CULTURAL HISTORICAL SPECIAL INTEREST GROUP

Cordially invites you to
THE PRE-AERA WORKSHOP
on

CULTURAL HISTORICAL PERSPECTIVES ON PLAY, IMAGINATION, CREATIVITY IN DEVELOPMENT AND LEARNING

SUNDAY, MARCH 23, 9:00am – 1:30pm
at:
EAST SIDE INSTITUTE
920 Broadway, 14th floor
New York, NY 10010
Phone: 212 941-8906

OBJECTIVES:
• To examine multiple aspects of play-like and creative activities and their significance in human development from the cultural historical activity theory point of view
• To create opportunities for scholarly dialogues between disciplines, perspectives and methodologies of research
• To plan for an international gathering on the CHAT perspectives on creativity, play, art and imagination in September 2008

SELECTED TOPICS:
• What do we look at when we study play? How do we identify play activity?
• Definitions of play in the cultural historical approach: leading activity, zone of proximal development, opposite of “work” (and “learning”)…
• Conjunction of cognition and emotions in play
• Social, historical and cultural dimensions of play, play and its contexts
• Play/creativity and its generative and healing effects

PRESENTERS AND DISCUSSANTS INCLUDE (alphabetically):

Milda Bredikyte, Kajaani, Finland
Michael Cole, UCSD
Beth Ferholt, UCSD
Natalia Gajdamaschko, Simon Fraser University
Artin Goncu, University of Illinois
Pentti Hakkarainen, Kajaani, Finland
Lois Holzman, East Side Institute
Elina Lampert-Shepel, Mercy College

Carrie Lobman, Rutgers University
Ana Marjanovic-Shane, Cultural Educational Center “Zmaj”
Kevin O’Connor, University of Rochester
Martin Packer, Duquesne University & UNIANDES
Wolff-Michael Roth, University of Victoria
Anna Stetsenko, Graduate Center CUNY

CO-SPONSOR: East Side Institute

SPACE IS LIMITED—REGISTER EARLY
Registration fee includes snacks and refreshments
$20 REGISTRATION (REGULAR) / $10 REGISTRATION (STUDENT)
To register
Go to: http://www.acteva.com/booking.cfm?bevaid=151525
or call Melissa Meyer at 212.941.8906, ext 304.
For more information: ana@zmajcenter.org