & J. W. Hagen (Eds.), **Memory in cognitive development**. Hillsdale, NJ: Erlbaum.

Hall, W. S., Reder, S., Cole, M., & Dowley, G. (1977). Variations in young children's use of language: Some effects of setting and dialect. In R. O. Freedle (Ed.), **Discourse production and comprehension** (pp. 161-173). Norwood, NJ: Ablex.

Goody, J., Scribner, S., & Cole, M. (1977). Writing and formal operations: A case study among the Vai. **Africa**, 47(3), 289-304.

Cole, M., & Scribner, S. (1977). Developmental theories applied to cross-cultural cognitive research. **Annals of the New York Academy of Sciences**, 285, 366-373.

Pratt, M. W., Scribner, S., & Cole, M. (1977). Children as teachers: Developmental studies of instructional communications. **Child Development**, 48, 1475-1481.

Cole, M. (1977). About this special issue. **American Psychologist**, 32, (11), 903-904.

Cole, M. (1978). Anthropological and cross-cultural themes in mental health: An annotated bibliography, [Review of the book **Anthropological and cross-cultural themes in mental health: An annotated bibliography, 1925-1974**]. *PsycCRITIQUES-Contemporary Psychology*: APA Review of Books, 23(4), 274. Retrieved 07/01/2007, from the PsycCRITIQUES database.

Cole, M. (1978). Basic problems in cross-cultural psychology. [Review of the book **Basic problems in cross-cultural psychology**]. *PsycCRITIQUES-Contemporary Psychology*: APA Review of Books, 23(2), 98-99. Retrieved 07/01/2007, from the PsycCRITIQUES database.

Cole, M. (1978). How education affects the mind. **Human Nature**, 1(4), 50-58.

Scribner, S. & Cole, M. (1978). Unpackaging literacy. UNESCO **International Social Science Council: Social Science Information**, 17 (1), 19-29.

Reprinted in E. Cushman, E. R. Kintgen, B. M. Kroll, M. Rose (Eds.), **Literacy: A critical sourcebook**, 2001. Boston: Bedford/St. Martin's. (123-137).

Scribner, S., & Cole, M. (1978). Literacy without schooling: Testing for intellectual effects. **Harvard Educational Review**, 48 (4), 448-461.

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Cambridge, MA: Harvard University Press.

Italian translation, Boringhieri Publisher, 1987.

Spanish translation, Critica Grupo Arijalbo Publisher.

Portuguese translation, Libreria Martins Fontes, Publisher, Brazil.

Hall, W. S., & Cole, M. (1978). On participants' shaping of discourse through their understanding of the task. In K. Nelson (Ed.), **Children's language** (Vol. 1). New York: Gardner Press.

Cole, M. (1978). Ethnographic psychology of cognition-so far. In G. Spindler (Ed.), **The making of psychological anthropology**. Berkeley: University of California Press.

Cole, M. (1978). The cognitive consequences of education: An ethnographic-psychological perspective. In **Studies in the learning sciences**. Paris: OECD.

The Laboratory of Comparative Human Cognition. (1978). Cognition as a residual category in anthropology. **Annual Review of Anthropology**, 7, 51-69.

Sharp, D., Cole, M., & Lave, J. (1979). Education and cognitive development: The evidence from experimental research. **Monographs of the Society for Research in Child Development**, 44 (1-2, Serial No. 178).

Cole, M. (1979-80, Winter). Introduction: The Kharkov School of Developmental Psychology. **Soviet Psychology**, 18 (2), 3-8.

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Contemporary Psychology: APA Review of Books, 24(8), 615-619. Retrieved 07/01/2007, from the PsycCRITIQUES database.

Cole, M., & Cole, S. (Eds.). (1979). **The making of mind: The autobiography of A. R. Luria**. Cambridge, MA: Harvard University Press (introduction and biographical essay by M. Cole).

Paperback edition, 1986.

Italian translation, Armando & Armando Publisher.

Cole, M. (1979). Review of [Luria, A. R. **The nature of human conflicts: Or.**

Cole, M. (1979). Teaching learning in the preschool: A dialogue approach. [Review of the book **Teaching learning in the preschool: A dialogue approach**]. *PsycCRITIQUES-Contemporary Psychology*, 21(8), 561-562. Retrieved 07/16/2007, from the PsycCRITIQUES database.

Cole, M. (1979). Preface. In Bronfenbrenner, U., **The ecology of human development: Experiments by nature and design**. Harvard University Press.

Cole, M. (1979). In B. B. Szekely (Ed.), **The teaching and mastery of language**, by Markova, A. K. White Plains, NY: Sharpe.

The Laboratory of Comparative Human Cognition. (1979). What's cultural about cross-cultural cognitive psychology? **Annual Review of Psychology**, 30, 145-172.

The Laboratory of Comparative Human Cognition. (1979). Cross-cultural psychology's challenge to our ideas of children and development. **American Psychologist**, 34, 827-833.

Cole, M. (1980). Mind as a cultural achievement: Implications for I.Q. testing. **Annual Report 1979-1980 Research and Clinical Center for Child Development**. Faculty of Education, Hokkaido University, Sapporo, Japan. Expanded version in **Learning and Teaching: The Ways of Knowing**. Offprint from the Eighty-fourth Yearbook of the National Society for the Study of Education, 1985, 218-249.

Reprinted version in **Journal of Society for Accelerative Learning and Teaching**, 18(1, 2), Spring-Summer, 1993, 9-81.

Hood, L., McDermott, R., & Cole, M. (1980). Let's try to make it a good day - Some not so simple ways. **Discourse Processes**, 2(3), 155-168.

Cole, M. (1980). Subjective meaning and culture: An assessment through word associations. [Review of the book **Subjective meaning and culture: An assessment through word associations**]. *PsycCRITIQUES-Contemporary*

Psychology: APA Review of Books, 25(11), 945-946. Retrieved 07/07/2007, from PsycCRITIQUES database.

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Scribner, S., & Cole, M. (1981). **The psychology of literacy**. Cambridge, MA: Harvard University Press.
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Paperback edition (1986).
Spanish translation (1986), Editorial Paidos Publisher, Argentina & Spain.
Portuguese translation
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