

REDLEES

Red de Lectura y Escritura en Educación Superior



Pontificia Universidad
JAVERIANA
Bogotá



REDLEES Reading and Writing in Higher Education Network

SECOND NATIONAL AND FIRST INTERNATIONAL MEETING ON READING AND WRITING IN HIGHER EDUCATION

Organizers:

REDLEES Reading and Writing in Higher Education Network

ASCUN Colombian Association of Universities

and

PONTIFICIA UNIVERSIDAD JAVERIANA

**BOGOTÁ - COLOMBIA
September 18 and 19, 2008**

REDLEES, a Colombian network of higher education institutions promoting the dialogue about reading and writing at the university, is a community that provides guidelines and cooperates with institutions and teachers in their actions to strengthen such processes.

In 2007 the Network promoted the *First National Meeting on Institutional Policies for the Development of Reading and Writing in Higher Education*.

Participant institutions discussed about research, reinforcement of institutional policies, classroom experiences and reading and writing in high school and professional areas.

In 2008 the Network is organizing the *Second National and First International Meeting*, focused on the discussion and analysis of institutional policies, teaching methods and research.

OBJECTIVES

1. Share experiences at the national and international levels about institutional policies on reading and writing in higher education.

2. Analyze the role of reading and writing in research and knowledge creation in universities.
3. Discuss teaching methods for reading and writing in higher education.

TOPIC QUESTIONS

On institutional policies

What is an institutional policy for reading and writing in higher education?

What is the role of reading and writing regarding the education in the disciplines and the professions and who takes part on these processes?

What has been the progress on these issues in the country?

On research

Which role do reading and writing play in research in higher education and in knowledge creation?

What are the current trends and perspectives in research on this field?

On didactics

What are the issues regarding didactics for reading and writing in higher education?

What are the theoretical approaches of teaching methods for reading and writing in higher education and what have they achieved?

WHO SHOULD ATTEND

- University researchers and teachers from all disciplines
- Undergraduate and graduate students
- Deans and heads of departments from education institutions
- Productive sector representatives and professionals
- Education-related government agencies

KEYNOTE SPEAKERS

CHARLES BAZERMAN

<http://education.ucsb.edu/bazerman/>

PAULA CARLINO *

METHODOLOGY

All presentations will take place in plenary sessions. The program includes three types of intervention: conferences, chats, and paper and experiences presentations.

IMPORTANT DATES

- Abstracts of experiences and papers submission: Tuesday, July 1, 2008.
- Notifications of acceptance: Tuesday, July 14, 2008.
- Final experiences or paper submission: Friday August 1, 2008 (in order to include them in the proceedings).

Only experiences and papers presented during the meeting will be published in the proceedings.

REGISTRATION

Registration fee includes access to all academic sessions in the meeting, folder with information material, participant certificate, coffee breaks, and proceedings' CD.

Fees:

- Undergraduate students US \$20
- Graduate students US \$40
- University teachers and researchers US \$125

VENUE

Auditorio Luis Carlos Galán Sarmiento

Pontificia Universidad Javeriana – Bogotá, Colombia

CONTACT FOR PAYMENTS, REGISTRATION AND ACCOMODATION INFORMATION

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UNIVERSITIES IN REDLEES

CENTRO INTERNACIONAL DE DESARROLLO HUMANO

UNIVERSIDAD DEL ATLÁNTICO

CORPORACIÓN UNIVERSITARIA UNITEC

UNIVERSIDAD DEL CAUCA

ESCUELA COLOMBIANA DE INGENIERÍA

UNIVERSIDAD DEL MAGDALENA

FUNDACIÓN UNIVERSITARIA DEL ÁREA ANDINA

UNIVERSIDAD DEL NORTE

FUNDACIÓN UNIVERSITARIA MONSERRATE

UNIVERSIDAD DEL QUINDÍO

FUNDACIÓN UNIVERSITARIA SAN MARTÍN	UNIVERSIDAD DEL SINÚ
INSTITUCIÓN FUND. TEC. AUTÓNOMA DE BOGOTÁ	UNIVERSIDAD DEL TOLIMA
INSTITUCIÓN UNIVERSITARIA DE ENVIGADO	UNIVERSIDAD DEL VALLE
INSTITUTO CARO Y CUERVO	UNIVERSIDAD EAN
ITENALCO - EDUCACIÓN SUPERIOR	UNIVERSIDAD EL BOSQUE
POLITÉCNICO DE LA COSTA ATLÁNTICA	UNIVERSIDAD EL ROSARIO
PONTIFICIA UNIVERSIDAD JAVERIANA	UNIVERSIDAD INCCA DE COLOMBIA
PONTIFICIA UNIVERSIDAD JAVERIANA DE CALI	UNIVERSIDAD INDUSTRIAL DE SANTANDER
UNIVERSIDAD ANTONIO NARIÑO	UNIVERSIDAD INPAHU
UNIVERSIDAD AUTÓNOMA DE BUCARAMANGA	UNIVERSIDAD LIBRE
UNIVERSIDAD AUTÓNOMA DE COLOMBIA	UNIVERSIDAD LOS LIBERTADORES
UNIVERSIDAD AUTÓNOMA DE SANTA MARTA	UNIVERSIDAD MINUTO DE DIOS
UNIVERSIDAD AUTÓNOMA DE OCCIDENTE	UNIVERSIDAD NACIONAL ABIERTA Y A DISTANCIA UNAD
UNIVERSIDAD CATÓLICA DE MANIZALES	UNIVERSIDAD NACIONAL DE COLOMBIA
UNIVERSIDAD CENTRAL	UNIVERSIDAD NACIONAL - MANIZALES
UNIVERSIDAD COLEGIO MAYOR DE CUNDINAMARCA	UNIVERSIDAD PEDAGÓGICA NACIONAL
UNIVERSIDAD COOPERATIVA DE COLOMBIA	UNIVERSIDAD PEDAGÓGICA Y TEC. DE COLOMBIA
UNIVERSIDAD COOPERATIVA DE COLOMBIA DE S. MARTA	UNIVERSIDAD PILOTO DE COLOMBIA
UNIVERSIDAD DE CALDAS	UNIVERSIDAD PONTIFICIA BOLIVARIANA
UNIVERSIDAD DE CIENCIAS APLICADAS Y AMBIENTALES	UNIVERSIDAD POPULAR DEL CESAR
UNIVERSIDAD DE CUNDINAMARCA	UNIVERSIDAD SANTIAGO DE CALI
UNIVERSIDAD DE IBAGUÉ	UNIVERSIDAD SANTO TOMÁS
UNIVERSIDAD DE LA AMAZONÍA	UNIVERSIDAD SERGIO ARBOLEDA
UNIVERSIDAD DE LA SABANA	UNIVERSIDAD SERGIO ARBOLEDA DE SANTA MARTA
UNIVERSIDAD DE LA SALLE	UNIVERSIDAD SURCOLOMBIANA
UNIVERSIDAD DE PAMPLONA	UNIVERSIDAD TECNOLÓGICA DE BOLÍVAR
UNIVERSIDAD DE SAN BUENAVENTURA DE CALI	UNIVERSIDAD TECNOLÓGICA DEL CHOCÓ
UNIVERSIDAD DE SANTANDER	UNIVERSIDAD TECNOLÓGICA DE PEREIRA

*** Dr. Paula Carlino**
Published work (2001-2007)

1. Research Contributions Over the Last Six Years (2001-2007)

1.1. Refereed Books

1. Carlino, Paula. *Writing, Reading and Learning in the University. An Introduction to Academic Literacy*. Buenos Aires, Fondo de Cultura Económica, 2005. 200 pp. ISBN 950-557-653-6. <http://www.fce.com.ar/detalleslibro.asp?IDL=5645>
2. Carlino, Paula (Ed). *Reading and Writing in the University*. Colección *Textos en Contexto* nº 6. Buenos Aires, International Reading Association / Lectura y Vida, pp. 112, 2004. ISBN 1514-5832. <http://www.lecturayvida.org.ar/LyVHome.html>

1.2. Refereed Book Chapters

1. Carlino, Paula. "Writing while Researching". In C. Wainerman (Series Ed.), *Documentos de Trabajo*, ISBN 987-98824-0-7, Escuela de Educación de la Universidad de San Andrés, 43 pp., 2006. <http://www.udesa.edu.ar/files/EscEdu/DT/DT19-CARLINO.PDF>
2. Carlino, Paula. "Teaching Writing in the Disciplines: the Experience of Canadian and North American Universities". In A. Gerbaudo y C. Palachi, *Articulación Polimodal y Universidad (Lengua)*, Ministerio de Educación de la Provincia de Santa Fe y UNL, Santa Fe, 2005, pp.11-18.
3. Carlino, Paula. "Reading Scientific and Academic Texts in Higher Education: Obstacles and Welcoming to a New Culture". In B. Casteñeda Gómez y J. Ossa Londoño (Eds.), *Por los caminos de los Semilleros de Investigación*. Medellín, Colombia, Fondo Editorial Biogénesis, 2005, pp. 69 a 79. ISBN 958-97629-1-3. Reprinted in *International Conference on Reading Promotion (Selected papers)*. Buenos Aires, Fundación El libro, OEI y Ministerio de Educación, Ciencia y Tecnología, Buenos Aires, 2005, pp. 24-31. ISBN 987-20215-2-X.
4. Estienne, Viviana y Carlino, Paula. "Reading in the university: Teaching and learning a new culture". *Internacional Conference on Reading Promotion (Selected papers)*. Buenos Aires, Fundación El libro, OEI y Ministerio de Educación, Ciencia y Tecnología, Buenos Aires, 2005, pp. 226-230. ISBN 987-20215-2-X.
5. Carlino, Paula. "Writing and Reading in the University: Students, Teachers and Institutions' Share Responsibility". In Carlino, Paula (Ed.), *Reading and writing in the university*. Colección *Textos en Contexto* nº 6, pp. 5-21. Buenos Aires, International Reading Association / Lectura y Vida, pp. 112, 2004. ISBN 1514-5832. <http://www.lecturayvida.org.ar/LyVHome.html>

1.3. Refereed Articles in Scholarly Journals

1. Carlino, Paula. "What do international research say about writing in the university? *Cuadernos de psicopedagogía*, 4, pp. 21-40. Escuela de Psicopedagogía de la Universidad Pedagógica y Tecnológica de Colombia (ISSN 1794-9580), 2007. Tunja, Boyacá, Colombia. Available: http://www.uptc.edu.co/export/sites/default/escuela_psicopedagogia/documentos/Psicopedagogia_4.pdf

2. Fernández, Graciela y Carlino, Paula. "Freshmen reading and writing: a study in Veterinarian Sciences and Humanities in the National University of the Center of the Province of Buenos Aires". *Cuadernos de Educación*, 5(5), 2007, Facultad de Filosofía y Humanidades, Universidad Nacional de Córdoba, 277-289, (ISSN 1515-3959).
3. Carlino, Paula. "Teaching is not only lecturing. Teaching to lecture in the university". *Educación, Lenguaje y Sociedad*, 3(3), diciembre de 2005 (ISSN 1668-4753), Revista de la Facultad de Ciencias Humanas, Universidad Nacional de La Pampa, 207-229.
4. Carlino, Paula. "The experience of writing a thesis/dissertation. Contexts that turn it more difficult". *Anales del Instituto de Lingüística*, Vol. xxiv-xxv-xxvi, (2005), pags. 41-62, Universidad Nacional de Cuyo, ISSN 0325-3597.
5. Carlino, Paula. "The distance which divides the frequent and the desirable written assessment". *Acción Pedagógica*, Revista de Educación de la Universidad de Los Andes, 13(1), 2004, pp. 8-17. Táchira, Venezuela (ISSN: 1315-401X)
<http://www.saber.ula.ve/db/ssaber/Edocs/pubelectronicas/accionpedagogica/vol13num1/articulo1.pdf>
6. Álvarez, Stella M. y Carlino, Paula. "Do students know what do they do their laboratory work for? A study about the purposes of Biological practical work in high schools. *Revista de Educación en Biología*, 8(2), Asociación de Docentes en Ciencias Biológicas de Argentina, ADBiA, ISSN 0329-5192, pp. 11-19, 2005.
7. Carlino, Paula. "Why are Masters' thesis not finished? Perceived obstacles by Masters and Masters' Students. *Educere, Revista Venezolana de Educación*, 9(30), Universidad de Los Andes, Mérida, Venezuela, 415-420, 2005. (ISSN 1316-4910)
<http://www.saber.ula.ve/db/ssaber/Edocs/pubelectronicas/educere/vol9num30/articulo19.pdf>
8. Carlino, Paula. "Ideas about writing and ways of instruction in North American universities". *Revista de Educación* (ISSN 0034-8082), Nº 336, 143-168, MEC, Madrid, enero-abril de 2005. http://www.revistaeducacion.mec.es/re336_09.htm
9. Estienne, Viviana y Carlino, Paula. "Reading in the University. Teaching and learning a new culture/literacy". *Uni-Pluri/Versidad*, (ISSN 1657-4249), 4(3), 9-17, Universidad de Antioquia, Colombia, noviembre de 2004.
<http://virologia.udea.edu.co/unipluriversidad/vol4-1/vol4-3-2.htm> and <http://www.lpp-uerj.net/olped/documentos/1062.pdf>
10. Carlino, Paula. "The process of academic writing. Four difficulties of university instruction". *Educere, Revista Venezolana de Educación* (ISSN 1316-4910), 8(26), Universidad de Los Andes, Mérida, Venezuela, 321-327, 2004.
<http://www.saber.ula.ve/db/ssaber/Edocs/pubelectronicas/educere/vol8num26/articulo4.pdf>
11. Arnoux, E., Borsinger, A., Carlino, P., di Stefano, M., Pereira C. y Silvestri, A. "Teaching during the process of Masters' thesis writing in a postgraduate writing seminar". *Revista de la Maestría en Salud Pública*, 2(3), 1-16. Universidad de Buenos Aires. (ISSN 1667-3700), 2004. <http://maestria.rec.uba.ar/Tres/EscrituraTesis.pdf>
12. Álvarez, Stella M. y Carlino, Paula. "The distance between thinking and doing in the High School Biology laboratory". *Enseñanza de las Ciencias* (ISSN: 0212-4521), Vol. 22(2), Barcelona, 251-262, junio de 2004. <http://ddd.uab.es/pub/edlc/02124521v22n2p251.pdf>
13. Carlino, Paula. "Writing across the curriculum. Three models to do it in the university". *Lectura y vida. Revista latinoamericana de lectura* (ISSN 0325-8637), 25(1), 16-27, 2004.
14. Carlino, Paula. "Academic literacy in Australia: teaching writing, reading and learning strategies in the university". *Revista del Instituto de Investigaciones en Ciencias de la Educación de la UBA* (ISSN: 0327-7763), Año XI, Nº 21, pp. 3-12, 2003.

15. Carlino, Paula. "Thinking and written language in North American and Australian universities". *Propuesta Educativa, FLaCSo Educación*, (ISSN 0327-4829), Año 12, Nº 26, 22-33, 2003.
16. Carlino, Paula. "Reading scientific and academic texts in Higher Education: Obstacles and welcoming to a new culture". *Uni-Pluri/Versidad*, 3(2), (ISSN 1657-4249), Universidad de Antioquia, Colombia, 17-23, 2003.
17. Carlino, Paula. "Re-writing an essay. When an «epitaph» becomes a foot note". *Cultura y Educación*. (ISSN 1135-6405), Madrid, 15(1), 81-96, marzo de 2003.
<http://www.ingentaconnect.com/content/fias/cye/2003/00000015/00000001/art00007>
18. Carlino, Paula. "Reading complex texts at the freshman years. Three teaching proposals to face the dilemma". *Textos. Didáctica de la lengua y la literatura*, nº 33, (ISSN 1133-9829), Barcelona, 43-51, abril de 2003.
19. Carlino, Paula. "Academic literacy. A necessary change, some possible alternatives". *Educere, Revista Venezolana de Educación*, 6 (20) (ISSN 1316-4910). Universidad de Los Andes, Mérida, 409-420, enero-febrero-marzo de 2003.
<http://www.saber.ula.ve/db/saber/Edocs/pubelectronicas/educere/vol6num20/articul7.pdf>
20. Carlino, Paula. "Who does teach writing and reading in the university? The Australian perspective". *Textos. Didáctica de la lengua y la literatura*, nº 32, (ISSN 1133-9829), Barcelona, 88-98, enero de 2003.
21. Carlino, Paula. "Teaching academic writing in the university. How North American universities do it and why". *Revista Iberoamericana de Educación, versión digital*, OEI, (ISSN 1681-5653), Madrid, 2002. http://www.rieoei.org/edu_sup9.htm o
<http://www.rieoei.org/deloslectores/279carlino.pdf> Reprinted in *Uni-Pluri/Versidad*, 2(2), (ISSN 1657-4249), Universidad de Antioquia, Colombia, 2002, pp. 57-67.
22. Carlino, Paula. "Reading, writing and learning in the university. How Australian universities do it and why". *Investigaciones en Psicología*, Revista del Instituto de Investigaciones de la Facultad de Psicología de la UBA (ISSN 0329-5893), 7(2), (2002), 43-61.
23. Carlino, P. "Who is responsible of teaching reading and writing in the university? Writing tutorials, exam preparation and class syntheses in the Humanities. *Lectura y Vida. Revista de la Asociación Internacional de lectura* (ISSN 0325-8637), 23(1), 6-14, marzo 2002.

1.4. Refereed Conference Proceedings

29 refereed papers presented in National and International Conferences since 2001 (12 of which as second author in the role of chief researcher).

In addition, 26 papers presented as invited speaker (10 in plenary sessions and 16 in round tables, 14 in Argentina, and 12 in Brazil, Colombia, Puerto Rico –USA-, Mexico, Spain, and Uruguay).

A featured paper presented at the 3rd International Santa Barbara Conference on Writing Research *Writing Research Across Borders*, Febreray 22-24 2008, University of California, Santa Barbara: Carlino, Paula. "Reading and writing in Argentine universities: Students and teachers' voices in the Social Sciences" (20 pp.) submitted to the Conference Volume (Selected papers) *Traditions of Writing Research: Traditions, Trends, and Trajectories*.

1.5. Non-refereed contributions

2 published reviews of my work, 3 research reports, 1 policy paper, 12 teachers' development lectures.

1.6. Forthcoming Refereed Articles in Scholarly Journals

1. Carlino, Paula. "Peer review in postgraduate education". *Revista Lectura y Vida*, 29(2). (ISSN 0325-8637). In press..
2. Carlino, Paula. "Introduction" (to the monographic volume "Processes and practices of writing in Higher Education"), *Signo y Seña*, Revista del Instituto de Lingüística de la Universidad de Buenos Aires (ISSN 0327-8956), Nº 15, In press.
3. Carlino, Paula. "Ideas and teaching practices regarding academic writing: a contrastive study". *Signo y Seña*, Revista del Instituto de Lingüística de la Univ. de Buenos Aires (ISSN 0327-8956), Nº 15, in press.
4. Carlino, Paula. "Teaching to read in the university". Submitted, April 2007. *Ambito de Encuentros*, Revista de la Universidad del Este, San Juan, Puerto Rico, ISSN 1933-5342.
5. Carlino, Paula. "Studying, writing and learning in Australian universities". *Textura*. Centro de Estudios Textuales (CEDEX), Universidad Pedagógica Experimental Libertador, Instituto Pedagógico de Maturín, Maturín, Venezuela. ISSN: 1317-5920. Accepted, February 2007.
6. Carlino, Paula. "Helping freshmen reading". Accepted in 2006. *Educación en Ciencias*, Revista de la Escuela de Humanidades de la Universidad Nacional de Gral. San Martín (ISSN 0329-9457).

2. Other Research Contributions (Articles in Professional Journals)

1. Carlino, Paula. "The problem of reading academic texts at the beginning of the university". *Impulso*, Revista de la Sociedad de Dislexia del Uruguay, Nº 1, segunda época, 9-16, 2007, ISSN 0797-504X.
2. Carlino, Paula. "Ideas about academic writing and ways of teaching in North American universities". *Signos Universitarios* 23(41), 2005 (ISSN 0326-3932), Universidad del Salvador, Buenos Aires, 157-186.

3. Most Significant Career Research Contributions

1. Carlino, Paula. *Writing, Reading and Learning in the University. An Introduction to Academic Literacy*. Buenos Aires, Fondo de Cultura Económica, 2005. 200 pp. ISBN 950-557-653-6. <http://www.fce.com.ar/detalleslibro.asp?IDL=5645> Distinguished with the 2005 "Best book in Education" National Award.
2. Carlino, Paula. "The experience of writing a thesis/dissertation. Contexts that turn it more difficult". *Anales del Instituto de Lingüística* Vol. xxiv-xxv-xxvi, pp. 41-62, 2005, Universidad Nacional de Cuyo, ISSN 0325-3597.
3. Carlino, Paula. "Why are theses not finished? Perceived obstacles by Masters and Masters' Students. *Educere, Revista Venezolana de Educación*, 9(30), Universidad de Los Andes, Mérida, Venezuela, 415-420, 2005. (ISSN 1316-4910)
<http://www.saber.ula.ve/db/ssaber/Edocs/pubelectronicas/educere/vol9num30/articulo19.pdf>
4. Carlino, Paula. "Ideas about writing and ways of instruction in North American universities". *Revista de Educación* (ISSN 0034-8082), Nº 336, 143-168, MEC, Madrid, 2005. http://www.revistaeducacion.mec.es/re336_09.htm

5. Carlino, Paula. "Re-writing an essay. When an «epitaph» becomes a foot note". *Cultura y Educación. Revista de teoría, investigación y práctica*, (ISSN 1135-6405), Madrid, 15(1), 81-96, 2003.
<http://www.ingentaconnect.com/content/fias/cye/2003/00000015/00000001/art00007>