The Second Stavanger Reading and Writing Conference  
27 August – 2 September 2009  
After the very successful event in 2007 we will organise a new edition of the Stavanger conference, this time with other themes and a restricted number of presentations so that we can again deal with the selected themes in a thorough way. We target at an audience that ranges from colleague researchers to practitioners (mainly educational psychologists from school services). Key-note speakers will also give a half-day (3-4 hours) workshop for PhD students and junior researchers who will have an opportunity to present their own work and to obtain feedback from the experts. There will be a social programme on 30 August, and the workshops will be held on 31 August, 1 and 2 September.

Programme: Themes and Key-note speakers  
Day 1 (27 August)  
Language Impairments: Mabel Rice [http://www.distinguishedprofessors.ku.edu/professor/rice-m/rice-m.shtml]  
Early Language Development: Philip Dale [http://www.unm.edu/~sphrsci/facstaff/pdale.htm]

Day 2 (28 August)  
Bilingualism: Ginny Gathercole [http://bilingualism.bangor.ac.uk/people/VirginiaG.php.en]

Day 3 (29 August)  
Reading and Arithmetic: Brian Butterworth [http://www.icn.ucl.ac.uk/Staff-Lists/MemberDetails.php?Title=Prof&FirstName=Brian&LastName=Butterworth]  

Call for papers  
Priority goes to scientific studies that are completed and are of the highest quality. Papers should deal with one of the themes of the conference (see above). The theme sessions comprise 20-minute oral presentations of four papers, followed by a review by a discussant and an audience discussion. There will be no parallel sessions. Papers will be reviewed by a programme committee. Your submission is taken to affirm your understanding that proposals for this meeting are original and affirm that identical work has not been published nor presented at another professional meeting. Conference fees will be waived for one presenter of each accepted paper, and it is assumed that travel, subsistence, and other costs are covered by the presenter’s university or institution.
Information needed to submit a paper
First Author (email address / affiliation)
Second author, etc. (as above)
Title of Presentation
Abstract (max = 250 words) containing the following headings:
Purpose – concise statement of the specific purposes, questions addressed, and/or hypotheses tested.
Method – description of the design, participants, material, and analyses relevant to carrying out the study. For non data-based submissions, provide information concerning methods used to collect, summarise, and organise information.
Results - summary of the findings directly related to the purpose of the study.
Conclusions – statement concerning the relevance and/or implications of the findings.

Papers proposals should be sent by e-mail to the Conference Chair Victor van Daal, victor.v.daal@uis.no.

All presenters will be invited to submit their contribution to a special issue of Reading and Writing, or an edited book in the Literacy Studies series (Springer).

Participation in workshop
The workshops are intended for advanced PhD students and junior researchers. The workshops will be held on 31 August, 1 and 2 September and are free of charge. It is assumed that travel, subsistence, and other costs are covered by the presenter’s university or institution. The key-note speakers will lead the workshops, give tutorials and provide feedback on papers of participants. Papers should fit in with one of the themes of the conference (see above). It is strongly advised to attend all workshops (and not only the one in which you are presenting), because the workshop leaders will also address methodological issues that are not specific for a particular theme.

Information needed to submit a paper for the workshop
Theme in which you would like to present
Author (email address / affiliation)
Supervisor (email address / affiliation)
Title of Presentation
Abstract (max = 250 words) containing the following headings, if appropriate (as it may concern work in progress):
Purpose – concise statement of the specific purposes, questions addressed, and/or hypotheses tested.
Method – description of the design, participants, material, and analyses relevant to carrying out the study. For non data-based submissions, provide information concerning methods used to collect, summarise, and organise information.
Results - summary of the findings directly related to the purpose of the study.
Conclusions – statement concerning the relevance and/or implications of the findings.

Papers proposals for the workshops should be sent by e-mail to the Conference Chair Victor van Daal, victor.v.daal@uis.no.

Registration for delegates, speakers and workshop presenters
Here link to conference agency (TBA).