Dear Members and Supporters of the Cultural-Historical Research SIG:

We are pleased to present the Program of the Cultural-Historical SIG for the 2011 AERA Annual Meeting. We want to thank all of those who submitted proposals, reviewed proposals, and those who are serving as Chairs and Discussants for our sessions. Without you, we would not have been able to put together such an exciting Program.

Below we provide a Quick Guide that lists each of the SIG’s sessions at this year’s meeting to the Program, followed by a detailed summary of each session. We would like to highlight two sessions in particular. We are honored to co-sponsor Yrjö Engeström’s Presidential Invited Address, *Intervening to Shape the Future*, which will take place on Saturday afternoon. We have also organized a special event for our SIG Business Meeting on Sunday evening. Join us in welcoming *Rethink*, a New Orleans youth group formed after Hurricane Katrina to re-envision and transform city schools. Hear what they’ve been up to for the past six years, and see one of the sensational performances they take to schools throughout the city. The “Rethinkers” will then join a panel of AERA activist researchers to discuss youth development, the arts, and community change from cultural historical and social justice perspectives. And again this year, we will offer an excellent buffet, this time featuring the cuisine of New Orleans!

We look forward to seeing you in New Orleans. We hope that you have the opportunity to attend many of the SIG sessions!

Emily Duval  Lois Holzman  Honorine Nocon  
Kevin O’Connor  *SIG Chair*  Lisa Yamagata-Lynch  
*Program Co-Chairs*  *Treasurer*  
Lois Holzman  Lisa Yamagata-Lynch  
Honorine Nocon  Lisa Yamagata-Lynch  
Emily Duval  Kevin O’Connor  
*Program Co-Chairs*  *Treasurer*  
Lois Holzman  Lisa Yamagata-Lynch  
Honorine Nocon

Quick Guide: 2011 Cultural-Historical Research SIG Sessions

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<td>22.045: Redefining Science, Redefining Selves: Youth’s Identity Development in Agentic Environments.</td>
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<td>34.056: Play Is the Thing: Performance Practices That Support Learning and Development Across the Life Span.</td>
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<td>Sat</td>
<td>36.054: Theorizing and Researching Practice: Touchstones, Challenges, and Approaches.</td>
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<td>38.011: Presidential Invited Address: Intervening to Shape the Future.</td>
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<td>Sun, Apr 9 - 4:05pm-6:05pm</td>
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<td>Sun</td>
<td>48.074-4: From Storyboards to Google: New Technologies and the Ways We Teach Now.</td>
<td>4/10</td>
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<td>50.079-2: Identities and Education: Ways We Are Developing Into Our Teacher and Learner Selves.</td>
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<td>53.025: Cultural Historical Research: SIG Business Meeting. Per-Form, Re-Form, Trans-Form: Social Justice and Cultural-Historical Research.</td>
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<td>Sunday April 10, 6:15-8:15 pm</td>
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<td>Mon</td>
<td>60.068-11: The Diversity of Children’s Lives: Ways That Change Can Happen in Poverty, Play, and Preschool.</td>
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<td>Tues</td>
<td>74.048-14: Youth Literacy Practices: Reimagining Learning Across Contexts (co-sponsored with Div. G, Section 3)</td>
<td>4/12</td>
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Per-form, Re-form, Trans-form: Cultural Historical Research and Social Justice

The Cultural Historical Research SIG Business Meeting
Sunday April 10, 6:15 — 8:15 pm
JW Marriott / Ile de France

Please join us in welcoming Rethink, a New Orleans youth group formed after Hurricane Katrina to re-envision and transform city schools. Hear what they’ve been up to for the past six years, and see one of the sensational performances they take to schools throughout the city. The “Rethinkers” will then join a panel of AERA activist researchers to discuss youth development, the arts, and community change from cultural historical and social justice perspectives.

The session will also include a presentation by the recipient of the SIG’s 2010 Graduate Student Award and the awarding of the 2011 Graduate Student Award.

Panel
Manual Espinoza, University of Colorado-Denver
Artin Goncu, University of Illinois at Chicago
Lois Holzman East Side Institute for Group and Short Term Psychotherapy
Ben R. Kirshner, University of Colorado-Boulder
Carrie T. Lobman, Rutgers University
Jennifer A. Vadeboncoeur, University of British Columbia

and featuring

Vernard Carter
Victoria Carter
Terriana Julien The Rethinkers
Rachel Lee
Renee Smith
Mary Ellen Stitt
2011 Cultural-Historical SIG Program

FRIDAY, APRIL 8

22.045. Redefining Science, Redefining Selves: Youth’s Identity Development in Agentic Environments. SIG-Cultural Historical Research; Structured Poster Session New Orleans Marriott, Third Level, Mardi Gras Salon FGH
2:15 pm to 3:45 pm
Chair: Kevin O’Connor, University of Colorado - Boulder
Participants:
- Exploring the Scope and Limits of Agency in the Figured Worlds of School Science Learning: A Longitudinal Study of Students’ Identities. Heidi Carlone, University of North Carolina - Greensboro; Julia Kimmel, University of North Carolina - Greensboro; Cassi B. Lowder, University of North Carolina - Greensboro; Jean Rockford, University of North Carolina - Greensboro; Catherine Scott, University of North Carolina - Greensboro
- Redefining Science to Re- Author Selves: Investigating Participants’ Dialogic Meaning-Making of Science and Selves in an Inquiry Club With an Agentic Bent. April L. Luehmann, University of Rochester
- Building an Environment to Engage Young People in Becoming Science Journalists. Joseph L. Polman, University of Missouri - St. Louis
- The Role of Adult Mentors From Diverse Backgrounds in Engaging Youth in an After-School Science Apprenticeship Program: Implications for Broadening/Deepening Participation in Science. Shelley Stromholt, University of Washington; Deana Scipio, University of Washington; Andrew W. Shouse, University of Washington; Philip L. Bell, University of Washington
- Becoming a Make-a-Difference Expert: Authoring an Agentic Science Identity Through Traversing Three Environments: School Science, Community Science Club, and Home. Edna Tan, University of North Carolina - Greensboro; Angela Calabrese Barton, Michigan State University; Shari Levine Rose, Michigan State University
- Performance of Identity and Construction of Place in Environmental Justice Education. Carrie T. Tzou, University of Washington - Bothell; Philip L. Bell, University of Washington
- Exploring Trajectories of “Becoming” in Science Through Inquiry-Based Learning Opportunities. Tammie Visintainer, University of California - Berkeley; Bernadette S. Chi, University of California - Berkeley
- Discussant: Nailah Suad Nasir, University of California – Berkeley

SATURDAY, APRIL 9

34.056. Play Is the Thing: Performance Practices That Support Learning and Development Across the Life Span. SIG-Cultural Historical Research; Symposium JW Marriott, Third Level, Orleans
12:25 pm to 1:55 pm
Chairs: Carrie L. Lobman, Rutgers University
Barbara O’Neill, Brooklyn College - CUNY
Participants:
- Critical Performative Pedagogy in Urban Teacher Education: A Heteroglossia of Voices? Ruth Harman, University of Georgia; Kristen Blythe French, Western Washington University
- Creative Drama Intervention and Students’ Professional Growth. Milda Bredikyte, Kajaani University Consortium, University of Oulu; Pentti Hakkarainen, University of Oulu
- Distributed Creativity in a Teen Theater Group. Stacy L. DeZutter, Millsaps College
- Play as a Staging Ground for Performance and Life. Sally Bailey, Kansas State University
- Playworlds: An Art of Development. Ana Marjanovic-Shane, Chestnut Hill College; Beth Ferholt, Brooklyn College - CUNY; Kiyotaka Miyazaki, Waseda University, Japan; Monica Elisabeth Nilsson,
Bringing Out the Playful Side of Mathematics: Using Improvisational Theater in Professional Development for Urban Middle School Math Teachers. Nicole Shechtman, SRI International; Jennifer Knudson, SRI International

Playing With Asperger’s Syndrome: We’re Not Supposed to Be Able to Do This, Are We? Paul Murray, Winchester University

Discussant:
Lois Holzman, East Side Institute for Group and Short Term Psychotherapy

36.054. Theorizing and Researching Practice: Touchstones, Challenges, and Approaches. SIG-Cultural Historical Research; Symposium JW Marriott, Third Level, Maurepas 2:15 pm to 3:45 pm
Chair: Adam Lefstein, Institute of Education - London
Participants:
New Relational Practices: Expanding Conceptual and Methodological Frames for Understanding Professional Practice. Alison Lee, University of Technology, Sydney; Roger Dunston, University of Technology, Sydney
When Worlds Collide? Navigating at the Boundaries of Practices. Joanna Kinti, Oxford University; Geoff F. Hayward, Oxford University
The Spatialities of Professional Health Practices: Theoretical and Methodological Challenges. Nick Hopwood, University of Technology, Sydney
Discussant:
Adam Lefstein, Institute of Education – London

38.011. Presidential Invited Address: Intervening to Shape the Future.
Presidential Session, co-sponsored by SIG-Cultural Historical Research; Invited Session Sheraton, Third Level, Napoleon Ballroom C1 4:05 pm to 6:05 pm
Chair:
Barbara Rogoff, University of California - Santa Cruz
Speaker:
Yrjö H. Engeström, University of Helsinki
Discussants:
Jan Derry, Institute of Education - London
James G. Greeno, University of Pittsburgh
Hugh Mehan, University of California - San Diego

SUNDAY, APRIL 10

48.074-4. From Storyboards to Google: New Technologies and the Ways We Teach Now. SIG-Cultural Historical Research; Roundtable Session Sheraton, Fifth Level, Grand Ballroom A 10:35 am to 12:05 pm
Chair:
Kevin O’Connor, University of Colorado-Boulder
Participants:
Connecting School to Community: Oral History Projects and Google Sites. Christine Keller Lemley, Northern Arizona University; John Martin, University of Wisconsin - Madison
Networking Expansive Forms of Identity and Learning: New Media Practices of Immigrant Youth in the Netherlands. Kevin M. Leander, Vanderbilt University; Mariette Haan, De, Utrecht University; Manja Coopmans, Utrecht University
Toward an Activity Theory Model for Distance Education. Michael Lindsley Hoover, McGill University; Benilde Garcia-Cabrero, National Autonomous University of Mexico
50.079-2. Identities and Education: Ways We Are Developing Into Our Teacher and Learner Selves.
SIG-Cultural Historical Research; Roundtable Session Sheraton, Fifth Level, Grand Ballroom D 2:15 pm to 3:45 pm
Chair: Honorine D. Nocon, University of Colorado - Denver
Participants:
Cross-Cultural Perspectives on Special Education. Jennifer S. Goldberg, Fairfield University; Hyun Uk Kim, Fairfield University
The Constant or “Everything Else Lives in Its Light”: Bringing the “Whole Adult” into the Classroom. Beth Ferholt, Brooklyn College – CUNY

53.025. Cultural Historical Research: SIG Business Meeting. Per-Form, Re-Form, Trans-Form:
Social Justice and Cultural-Historical Research. SIG-Cultural Historical Research; Business Meeting JW Marriott, Third Level, Ile de France I
6:15 pm to 8:15 pm
Chair: Lois Holzman, East Side Institute for Group and Short Term Psychotherapy
Participants:
Honorine D. Nocon, University of Colorado - Denver
Lisa C. Yamagata-Lynch, Northern Illinois University
Manuel Espinoza, University of Colorado - Denver
Artin Goncu, University of Illinois at Chicago
Ben R. Kirshner, University of Colorado - Boulder
Carrie L. Lobman, Rutgers University
Anthony T. Perone, University of Illinois - Chicago
Katie G. Silva, University of California - Santa Cruz
Jennifer A. Vadeboncoeur, The University of British Columbia

MONDAY, APRIL 11

60.068-11. The Diversity of Children’s Lives: Ways That Change Can Happen in Poverty, Play, and Preschool. SIG-Cultural Historical Research; Roundtable Session Sheraton, Fifth Level, Grand Ballroom A
8:15 am to 9:45 am
Chair: Honorine D. Nocon, University of Colorado - Denver
Participants:
Bolstering Resilience Through Relationship. Deborah P. Berrill, Trent University
Building Minds: Identifying the Building Blocks of Imaginative Play. Ivana Guarassi, University of California - San Diego; Olga A. Vasquez, University of California - San Diego
Hundreds of Kisses: Mothers and Children in Ritual and Routine. Jennifer A. Brinkerhoff, Arizona State University
Preschools as Sites of Identity Clashes and Negotiation. Angela E. Arzubiaga, Arizona State University

65.047. Collaboration, Communion, and Intellectual Development: Exploring the Multiple Layers of Joint Activity and Classroom Talk. SIG-Cultural Historical Research; Symposium JW Marriott, Third Level, Orleans
2:15 pm to 3:45 pm
Chair: Manuel Espinoza, University of Colorado - Denver
Participants:
Co-constructing a Hybrid Space of Reconciliation in and Through “Spanglish.” Ramon Antonio Martinez, University of Texas - Austin
The Power of a Shared Image: Crafting the Poet’s Identity Through Creative Collaboration. Denise Pacheco, University of California - Los Angeles
Collective Mind: The Intellectual and Social Openings of Collaborative Activity. Shirin Vossoughi, University of California - Los Angeles
Discussant: Frederick D. Erickson, University of California - Los Angeles

TUESDAY, APRIL 12

Division G - Social Context of Education Cosponsored by SIG-Cultural Historical Research; Roundtable Session Sheraton, Fifth Level, Grand Ballroom D 10:35 am to 12:05 pm
Chair: Jenna Min Shim, University of Wyoming
Participants:
Family and Cultural Literacies: Looking at Girls’ Lives in Rural Pakistan. Amna Latif, University of North Carolina - Greensboro
“¿Cómo se Dice?” Children’s Language Practices in a First-Grade Spanish Immersion Classroom. Angela B. Layton, University of Missouri - St. Louis; Lisa M. Dorner, University of Missouri - St. Louis
Church as a Conduit of Academic Language in a Rural Community. Sky Harmony Marietta, Harvard University