Taboo: The Journal of Culture and Education

Taboo: The Journal of Culture and Education is a peer-reviewed academic forum for the study of teaching and pedagogy, focusing on the relationship between education and its socio-cultural context. Drawing upon multiple contextualizing disciplines including cultural studies, curriculum theorizing, feminist studies, the social foundations of education, critical pedagogy, multi/interculturalism, queer theory, and symbolic interactionism, Taboo is grounded on the notion of “radical contextualization.” As its title suggests, Taboo seeks compelling and controversial submissions, from a range of contributors working within these areas. We publish issues each winter and summer, and provide timely feedback on all manuscripts.

We seek: Articles * Commentaries * Book Reviews * Guest Edited Special Issues
(to propose a special issue please send a detailed description, draft call for manuscripts and CVs of guest editors)

SUMMER DEADLINE – MARCH 15
WINTER DEADLINE – AUGUST 15

Articles, contributions, and editorial correspondence should be sent electronically to Editors in Chief Kenneth J. Varner and Lori Latrice Martin
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