Assistant Professor Position (tenure-track)  
in Inclusive Education in Special Education (SPED)  
Department of Educational and Counselling Psychology, and Special Education  
Faculty of Education  

The Faculty of Education at the University of British Columbia, Department of Educational and Counselling Psychology and Special Education, invites applications for a tenure track position at the rank of Assistant Professor in Special Education. The appointment is expected to start January 1, 2016, or as soon as the position is filled.

Applicants will hold a doctoral degree in Special Education or a closely related area; have a strong potential for establishing a record of research, teaching, and service in inclusive education (e.g., co-teaching, RTI frameworks, inclusion strategies); and be enthusiastic about collaborating across the breadth of expertise within the Special Education area and the Department. Evidence of research and leadership activities that tie to educational communities and/or policy makers is considered an asset for this position.

The successful candidate is expected to (a) teach advanced and introductory classes in both undergraduate and graduate programs coordinated by the Department; (b) supervise graduate students enrolled in the Department’s programs; (c) be engaged in sustained and productive scholarly activity, (d) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University community; and (e) participate in outreach within the broader educational community.

The University of British Columbia is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world’s best places to live. The University is recognized internationally as a leading research institution and, recently, was ranked as #1 in Canada in the social sciences and humanities by the Higher Education Strategy Associates. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Educational and Counselling Psychology and Special Education, the Department of Curriculum and Pedagogy, the Department of Educational Studies, the Department of Language and Literacy Education, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit www.educ.ubc.ca.

The Special Education program is one of five programs in the Department of Educational and Counselling Psychology and Special Education, joining Counselling Psychology; Human Development, Learning and Culture; School Psychology; and Measurement, Evaluation and Research Methodology. The Special Education area is well-known nationally and internationally for its concentrations in the areas of autism and developmental disabilities, behavior disorders, deaf and hard-of-hearing, gifted learners, learning disabilities, supporting inclusive education, and visual impairment. The Special Education area represents the largest breadth of coverage in
regard to specific disabilities in all of Canada and is based on a scientist-practitioner model, offering undergraduate and graduate preparation in all areas of exceptionality. For information about the Counselling Psychology Program please visit our website at http://ecps.educ.ubc.ca/special-education/.

Qualified applicants are invited to send a cover letter, current curriculum vitae, a description of their research program, a one-page description of their teaching and mentorship experience, three publications that are the most significant and relevant to their research interests, and the names and contact information of three referees.

The appointment will be effective January 1, 2016, or as soon as the position is filled. The University’s benefit package is comprehensive. The position is subject to budgetary approval. Consideration of candidates will begin on November 1, 2015. To ensure full consideration, please submit application materials by the date noted. The start date is subject to final arrangement with the appointee.

Questions regarding the position should be directed to Dr. Joanna Cannon, SPED Program Area Coordinator at joanna.cannon@ubc.ca or Dr. Lee Gunderson, Head pro tem, ECPS (lee.gunderson@ubc.ca).

Applications should be directed to Dr. Lee Gunderson by e-mail (lee.gunderson@ubc.ca) or mail to:

SPED Faculty Search  
Department of Educational and Counselling Psychology, and Special Education  
Faculty of Education  
University of British Columbia  
2125 Main Mall  
Vancouver BC, Canada V6T 1Z4

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.