

The 2nd Sociocultural Theory in Education Conference: Theory, Identity and Learning

10th and 11th September, 2007
University of Manchester

CALL FOR ABSTRACTS

Participants are encouraged to submit abstracts and papers in advance for publication on the conference website, and subsequently for reading prior to the sessions. Apart from the keynote addresses, we do not intend that other papers will be presented orally; however, participation in academic debate is very much the ethos of the conference. We see the purpose of the abstracts/papers as being to fuel the discussion, and also to give participants the opportunity to share their ideas with others in a spirit of collegiate collaboration.

Keynote speakers

Landsdowne Professor Wolff-Michael Roth, Applied Cognitive Science, University of Victoria, British Columbia *

Professor Anna Sfard, Department of Education, University of Haifa, Israel; Institute of Education, University of London; Division of Science and Mathematics Education, Michigan State University, US

Dr Etienne Wenger, Independent Researcher and Consultant on Communities of Practice

Professor Julian Williams, Learning, Teaching and Assessment, University of Manchester

* We are grateful to the British Academy for their support in a British Conference Grant.

Important Dates

Call for Abstracts Open	14 February
Abstract Submission Deadline	15 May
Notifications sent	1 June
Early Registration Fees due	1 June
Conference dates	10-11 September

Conference Theme: Theory, Identity and Learning

This conference aims to stimulate debate and to inform understanding of new ways of theorizing the active subject within socio-cultural theory within the context of empirical studies of learning in school and other learning contexts. One expected theme of the conference will be socio-cultural perspectives on explanations of how acting subjects (ie: educators and learners) learn their different identities within schools and other learning contexts. Papers are also expected to draw on theorists such as Wenger, Holland, Gee, Halliday, Hasan, Bernstein, Engestrom, and Cole in the study of learning. We especially welcome papers which challenge theoretical positions and which attempt to situate school or educational practice within wider macro-societal discourses of social class, gender or policy. We welcome empirically based studies in different learning contexts.

Abstract Submission/Acceptance Procedure

Abstracts of no more than 400 words should be submitted by post or by email before 15 May to:

**Valerie Farnsworth
University of Manchester
School of Education, LTA
Humanities Devas Street, B4.10
Manchester M13 9PL
E-mail: valerie.farnsworth@manchester.ac.uk**

The following information must be included in the submission: Title and name, Contact address, Post code, Institution, Telephone, E-mail

Acceptance of abstract submissions will be based upon the following criteria:

(1) Quality and originality; (2) Potential significance to socio-cultural theory or application to educational practice; (3) Timeliness; (4) Clarity of writing and presentation; (5) Completed or nearly completed research; and (6) Relevance to conference theme.

Accepted papers will be published in the Conference Proceedings on the conference website. Since participants will be asked to read the papers in advance of the conference to allow for deeper discussion, we will ask that completed papers be submitted before 16 July.

Please note that submission of abstracts is not a pre-requisite for attendance: all are welcome.

Student Bursaries and Travel Funds

A number of student bursaries will be available subject to selection based on abstract submission. Please indicate intention to apply for these bursaries on registration form so applications can be sent to the address provided. Applications are also on our website. Please note that if you are applying for a bursary you still need to pay the conference fees in advance, and if your application is successful then you will be reimbursed after the event. If you are registering as a student, you will also be asked to send formal proof of current student status, such as a photocopy of student ID or registration card. Notification of selection for bursaries and travel funds will be distributed by 8 June.

**For updates, booking form and further information visit our website at:
<http://www.lta.education.manchester.ac.uk/ScTIG/2007conferenceoverview.html>**

**Conference organised by: Socio-cultural Theory Interest group (ScTIG),
School of Education, Faculty of Humanities, University of Manchester.**