2017
SQIP Annual Conference on
Qualitative Research Methods

Fordham University
Lincoln Center Campus
New York City

May 24-25, 2017

With Generous Financial Support from Fordham University,
The Bronx African American History Project, Fielding Graduate University,
& Fordham’s Graduate School of Religion and Religious Education

Conference Program Co-Chairs:
Scott D. Churchill, University of Dallas & Frederick J. Wertz, Fordham University
The Society for Qualitative Inquiry in Psychology (SQIP)
Section 3 of APA Division of Quantitative and Qualitative Methods (5)

In 2011, the Society for Qualitative Inquiry in Psychology became an official subdivision of the American Psychological Association Division 5, which was at that time called the Division of Evaluation, Measurement and Statistics. In 2014, Division 5 changed its name to the Division for Quantitative and Qualitative Methods. SQIP aims to develop and disseminate qualitative methods suitable for acquiring knowledge of psychological life (broadly conceived including lived experience, expression, practice, and social conduct). We host an annual conference, award prizes through Division 5 for exemplary dissertations, teaching/mentorship, Early Career Contributions and Distinguished Contributions in qualitative psychology, and have an ongoing series of task forces on topics such as the publication of qualitative research, ethics, and graduate and undergraduate training in qualitative methods. We connect those who are seeking journal reviewers, adjunct professors, and/or research consultants with expertise in qualitative methods with consultants from among our membership who can meet their needs. Our flagship journal, published by APA under the editorship of Ruthellen Josselson, is Qualitative Psychology.

Executive Committee:

President: Frederick J. Wertz, wertz@fordham.edu
President-Elect: Heidi Levitt, heidi.levitt@umb.edu
Past President: Linda McMullen, linda.mcmullen@usask.ca
Liaison to Division 5 Executive Committee: Scott Churchill, bonobo@udallas.edu
Communications Officer: Elizabeth Fein, feine@duq.edu
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Membership Chair: Andrew Bland, andrewbland@hotmail.com
Student Representative: Chris Head, headhead101@hotmail.com
Member at Large: Cynthia Winston-Proctor, cewinston@howard.edu
Member at Large: Michelle Fine, mfine@gc.cuny.edu
Website: http://qualpsy.org/
Journal: Qualitative Psychology, APA Publications, Editor Ruthellen Josselson

2017 SQIP Conference Program Committee:
Scott Churchill, Elizabeth Fein, Mark Freeman, Lainie Goldwert, Chris Head, Linda McMullen, Mary Beth Morrissey, Denée Mwendwa, and Fred Wertz
President’s Message

Welcome to New York City, Fordham University, and the 2017 SQIP Conference on Qualitative Methods. This year’s conference promises to be an especially exciting and generative event for learning and collaboration about qualitative methods and methodologies. The characteristic combination of rigor and creativity, along with a wide variety of research interests, will be present here. This assembly of researchers--including seasoned investigators and distinguished pioneers of qualitative methods, early career scholars, and students, takes place at a time in history when qualitative research is flourishing expansively in unprecedented directions, changing the way science is conducted, opening up vistas of new knowledge, and aiming to better the world through social justice and the empowerment of persons and peoples. This year’s conference features presentations on methods outside of psychology because transdisciplinary fertilization is so crucial to the development of research methods. Our invited speakers will be bringing expertise from such disciplines as history, sociology, and anthropology. Fordham University’s Bronx African American History Project, offering two Keynote Panels, is exemplary not only for its application of oral history methods and its fruitful community partnerships, but for its data archives, which offer invaluable resources for psychologists and other human science researchers. Our Keynote Address will be given by Dr. Kim Hopper, outstanding medical anthropologist whose research on homelessness and mental health (especially schizophrenia and recovery from serious mental illness) based at Columbia University, has provided leadership in qualitative methods for almost 4 decades. I am enthusiastic about the vibrant diversity of participants, who will be presenting many dozens of cutting edge research projects in symposia, paper sessions, and posters. History is being made here by works that touch on so many topics, use the full spectrum of qualitative methods, explore relations among various methods, and address the most challenging methodological, ethical and social issues. This conference will encourage and enable networking, and I hope that all participants will connect with each other here and build personally fulfilling, professionally generative, and lasting collaborations.

I would like to thank the many who have helped organize this conference, including the SQIP Executive Committee and the Program Committee, who have worked with tireless care to make this conference possible. I also want to thank Fordham University for offering the wonderful space at its Lincoln Center campus, especially Vice President of Lincoln Center Campus Brian Byrne and Dean John Harrington; and our financial supporters--the Bronx African American History Project, the Fielding Graduate University, and Fordham’s Graduate School of Religion and Religious Education. Finally, I would like to thank our co-sponsors, who have encouraged and supported this conference from the beginning: Fordham’s Bronx African American History Project, the Department of African and African American Studies, the Department of Communication and Media Studies, the Department of Psychology, the Department of Sociology and Anthropology, the Department of Theology, the Graduate School of Education, the Graduate School of Religion and Religious Education, and Fielding Graduate University.

Frederick J. Wertz
President, Society for Qualitative Inquiry in Psychology, APA Division 5
**PROGRAM AT-A-GLANCE**

**Place:** Fordham University, 113 W. 60th Street in Manhattan: Leon Lowenstein Building  
**Directions from W. 60th Street** (at Columbus) entrance: Walk past security desk; right turn up the escalator; elevators cars #5 & 6 to 12th floor, or cars #1-4 to 11th floor and walk up the stairs to the Corrigan Conference Center, 12th floor.  
**Registration, plenaries, and meals:** Corrigan Conference Center, 12th (top) floor.  
**Break out sessions:** 5th floor classrooms (518, 519, 523, & 524).

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<td>Opening Plenary (12th Floor Lounge): Bronx African American History Project: Oral History in Service of Insights into Experiences of Marginalized Peoples &amp; Communities</td>
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<td>Plenary (12th Floor Lounge): SQIP Founders: Validity in Psychological Research Reconsidered</td>
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<td>5:30 – 6:30</td>
<td>First Day Closing Plenary (12th Floor Lounge): Bronx African American History Project: Community Leaders and Innovative Programs</td>
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<td>6:30 – 8:00</td>
<td>Reception and Refreshments and light fare (12th Floor Lounge)</td>
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<td>Paper Session C (523): Phenomenological Approach to Persons and Peoples: Epoché, Pakapa-kapa—Openness to Personal Meaning</td>
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<td>Symposium A (518): Troubling What Troubles: The Challenges of Discourse Analysis for Psychology</td>
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<td>Symposium B (519): Narrating in College: Understanding Students’ Lives, Experiences and Outcomes through their Words</td>
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<td>Symposium C (523): Toward Answerability in Qualitative Research with Community College Students</td>
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<td>5:30 – 6:30</td>
<td>Wrap-Up Discussion with Membership: Future of SQIP (12th Floor Lounge)</td>
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Keynote and Plenary Presentation Abstracts

The Bronx African American History Project

The Bronx African American History Project is a community university partnership formed in response to the exclusion of African Americans from published accounts of Bronx History, and the exclusion of the Bronx from histories of African American Life in New York City. Founded in 2003 as a collaboration between Fordham's Department of African and African American Studies and the Bronx County Historical Society, it has grown to become one of the largest community based oral history projects in the nation. In its 14 years of existence, it has conducted, transcribed and digitized more than 300 oral history interviews, ranging from participants in the first large wave of migration from Harlem to the Bronx, to pioneering settlers in public housing, to artists and educators who made the Bronx the site of extraordinary musical creativity for three generations, to activists who helped the Bronx survive arson and disinvestment, to African immigrants who have turned the Bronx into the largest site of African settlement in the Western Hemisphere. It has also inspired two memoirs, a book of oral histories, a novel and scores of articles based on the archive it has amassed.

The BAAHP's presentations focus on the two dimensions of its operation--scholarship and community development. These presentations will illustrate that universities function best when they draw upon the resources of the communities that surround them, and empower the voices of their residents, rather than by isolating themselves behind gates and walls. We look forward to sharing our work with others who think boundaries are to be crossed, and the insights of scholarship shared to the widest audience possible.

Opening Session: Oral History in Service of Insights into Experiences of Marginalized Peoples and Communities

Chair: Mark Naison, Fordham University.
Participants: Jane Edward, Fordham University; Bob Gumbs, New York City; Mark Naison, Fordham University; Michael Partis, City University of NY; Brian Purnell, Bowdoin College; and Damien Strecker, Fordham University.

In this presentation, a panel of historians and sociologists talk about how their own research has been transformed by oral histories, and by the community collaborations created in the course of conducting and recording them.

Afternoon Session: Community Leaders and Innovative Programs

Chairs: Mark Naison and Jane Edward, Fordham University.
Participants: Lisa Betty, Fordham University; Nancy Biberman, Women's Housing and Economic Development Corporation; Principal Paul Cannon, PS 140; Sheikh Moussa Drammeh, Al Iman Plaza & Bronxnet Television; and Aixa Rodriguez, Bronx Educators United for Justice.

This panel of educators, community developers and religious leaders have developed innovative programs in Bronx schools, housing developments and religious institutions which honor the Bronx's cultural traditions, along with community partnerships to make recent immigrants feel more at home. In this panel they will discuss how these programs have all flowed form the BAAHP's democratic and collaborative research methodology.
Dr. Kim Hopper, Professor of Clinical and Biomedical Sciences in Columbia University’s Mailman School of Public Policy, medical anthropologist, and research scientist at the Nathan S. Kline Institute for Psychiatric Research, co-directs the Center for the Study of Issues in Public Mental Health. He is author of *Reckoning with Homelessness* (Cornell University Press, 2003), a stocktaking of two decades of research, advocacy, and theoretical work, and co-editor of the forthcoming *Recovery from Schizophrenia: An International Perspective* (Psychosocial Press), a report from the WHO collaborative study on the long-term course and outcome of schizophrenia. He is also author of a critical review of practical quandaries in applied anthropology. Since 1979, Dr. Hopper has done ethnographic and historical research on psychiatric care and on homelessness, chiefly in New York City. Active in homeless advocacy, he has served as president of the National Coalition for the Homeless. Current research interests include the reconfiguration of mental health, cross-cultural studies of psychosis, community-based modalities of coercion, and recovery and support in serious mental illness. Dr. Hopper is currently co-investigator on numerous NIMH funded studies. He was co-convener of Qualitative Research Institute at NYU and consults frequently on methodological issues in mental health services research.

**Keynote Address: Rigor, Relevance, and Advocacy: Notes from a Slow Learner**
The keynote address will offer a reflective piece; a stock taking of a career steeped in interdisciplinary qualitative research projects. These reflections are organized around three themes. The first concerns evidence, the sort that gets a researcher published versus the rules played by in court, versus the hidden traps of inadvertent disclosure that gets the researcher’s voice shut down when the boss (the state) realizes where the project might be headed. The second theme concerns rhetoric, recent pitches (at least in medical anthropology) to re-embrace the narrative, the close-to-the-grain potential of documentary-style research as sentimental re-education to get a public to care, versus the dangers of moral flattening/disfigurement in "humanitarian reason". The third theme is from Professor Hopper’s experience the most demanding: solidarity. Not just the happy accident of inquiry that spawns advocacy (e.g., homelessness), but the more difficult and urgent work of learning to listen in ways that shape the inquiry in the first place (e.g., psychiatric disorder). These reflections are offered with modesty, for dealing with hard- and only partially-won lessons may be of broad interest to the Society for Qualitative Inquiry in Psychology.

**Plenary Symposium: Validity in Psychological Research Reconsidered**

**Chair:** Kenneth Gergen, Swarthmore College.

**Participants:** Scott D. Churchill, University of Dallas; Ruthellen Josselson, Fielding Graduate University; Mark Freeman, The College of the Holy Cross.

The growing interest in qualitative inquiry in psychology has meant a renewed attention to a variety of long-standing practices (e.g. phenomenology, case studies, action research, ethnography) otherwise overshadowed by the prevailing requirements of nomothetic empiricism, as well as new perspectives (e.g. narrative inquiry, discourse analysis, collaborative research, performative inquiry). Today’s emergent pluralism invites discerning reflection on concepts and assumptions common to the empiricist tradition. Central among these concepts is that of validity. As commonly put, scientific propositions about human behavior and/or psychological process should accurately reflect the states and conditions of their referents. It is the purpose of the present symposium to examine this criterion through the lens of contrasting research orientations, including phenomenological inquiry, narrative research, and hermeneutic inquiry.
Wednesday, May 24, 2017

8:00 – 8:45 am Registration & Continental Breakfast:
Leon Lowenstein (LL) Building, 12th Floor, Corrigan Conference Center

8:45 am – President’s Welcome: 12th Floor Lounge, Corrigan Conference Center

9:00 – 10:15 am – Opening PLENARY: 12th Floor Lounge

**Bronx African American History Project: Oral History in Service of Insights into Experiences of Marginalized Peoples & Communities**

*Chair:* Mark Naison  
*Participants:* Jane Edward, Bob Gumbs, Mark Naison, Michael Partis, Brian Purnell, & Damien Strecker

10:15 – 10:30 am Break

10:30 – 11:45 am Concurrent Sessions (75 min): 5th Floor, Lowenstein Building

**Symposium A (Rm. 519): Objectivism in Research Reporting: Problems, Challenges, and Strategies**

*Chair:* Heidi M. Levitt

- Heidi M. Levitt: Objectivism in Qualitative Research and Alternative Rhetorical Strategies to Enhance Epistemic Coherence and Methodological Integrity
- Joseph P. Gone: Reconciling Evidence-Based Practice and Practice-Based Evidence in American Indian Mental Health Services?
- Linda M. McMullen: Claiming our Ground and Sustaining our Stance: Enhancing Students’ Epistemological Literacy through Fostering Bilingualism

**Symposium B (Rm. 523): Qualitative Methods: Advancing Ethical Inquiry in Human-Animal Relations and Studies**

*Chair:* Mary Beth Morrissey

- Kenneth J. Shapiro: Human-Animal Studies: A Challenge for Qualitative Analysis
- Scott D. Churchill: Phenomenology with a Bonobo: Uexküll's Method of 'Participatory Observation' in Action
- Mary Beth Morrissey & Kerianne Morrissey: Toward a Phenomenology of Human-Animal Consciousness and Empathy: The Promise of Phenomenological Methods in Illuminating Human-Animal Relations and Lived Experience of Suffering
Symposium C (Rm. 518): Building, Interpreting, and (Re)defining Community and Collectivity
Chair: Michelle Fine
• Sonia A. Sánchez Carmen: Learning from Critical and Historically Situated Pro-immigrant Narrative Analyses
• Allison Cabana, Maria Torre, Michelle Fine, David Frost: The Complexity of Categories and Collectivity: A Participatory Project with LGBTQ and GNC Youth
• Devin A. Heyward: Using Qualitative Techniques to Query Racial Identity in the 21st Century
• Latifa T. Fletcher: Reimagining What It Means to be Black in the US: Exploring How Young Adults From Diverse Cultural Groups Understand Family and Cultural Socialization Practices That Shape Racial Identities

11:45-12:30 Opening Poster Sessions 12th Floor Lounge, Corrigan Conference Center (listing on last page; posters will remain displayed through the evening reception)

12:30-1:15 LUNCH 12th Floor Lounge, Corrigan Conference Center

1:15-1:30 Break

1:30-2:45 – Concurrent Sessions (75 min): 5th Floor, Lowenstein Building

Symposium A (Rm. 523): Challenges and Innovation in Teaching Qualitative Research in Psychology
Chair: Sue. L. Motulsky
• Rivka Tuval-Mashiach: Teaching Qualitative Research in Psychology: Challenges and Applications
• Heidi M. Levitt: Diversity and Methodological Integrity: Why and How Diversity Influences Qualitative Research Design and Pedagogy
• James Christopher Head & Joshua W. Clegg: Research Reports as Summative Evaluations: Interpretive Self-reflection in the Service of Pedagogy
• Sue. L. Motulsky: “Self as Research Instrument”: The Integration of Multicultural and Social Justice Awareness into Qualitative Research Courses
Symposium B (Rm. 518): Using Qualitative Approaches to Complicate and Challenge Biomedicine

*Chair:* Elizabeth Fein

- Linda M. McMullen: Applying Discourse Analysis to Antidepressant Talk: Contradictions, Convergences, and Complexities
- Lisa Rubin: Re-conceiving Risk: Repro-genetic technologies of tomorrow and the experience of hereditary breast cancer risk today
- Jeanne Marecek: Suicide-like Acts in Sri Lanka: Psychopathology or Social Suffering?
- Elizabeth Fein: The Tale of Nightblade: Fantasy Roleplay, Neurodiversity and Identity among Youth on the Autism Spectrum

**Paper Session (Rm. 519): Understanding the Marginal: Hallucination, Psychosis, & Incarceration**

*Chair:* Scott Churchill

- Elizabeth Pienkos & Nadika Paranamana: Finding One’s Voices: A phenomenological analysis of hallucinatory experiences
- Gregory Inzinna: Merging Disciplines and Deconstructing the Self: The Effects of Psychosis on Identity
- Jarrod Shanahan: Doing Participant Observation at Rikers Island

2:45 – 3:00 – Break

3:00 - 4:00 - Concurrent Sessions (60 Minutes): 5th Floor, Lowenstein Building

**Paper Session A (Rm. 523): Weathering Trauma**

*Chair:* Heidi Levitt

- Susan G. Goldberg & Kaitlyn Abrams: Voices in the Hill Lab: A Model for Developing Multiple Products from a Teaching Qualitative Research Lab
- Veronica Y. Womack, Letitia Onyango, Patricia B. Campbell, & Richard McGee: Utilizing the ‘Black Feminist Thought’ Framework to Explore Race-Influenced Coping Strategies of Black Women Biomedical Graduate Students
- Kristy Tram Nguyen, Jennifer Durham, Marlon Louison, & Jamal Waire: The Subjective Experiences of The School-to-Prison Pipeline

**Paper Session B (Rm. 519): Life Challenges in Cultural and Developmental Contexts**

*Chair:* Denée Mwendwa

- Tamar Priel: Using Participatory Rural Appraisal (PRA) for CAPE: Culturally Adapted Program of Empowerment Self-Defense for Dominican Women
- Pamela Zapata-Sepulveda: Social relations among children of immigrants and the children of Chileans in Schools in Africa: Between the framework and the data.
- Jonathan Sepulveda, Allison E. White, Belle Liang, Nancy Hill, Mandy Savitz-Romer and John Perella: Mapping the journey: An exploration of youth purpose development
**Paper Session C (Rm. 518): War, Trauma, and Affect**
*Chair: Mark Freeman*
- Richard LaFleur & Gen Tsudaka: Stories of Returning Soldiers: Thematic Analysis
- Jamie Leeder: School Professionals Perceptions of Bullying and Mental Health of Adolescents.
- Rachel Joffe Falmagne: The Affective Roots of Intellectual Styles: A Biographical Interview Study

**Paper Session D (Rm. 524): Examining and Developing Methods**
*Chair: Linda McMullen*
- Sarah Zeller-Berkman & Sue Carpenter: How Can Interdisciplinary Qualitative research with Neurodiverse students Teach Us About College Access and Guide the Development of New Qualitative Methods?
- Mike Kaufman: How Sound Are Widely-Used Survey Measures in Assessing Happiness? A New Qualitative Method Exposes Undetected Bias
- Laura Kilby: “Forgiveness”: It’s Complicated Exploring the Interplay of Image and Text

**Break: 4:00-4:15 Break with Refreshments: 12th Floor Lounge**

**4:15 - 5:30 - PLENARY: 12th Floor Lounge, Corrigan Conference Center**
*Validity in Psychological Research Reconsidered*
*Chair: Kenneth Gergen*
- Kenneth Gergen: Validity in Representation: Rationally or Socially Grounded?
- Scott D. Churchill: “Reframing” Internal Validity, Reliability, and External Validity for Phenomenological Research
- Ruthellen Josselson: Experiential Validity in Narrative Research
- Mark Freeman: Discussant

**5:30 – 6:30 – First Day Closing PLENARY: 12th Floor Lounge**
*Bronx African American History Project:*
*Community Leaders and Innovative Programs*
*Chair: Mark Naison & Jane Edward*
*Participants: Lisa Betty, Nancy Biberman, Paul Cannon, Sheikh Moussa Drammeh & Aixa Rodriguez*

**6:30 – 8:00  Reception and beverages with light fare: 12th Floor Lounge**
Thursday, May 25, 2017

8:00 - 8:45 am  Continental Breakfast: 12th Floor Lounge, Corrigan Conference Center

8:45-9:00  Break

9:00 – 10:30  Concurrent Sessions (90 min): 5th Floor, Lowenstein Building

Symposium A (Rm. 524): Innovation, Ocular Ethics, and Disruptive Qualitative Research: A Presentation of Letters
Chair: Anne Galletta
• Alexis Halkovic: Being Undone by Research: An Ethical Obligation to Togetherness
• Anne Galletta: Reflexive Layering
• Monique A. Guishard: Ethics of Answerability: Holding Space for Missing Bodies
• Peiwei Li: A Self Dialogue: Exploring Ethics as Praxis at the Border of Self-Other
Discussant: Michelle Fine

Symposium B (Rm. 523): Undoing Disorder: Interrogating the Racialized Consequences of “Broken Windows” Policing
Chair: Talia Sandwick
• Priscilla Bustamante: The Human Impacts of Discretionary Arrests and Cumulative State Violence in NYC
• Gaurav Jashnani: “Under the gun”: Broken windows policing, trauma, & public space
• Talia Sandwick: The performance & politics of disorder: broken windows policing in NYC
• Do Lee: Delivering (In)justice: Food Delivery Cyclists in New York City
Discussant: Brett Stoudt

Symposium C (Rm. 518): Parenting Discourses and Repro-Subjectivity: Four Foucauldian Approaches to Discourse Analysis in Psychology
Chair & Discussant: Lisa Rubin
• Margaux C. Genoff, Lauren Loughlin, Rachel Keegan: Choice and Childbirth: A Discourse Analysis of Mothers’ Decisions to have a Vaginal Birth after a Cesarean Section
• Emily Breitkopf: A Discourse Analysis of Gender Reveal Parties in the US
• Autumn J.N. Gilbert: Butch and Pregnant: A Foucauldian Discourse Analysis of Online Content Related to Butch Pregnant Embodiment
Symposium D (Rm. 519): Interdisciplinary Collaboration in Qualitative Methodology for Health Policy Implementation

Chair: Jennifer P. Wisdom

- Jennifer P. Wisdom, Interdisciplinary Qualitative Methods to Implement Health Policy in New York City
- Nevin Cohen, Applying Social Practice Theory to the Nutritional Needs of Community-Dwelling Older Adults
- Spring Chenoa Cooper, Using Qualitative Data in the Formative stages of Intervention Development: Challenges and Recommendations from a Case Study in Sexuality
- Emma K. Tsui, Madeline Duffy, & Sherry Baron, Approaches to Building Awareness of Paid Sick Leave Among Restaurant Workers: A Case Study from New York City
- Diane Romero, Challenges and Strengths of Multi-sectoral Collaboration: The Case for a Qualitative Research Design

10:30 – 10:40 am – Break

10:40 – 11:40 - Concurrent Sessions (60 mins): 5th Floor, Lowenstein Building

Symposium A (Rm. 518): Unpacking the Quality of Big Data

Chair: Gregory T. Donovan

- Justin Blinder: Marginalized by Design: On big data, Recontextualizing Gentrification, and ‘Hyper-Blocks'
- Mei Ling Chua: Affective Numeracy: Big Data and the Emotive Power of Numbers
- Gregory T. Donovan: Data-Driven (In)Difference: Reformatting the Settlement House for the ‘Smart’ City

Symposium B (Rm. 519): #Critical Social Media?

Chair: Regina M. Tuma

- Cristina Onea: Evidence on Social Media: Resistance and Reaction on Twitter
- Lisa Swain: Emerging Social Representations of Aesthetic Judgment within Evangelicalism
- Judith Manassen-Ramon: Social Representation of Leadership Created by the Public on Facebook

Paper Session C (Rm. 523): Phenomenological Approach to Persons and Peoples: *Epoché, Pakapa-kapa*—Openness to Personal Meaning

Chair: Ruthellen Josselson

- Mary Beth Morrissey, Frederick J. Wertz, William McCabe, Loelyne Julien: The Role of Politics and Values in Research: The Case of Medical Aid-In-Dying—Designing a Phenomenological Study of Persons Living through Terminal Illness and Suffering at the End of Life
- Frederick J. Wertz: Phenomenology and Indigenous Methodologies: Potential Allies in the Science of Subjectivities
11:45 - 12:15 pm - LUNCH: 12th Floor Lounge, Corrigan Conference Center

12:15-1:00 Task Force & Committee Break-Out Sessions: 5th Floor, Lowenstein

1. Task Forces
   a) Consultancy (chair: Susan Goldberg; liaison: Ruthellen Josselson): Rm. 518
   b) Graduate teaching (chair: Sara McCllland; liaison: Michelle Fine): Rm. 519
   c) Undergraduate teaching and curricula (chair: Cynthia Winston-Proctor; liaison: Linda McMullen): Rm. 523
   d) Resources for publication of qualitative research: (chair: Heidi Levitt; liaisons: Fred Wertz): Rm. 519

2. Committees
   a) International (chair: Jane Callaghan; liaison: Marco Gemignani): Rm. 524
   b) Mentoring (chair: Nancy Deutsch; liaison: Linda McMullen): Rm. 523
   c) Graduate students (chairs and liaisons: Chris Head and Patrick Sweeney): Rm. 524
   d) Website and communications (chair: Elizabeth Fein): Rm. 518
   e) Ethics (chair: Anne Galletta; liaison: Ruthellen Josselson): Rm. 518
   f) Awards (liaisons: Linda McMullen and Scott Churchill): Rm. 523
   g) Fellows (chair and liaison: Fred Wertz): Rm. 519

Break: 1:00-1:15

1:15– 2:30 pm KEYNOTE ADDRESS: 12th Floor Lounge

Kim Hopper: Rigor, Relevance and Advocacy: Notes from a Slow Learner

2:30 – 2:45 pm – Break

2:45 – 3:45 pm -- Concurrent Sessions (60 min): 5th Floor, Lowenstein Building

Paper Session A (Rm. 518): Mixed Methods
Chair: Elizabeth Fein
- Margaret R. Roller: Mixed Methods Research: Thoughts on Quality in Qualitative Inquiry
- Jennifer Rubin: Doctoral Training in Qualitative research Methods in U.S. Psychology Programs: A Mixed Methods Study
- Rachel M. Smith: A Mixed-Methodological Integration of Qualitative and Quantitative Grounded Theory Methods Using the R Statistical Computing Language

Paper Session B (Rm. 524): Psychoanalysis, Evidence, and Life History Change
Chair: Ruthellen Josselson
- Clare Harvey: The Intricate Process of Psychoanalytic Research: Encountering the Intersubjective Experience of the Researcher-Participant Relationship
- Pascal Sauvayre: Where’s the Evidence? A Psychoanalytic Response
Paper Session C (Rm. 519): Spirituality and Transformative Practices
Chair: Lainie Goldwert
- Mukadder Okuyan: Religious Women’s Intersectional Experiences, Ideas about Change, and Action Potential in Contemporary Turkey
- Joseph Walters: Reflecting Upon God Images & the Spirituality of Suffering in the Context of a Medical Crisis: A Method for Brief Pastoral Care
- Andrew M. Bland: A Validation of the Effectiveness of the Existential Obituary Writing Technique

Paper Session D (Rm. 523): Diversifying Applications of Method
Chair: Peiwei Li
- Justin T. Brown: Insights into Life at the Intersection: Applying Multiple Qualitative Investigative Strategies
- Tanzina Ahmed & Colette Daiute: Narrating the Future: Using Narratives to Predict Outcomes in Community College
- April Burns: “Bettering” Ourselves, Distancing Our Families: Relational Understandings of College for First-Generation College Graduates and Their Families

3:45-4:00 Break with Refreshments (12th Floor Lounge)

4:00 – 5:15 – Concurrent Sessions (75 min): 5th Floor, Lowenstein Building

Symposium A (Rm. 518): Troubling What Troubles: The Challenges of Discourse Analysis for Psychology
Chair: Linda McMullen
- Adam Pierce: When Critical Investigation Offends: Troubling Moments in a Preliminary Analysis of Measures Used to Query Hallucinations
- Christine Babineau: Learning to ‘See’ Discursively and Other Related Troubling Moments in Conducting Discourse Analysis
- Linda McMullen: Responsibility to Whom and for What? Troubling Questions for a Discourse Analyst

Symposium B (Rm. 519): Narrating in College: Understanding Students’ Lives, Experiences and Outcomes through their Words
Chair: Tanzina Ahmed
- Colette Daiute, Catherine Colleary: Narrating CUNY in a Blog by Students at Seven Community Colleges
- Tanzina Ahmed: Narrating Outcomes in Community College
- Ralitsa Todorova: Making Sense of College through the SEEK Program
- Philip Kreniske: Identifying First-generation College Student Development through Adapted Utterances on a Digital Social Network
Symposium C (Rm. 523): Toward Answerability in Qualitative Research with Community College Students

Chair: Chet Jordan and Leigh McCallen

- Leigh McCallen & Ashley Davis: The Critical Social Ecology of Community College Student Success Toward Answerability in Qualitative Research with Community College Students
- Jennifer Pipitone and Svetlana Jovic: We Are the One Side of the Two Cities”: New York City Youth’s Exploration of Community, Socioeconomic Inequality, and Youth Engagement Success
- Chet Jordan: Experiences of an Experimental Community College: Stories from Guttman Community College

Discussant: Laura Gambino

5:30 – 6:30 – Wrap-Up, Discussion with Membership--Future of SQIP: 12th Floor Lounge, Corrigan Conference Center

POSTERS


2. Alison J. Chrisler: Coming Out as LGB: Contextual Factors that Influence Parental Acceptance


4. Marissa Fruchter and Virginia Brabender: Treatment of Psychosis in College Counseling Centers: Therapist Experiences and Recommendations


7. Alexandra Lamm, Merle Keitel, Kate Terranova, Jennifer Stewart, and Gentry Torell: Testicular Cancer and Post-Traumatic Growth: A CQR Analysis

8. Yesenia Marroquin and Brettjet Cody: Influential Factors to Mexican American Obese Adolescent Young Women’s Use of Their Mother as a Navigational Resource Regarding Messages Received About Their Physical Appearance
9. Emalinda McSpadden: “I’m Not Crazy or Anything”: Qualitatively Exploring the Confluence of Culture, Stigma, and Mental Health on a Community College Campus


11. Nobutake Nomura: Qualitative Analysis of Narratives by Older Adults about Group Reminiscence Therapy

12. Maria Pelosi, Sangmin Jung, Sundar Natarajan, Maria Antonia Rodriguez, Kimberly Stone, Sarah Sullivan, and Lauren Wash: Applying the Transtheoretical Model to Facilitate Adherence to Foot Self-Care and Temperature Monitoring in the STEP UP Randomized Clinical Trial

13. Bridget L. Richardson, Seanna Leath, Tabbye Chavous, Jacqueline Mattis, Kelly Brakke, and Autumn Black: A Preliminary Examination of Black College Students’ Race-related Challenges and Resilience Factors with Connections to Racial Identity


15. Erik Santacruz: Strategies to Negotiate Risks Associated with Hook Up Websites


17. Sarah Sullivan, Sangmin Jung, Sundar Natarajan, Maria Pelosi, Maria Antonia Rodriguez, Lauren Wash, and Ming-chin Yeh: Utilizing Qualitative Feedback to Improve Patients’ Experiences in the Ongoing STEP UP to Avert Amputation in Diabetes Trial

18. Sarah Sullivan, Sangmin Jung, Sundar Natarajan, Maria Pelosi, Maria Antonia Rodriguez, Lauren Wash, and Ming-chin Yeh: Enhancing Randomized Clinical Trials’ Processes through Qualitative Methods: A Case Study Using the PATRIOT Trial