Call for Chapter Proposals

Keywords in Social Studies Project

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Introduction
This book aims to unpack and unsettle the dynamic, contested workings behind keywords often employed in the social studies. We would like to see what could happen if we unsettle words taken for granted (such as “region”) and words which may need to be resettled (such as “terrorism”). Burgett and Handler (2014) claim a keyword is “a term that marks a site of significant contestation and disagreement, not consensus. If it can be defined in a stable and agreed-upon way, the term is not a keyword” (p. 10). One of the founders of cultural studies, Raymond Williams, put to use the idea of “keywords” in his book *Keywords: A Vocabulary of Culture and Society* (1976). With this book, Williams aimed to show how words we use as a society grow and change for a variety of political or cultural reasons. He took concepts such as “culture” and made attempts to explain them through a historical and analytical lens, exploring how the words are used both popularly and academically. Parker (2010) draws upon Williams’ use of keywords when he suggests social studies is a vitally important keyword in and of itself, “human-made like a pyramid, not natural like a tree; therefore, its meanings change with time, place, and political context” (p. 5). We are adopting this approach to examining how ideas central to the project of social studies have perhaps taken on new meanings in our contemporary time, place, and political context. In what new and emerging ways can concepts such as “democracy” and “class” operate as keywords for social studies education?

Objective
Our goal is to feature unique and differing perspectives from a wide variety of scholars in the field of social studies to help researchers, pre-service teachers, and experienced educators re-examine the shared conceptual terminology in our fields. New takes on old keywords can open up an array of compelling questions for us to employ in social studies education. How may we be able to revitalize moments of social studies education when thematic elements related to “consumption” and “citizenship” are renewed, challenged, or actualized in innovative ways? The chapter for each keyword should work to develop practices of reading the concept in motion for diverse possibilities in social studies education, identifying connections of inquiry attuned to the rhythms of a field that is always on the move.

Recommended Keywords
We are seeking proposals that explore the following thirty keywords. The editors are also open to suggestions of other keywords that authors may wish to include if the author composes a compelling rationale for the keyword’s inclusion and conceptual alignment amongst the other thirty keywords.

Submission Procedure
Authors are invited to submit 600-800 word abstracts that describe and articulate their vision for a chapter related to one of the above keywords. Keyword chapters can explore the concept(s) of the keyword in any expository style. The keyword chapter is to serve as a roadmap for how the concept(s) of the keyword can be explored in different ways by social studies educators and researchers. For example, “peace” could be unpacked in its keyword chapter through a discussion of how the concept(s) of peace invite the learning of different (and differing) ideas, terms, theories, and crucial moments across learning in global history, civil rights issues, an oral history, a multimedia school project, a museum exhibition, and more. Abstracts should include compelling questions for readers to explore that will conclude each keyword entry. We strongly encourage emerging and early career scholars to submit abstracts as our desire is to feature ideas and perspectives from new faculty members in the process of disseminating their research.

Please submit your abstracts using this link: http://goo.gl/forms/17ezFJc5Ro

Proposal Submission Deadline: January 22, 2016
Notification of Proposal Acceptance: March 4th, 2016
Drafts of Chapters Required: July 1, 2016
Reviews of Revisions of Chapters Ongoing in Summer of 2016

Publisher
An academic publisher is interested in acquiring this manuscript and a contract will be secured once abstracts have been submitted, reviewed, and accepted and a proposed table of contents with brief author biographies is compiled. In addition to a printed book in paperback, the editors plan to create a free, open-access online website for users to add to and contribute ongoing material to keywords in social studies education, expanding the scope far beyond the original set of keywords written about in the book. We hope this will become an active, dynamic website that educators and researchers visit as part of our “keywords in social studies education” project.

Inquiries
For questions, please contact the editorial team at socialstudieskeywords@gmail.com

References