Assistant Professor of Educational Leadership—Higher Education

The Department of Educational Leadership at The University of North Carolina at Charlotte invites applications for a full-time, tenure-eligible Assistant Professor of Educational Leadership (Higher Education) beginning August 15, 2016 (position #4915). The position will primarily serve the Ed.D. in Educational Leadership, which typically enrolls 100 students, approximately half of whom are focused on higher education. Graduate-level coursework is delivered in a variety of formats including face-to-face, hybrid/blended, and completely online.

Responsibilities. Demonstrate scholarly productivity in research; teach courses in the Department of Educational Leadership primarily in the field of higher education; seek external funds to support research activities; provide service to the field and profession; and participate in program, department, college, and university service.

Qualifications. We seek a faculty colleague to join a high-achieving, dynamic, and collaborative College of Education and Department faculty that is committed to the positive development of professionals through Equity, Engagement, and Excellence. The college community strives to cultivate a deep understanding of and respect for diversity among students and colleagues; therefore, we encourage applications from professionals who contribute to this goal.

Required qualifications include: (1) an earned doctorate in Higher Education, Student Affairs, Educational Leadership, or closely related field from an accredited university, or expected graduation prior to August 15, 2016, (2) a minimum of three years of professional leadership experience at the college/university level, and (3) evidence of the potential to develop an active and sustainable research agenda with the promise of external funding in an area associated with higher education.

Preferred qualifications include: (1) professional experience and teaching and research interest in university-level student affairs, enrollment management, academic support, and/or higher education leadership, (2) experience teaching graduate-level courses and with dissertation committees, (3) previous publications and experience in grant proposal development, (4) demonstrated commitment to diversity through professional experience and/or scholarship, (5) evidence of service to the profession, and (6) demonstrated familiarity with the use of online instructional technologies.

Setting. UNC Charlotte, North Carolina’s urban research university, offers a range of undergraduate and graduate degree programs to nearly 28,000 culturally diverse students. Charlotte is the second fastest growing big city in the United States, and remains one of the New South’s most beautiful cities. The University is the fastest growing in the UNC system with new facilities and infrastructure, including the light rail line to Center City Charlotte, which is expected to be complete in 2017. Charlotte boasts a vast array of cultural and recreational opportunities and outstanding medical and community services to meet the interests and needs of a diverse population. In addition, Charlotte is two hours from the Blue Ridge Mountains and four hours from Carolina beaches. The University is within the boundaries of the Charlotte-Mecklenburg (CMS) public school system, which receives widespread recognition as one of America’s best school districts. With NCATE accreditation and over 100 full-time faculty, the College serves more than 3,000 students through undergraduate and graduate programs, including four doctoral programs, and is one of the largest teacher education degree-granting institutions in the state. The Department of Educational Leadership prepares educational leaders who can assume mid-level and senior-level administrative positions in higher education and school settings. Students enrolled in the higher education concentration typically include professionals currently employed at the region’s many higher education institutions.

Applications. Application materials should include:

- A cover letter that describes how the applicant’s professional qualifications relate to the position description, provides a concise statement of both research and teaching agendas, and explains one’s commitment to diversity through professional experience, teaching, and/or scholarship;
- A current and complete curriculum vitae;
- Unofficial copies of transcripts of graduate coursework may be uploaded and considered for preliminary screening. Finalist will be required to provide an official transcript from the highest degree earned;
- Names, addresses (including titles and institutions), telephone numbers, and email addresses of five references; and,
- Other supporting materials relevant to the applicant’s scholarship and teaching, including reprints of up to three scholarly publications and course evaluations or other evidence of teaching effectiveness.

The review of applications will begin in mid-November 2015 and will continue until the position is filled.

Apply electronically at https://jobs.uncc.edu. Only electronic submissions will be accepted. Please attach the following documents with your electronic submission: application cover letter, vita, full contact information for references, and any other supporting materials. Forward a copy of your official transcripts directly to Karen Haar (khaar@uncc.edu), Office Manager in the Department of Educational Leadership, 9201 University City Boulevard, Charlotte, NC 28223.

For More Information: Contact Dr. Mark D’Amico, Associate Professor of Educational Leadership and Search Committee Chair at mmdamico@uncc.edu. For more information on UNC Charlotte, please visit http://www.uncc.edu.

The University of North Carolina at Charlotte is an AA/EOE and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained. It values diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. Applicants will be subject to a criminal background check.