#### CULTURAL HISTORICAL SPECIAL INTEREST GROUP

## Cordially invites you to THE PRE-AERA WORKSHOP

on

# CULTURAL HISTORICAL PERSPECTIVES ON PLAY, IMAGINATION, CREATIVITY IN DEVELOPMENT AND LEARNING

SUNDAY, MARCH 23, 9:00am - 1:30pm

at:

EAST SIDE INSTITUTE 920 Broadway, 14th floor New York, NY 10010

### **Program**

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9:00 – 9:15 9:15 – 9:30	Registration Welcome: Ana Marjanovic-Shane (the history of this event, AERA, SRCD) Lois Holzman (where we are/the organizations in the physical space)
9:30 – 9:45	A short warmup/icebreaker/improv
9:45 – 10:15	Why is this topic/workshop important to you? Why are you here? (1-2 sentence response from everyone, going around the room)
10:15 – 11:30	Where have you gone with CHAT (or the Vygotsky readings) in terms of play, imagination, creativity?  10 minute presentations by  • Mike Cole • Carrie Lobman • Artin Goncu • Lois Holzman  20-30 minutes of discussion done in a tag-in "performed conversation" format (5 people up front at a time, any one else can tag in and replace one of the five at any time in the conversation)
11:30 – 11:50	Break
11:50 – 12:30	Small groups continuing the conversation, led by faculty.  Groups will be formed based on the issues raised in the conversation  Some possible topics that would likely come off the conversation are:  • play and learning  • play and the zpd  • play and improvisation  • play and/at work
12:30 –1:00	Presentations from small groups in formats of their choice: a verbal summary, a performance, a poem, etc.
1:00 – 1:30	Discussion of Going Forward/September Workshop

#### Some Reading Suggestions

- Vygotsky, L. S. (1978). The Role of Play in Development, in Mind in society: The development of higher psychological processes. Cambridge: Harvard University Press., pp. 92 104
- Vygotsky, L. S. (1971). The psychology of art. Cambridge, Mass.,: M.I.T. Press., Last Chapter
- Vygotsky, L. S. (1930/2004). Imagination and Creativity in Childhood. Journal of Russian and Eastern European Psychology.
- Vygotsky, L.S. (1994), Imagination and Creativity of the Adolescent, in The Vygotsky Reader, Eds. R. Van Der Veer & J. Vaalsiner, Blackwell, Oxford.