

**XXth Annual  
Sociocultural Theory and Second Language Learning  
Research Working Group Meeting**

**September 26-28, 2013**  
The Pennsylvania State University

**Deadline for abstracts: June 15, 2013**

We are pleased to announce that the **XXth annual SCT & SLL Research Working Group Meeting** will be co-sponsored by the Center for Language Acquisition and the Center for Advanced Language Proficiency Education and Research (CALPER) of The Pennsylvania State University and will be held at the Days Inn in State College, PA.

If you wish to present, please note that **abstracts (no more than 300 words) are due by June 15, 2013.**

**Registration:**

There is no registration fee. To register and/or submit an abstract, please send an email to: [sctslrwg@gmail.com](mailto:sctslrwg@gmail.com). Please use the same email address for general questions.

**Presentations:**

Presentations should be based on a **work in progress** conducted from the perspective of a Vygotskian sociocultural theory of mind and focused on the field of second language learning. Participants should expect to receive feedback. We welcome established scholars, younger scholars and beginners to present. Graduate students are strongly encouraged to present research in progress, particularly their dissertation work. Typically there are no parallel sessions.

\*\*\*Please see the *SCT Guidelines* document, attached to the email, for more details regarding presentations, the vision of the group and guidelines for engaging participation at the meeting.

**Sessions:**

Sessions will last 1 hour. There will be three types of sessions:

1. **Theoretical sessions:** Presentations will be 40 minutes with 20 minutes discussion. The focus should be on unresolved challenges that connect SCT and SLA.
2. **Data Analysis sessions:** Presentations will be 20 minutes with 15 minutes work on data and 25 minutes general discussion. Presenters should make data available to participants beforehand.
3. **Praxis sessions:** Presentations will be 40 minutes with 20 minutes discussion. Presentations should be based on pedagogical applications (curriculum design and course development, pedagogy and methodology, teacher's cognition, TELL, etc.) inspired by principles based on SCT.

**Proposal Format:**

Submit to [sctslrwg@gmail.com](mailto:sctslrwg@gmail.com) the following two documents (formatting instructions below):

1. A cover sheet
2. A blinded abstract

The two documents should be formatted as follows:

**1. Cover Sheet:** This is a separate document that contains the following information:

- a. **Title of presentation**
- b. **Type of session requested** (Theoretical, Data Analysis, Praxis)
- c. **Contact author** (This person will be responsible for all correspondence related to the presentation)
  - Name
  - Affiliation
  - Academic status (graduate student, professorial rank, teacher)
  - Email address
  - Preferred phone number
- d. **Additional authors**
  - Name
  - Affiliation
  - Email address

**Name of cover sheet file:** The name of your cover sheet file must include the surname and first initial of the contact author followed by a '.' and 'cover.' Save this file in rich text format (rtf) (e.g., Joanna Smith would send a cover sheet file named **smithj.cover.rtf**).

**2. Abstract:** The maximum length of the abstract is 300 words.

- a. **Title of presentation**
- b. **Type of session requested** (Theoretical, Data Analysis, Praxis)

**Name of abstract file:** The name of your abstract file must include the surname and first initial of the contact author followed by a '.' and 'abstract'. Save this file in rich text format (rtf) (e.g., Joanna Smith would send an abstract sheet file named **smithj.abstract.rtf**).