University of Colorado Boulder
School of Education
2015-2016 Faculty Positions

The School of Education at the University of Colorado Boulder announces six tenure track faculty positions for the 2015-2016 academic year: Bilingual Education; Special Education; Anthropology and Education; Anthropology of Education and Qualitative Research Methodology; Quantitative Research Methodology; and Qualitative Research Methodology. All positions are open rank. The School intends to fill at least three positions at the Associate or full Professor level based on the competitiveness of applicants; remaining positions will be filled at the Assistant Professor level.

The CU-Boulder School of Education is located at the flagship campus of the University of Colorado, situated at the base of the Rocky Mountains 25 miles northwest of Denver. The University of Colorado School of Education has a tradition of excellence and offers a welcoming and collaborative environment for scholars who desire to pursue the highest quality research and teaching. As a community, we embrace the principles of social justice, democracy, and diversity as the historic moral imperatives of U.S. public schooling. The School ranks among the most distinguished education schools in the country and is recognized by the Center for Public Service for the most distinguished contribution to university-community partnerships made by its faculty and students. Faculty are expected to have scholarly contributions made by all disciplines and sub-disciplines in five areas of emphasis – Educational Foundations, Policy, and Practice; Educational Equity and Cultural Diversity; Curriculum and Instruction; Educational Psychology and Learning Sciences; and Research and Evaluation Methodology. Our exemplary, research-based teacher education programs (undergraduate and graduate) are an integral part of the life of the School. The School also hosts several national and cross-campus centers. Of particular relevance to these positions are the BUENO Center for Multicultural Education, the National Education Policy Center, the Center for Assessment, Design, Research and Evaluation (CADRE), and CU Engage.

Find more program information at http://www.colorado.edu/ed/.

Requirements: Candidates for these positions must have an active research agenda, a strong publication record commensurate with experience, and a corresponding record of success in obtaining outside funding. They must be willing to contribute to teaching and program development in the teacher education and graduate programs, and they must be committed to working with culturally and linguistically diverse populations.

Salary: Commensurate with experience and scholarly record.

Bilingual Education: Candidates must have a relevant earned doctorate and strong background in bilingual education, as well as experience with curriculum development in a content area. They must also have a strong research agenda in an area of language acquisition or biliteracy development focused on cultural and linguistic groups in the U.S., particularly Spanish speaking populations in the Southwest. They must have experience with curriculum development in a content area. Responsibilities include teaching undergraduate and graduate courses focused on the needs of second language learners and emerging bilingual students as well as teaching graduate courses in bilingual/ESL. Preference will be given to candidates who are fluent in written Spanish and to those with experience in second languages.

Contact: Kathy Escamilla (303) 492-0147 E-Mail: Kathy.Escamilla@colorado.edu

Elementary Literacy Education: Candidates for this position must have an earned doctorate in literacy education with an emphasis in elementary reading and language arts. They must have experience with curriculum and teaching in elementary public schools and a strong commitment to teacher education. Desired areas of expertise include theory and practice of reading for K-6 grades, digital literacies and new media, or bi-literacies (particularly Spanish/English). They are also interested in candidates who work with children from immigrant families or other historically marginalized communities. Responsibilities include mentoring doctoral students and teaching elementary pre-service and in-service courses in literacy theory and practice, as well as graduate courses in literacy research. We seek applicants who leverage theories of literacy as a social practice, have a strong commitment to practice-based, social justice-oriented teacher education, and are committed to building partnerships with public schools and/or community organizations. There will be opportunities to collaborate with other School of Education programs and centers, and across the larger University of Colorado community.

Contact: Brigit Dalton (615) 830-1244 E-Mail: Brigit.Dalton@colorado.edu

Anthropology of Education and Qualitative Research Methodology: Candidates for this position must have a relevant earned doctorate and a program of research that contributes to both anthropology of education and qualitative research methodology. We are particularly interested in anthropologists who (1) have substantive expertise in the production and reproduction of culture, youth identity formation and schooling, or race/ethnicity and gender in education; (2) work with children of color from immigrant communities or other historically marginalized communities in the U.S.; and (3) are qualitative methodologists recognized for their expertise in ethnography, critical research, participatory and community-based research, discourse analysis, design studies, or mixed-methods research. Responsibilities include mentoring doctoral students and developing and teaching graduate qualitative methods courses within the School's Research, Evaluation and Methodology programs and opportunities in the Educational Foundations, Policy, and Practice program. We seek candidates who are committed to developing and growing the School's qualitative research program and who can collaborate with School faculty on qualitative and mixed-methods research projects.

Contact: Susan Juror (303) 492-6557 E-Mail: Susan.Juror@colorado.edu

Quantitative Research Methodology: Candidates must have a relevant earned doctorate in quantitative research methods in education research. Candidates must have a strong research agenda contributing to quantitative research methods. Strong programming skills and an ability to apply this towards practical extensions of psychometric and statistical methodology are desirable. Preference will be given to candidates able to develop and/or apply innovative methods that address important issues directly relevant to educational policy and practice. We would be interested in scholars with expertise in emerging areas such as social network analysis and educational data science. Responsibilities include mentoring doctoral students and teaching introductory and advanced graduate courses in psychometrics and applied statistics/econometrics, including (but not limited to) the topics of item response theory, structural equation modeling, multilevel modeling, experimental and quasi-experimental research designs, and applications of the generalized linear (mixed) model for descriptive, predictive and inferential purposes. We seek applicants who are committed to developing and growing the School's quantitative research program, who collaborate with other School faculty and cross-campus colleagues on quantitative and mixed-methods research projects, and who actively participate in the School's National Education Policy Center and CU Engage Center, and who collaborate with other CU faculty in education research.

Contact: Michele Moses (303) 492-6280 E-Mail: Michele.Moses@colorado.edu

Application Materials: Completed applications must include a letter of application specifying the desired position, a curriculum vitae, and contact information for three letters of recommendation. Application materials are accepted electronically at jobsatcu.com. Jobs at CU will contact references directly to request that letters of recommendation be uploaded directly to the online application system.

Closing Date: The review of applications will begin on October 15, 2014 and will continue until each position is filled.

The University of Colorado Boulder is an Equal Opportunity/Affirmative Action Employer.