

Developing Potentials for Learning



**European Association for
Research on Learning and Instruction**

**12th Biennial Conference
Budapest, Hungary**

August 28 – September 1, 2007

University of Szeged
Eötvös Loránd University
Hungarian Academy of Sciences

SECOND CALL

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Csaba Csíkos (Manager)

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12th EUROPEAN CONFERENCE FOR RESEARCH ON LEARNING AND INSTRUCTION

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Dear Colleagues,

The University of Szeged, the Eötvös Loránd University, Budapest, and the Hungarian Academy of Sciences are honoured to host the 12th Biennial EARLI Conference in 2007. We will do our best to make it both fruitful and enjoyable. EARLI 2007 will provide an opportunity not only to present the results of your recent work, but also to discuss research findings with other scholars. The theme of the conference, *Developing Potentials for Learning*, has at least two levels of meaning: the growing importance of enriching the potentials of learning and the unidirectional trend of increasing possibilities in educational systems both play an important role in educational research.

We hope the conference will be an enjoyable and unique experience for all of you. Hungary, and her beautiful capital Budapest, have a rich history that is over one thousand years old. Our country is known for its cultural heritage, many Nobel Prize winners, great sportsmen, and tasty wines. Budapest lies on the river-sides of the Danube, boasts of beautiful buildings, bridges, restaurants, and a lively cultural life, which we hope you will take the time to enjoy.

We are looking forward to meeting you at EARLI 2007 in Budapest, Hungary.

Benő Csapó
President of the 12th EARLI Conference

Csaba Csíkos
Conference Manager

DOMAINS OF THE CONFERENCE

Main Theme: Developing Potentials for Learning

Developing Potentials can be looked at from different perspectives:

Learning and Cognitive Science

Learning theory, learning disability, learning and neuroscience, metacognition, reasoning, intelligence, discourse-processing, pictorial learning, learning to learn, cognitive skills, individual differences, artificial intelligence, knowledge creation, and creativity.

Teaching and Instructional Design

Teaching methods, instructional strategies, classroom discourse, and social aspects of teaching.

Developmental Aspects of Instruction

Cognitive, social, emotional and moral development, learning and developmental difficulties, tutoring with young children.

Social and Economic Dimensions of Education

Sociological aspects of education, intra-generational transfer of knowledge, socio-economic factors of school achievements, economy of education, educational effectiveness, accountability systems in education.

Motivational and Affective Processes

Motivation, cooperative learning, self-confidence, emotion, affect, test-anxiety, learning styles.

Learning and Instructional Technology

Technology in education and training, distance and on-line learning, computer-supported learning environments, multimedia and hypermedia learning, adapting computer-assisted instruction.

Knowledge Acquisition and Expertise in Specific Domains

Reading, writing, text comprehension and production, second language acquisition, science, mathematics, arts. Conceptual understanding and change, reasoning and problem solving. Curriculum studies.

Higher Education

Student learning in higher education, vocational educational, academic learning, counselling practices. The European Higher Educational Space.

Lifelong Learning and Professional Development

Lifelong education and learning; training and development.

Assessment and Evaluation

Assessment methods, portfolio practice, school-based evaluation, assessment software, assessment of competence, educational attainment, comparative evaluations, large-scale national and international assessment projects.

Teaching and Teacher Education

Teacher thinking, teacher education.

European Integration and Learning

Educational research in a European Research Area, organization of educational research, the role of research on learning and instruction in developing education systems, research cooperation frameworks, training of young researchers.

Learning and Special Education

Learning disabilities, remedial education, mainstreaming, integrated learning.

Learning and Social Interaction

Learning processes in classrooms, social aspects of learning, classroom video studies, learning outside school settings, multiculturalism, social interaction, peer interaction, parental involvement in learning.

EARLI SPECIAL INTEREST GROUPS

SIG 1 Assessment and Evaluation
SIG 2 Comprehension of Text and Graphics
SIG 3 Conceptual Change
SIG 4 Higher Education
SIG 5 Individual Differences in Learning and Instruction
SIG 6 Instructional Design
SIG 7 Learning and Instruction with Computers
SIG 8 Motivational and Emotion
SIG 9 Phenomenography and Variation Theory
SIG 10 Social Interaction in Learning and Instruction
SIG 11 Teaching and Teacher Education
SIG 12 Writing
SIG 13 Moral and Democratic Education
SIG 14 Learning and Professional Development
SIG 15 Special Educational Needs
SIG 16 Metacognition
SIG 17 Qualitative and Quantitative Approaches to Learning and Instruction
SIG 18 Educational Effectiveness
SIG 19 Religious and Spiritual Education
SIG 20 Computer Supported Inquiry Learning

SUBMISSION OF PROPOSALS

CONFERENCE SESSION FORMATS

Collective proposals:

- **Symposia** provide an opportunity to examine one topic in depth preferably from different perspectives. Symposium sessions are directed by a chairperson, involving four or five presenters and one or two discussants, *from at least three different countries*.
- **Expert panel discussions** are discussions on a specific issue by a group of experts in the same field. They are directed by a chairperson, involving four, five or six panellists *from at least three different countries*.

Individual proposals:

- **Paper sessions** are oral presentations of four papers, followed by a discussion with the audience.
- **Thematic poster sessions** involve a text and graphic display of materials that will be thematically grouped by the International and National Scientific Program Committees. Poster sessions consist of 8-10 presentations, providing the opportunity of a very short oral presentation of each poster. After the authors' brief presentations, an in-depth discussion follows between them and the audience.
- **CIT sessions** provide the opportunity for interactive demonstrations of technological tools for educational purposes (e.g., educational software, multimedia packages, e-learning and e-projects).

REVIEW PROCESS

Depending on the format and type of research report the proposals will be reviewed by at least two referees according to the following criteria:

- Overall quality and scientific originality
- Significance for theory, practice, and policy
- Theoretical framework, conceptual rationale, pragmatic grounding
- Clarity of definition of research questions and objectives
- Research method and design (context, participants, data sources, sampling, procedure, ethical issues)
- Quality, validity and appropriateness of analysis
- Presentation of results
- Interpretation of results (practical and theoretical relevance)
- Organisation, structure and language of submission
- Relevance to the EARLI Conference goals and themes

SUBMISSION OF PROPOSALS

The Scientific Programme Committee invites proposals for symposia, expert panel discussions, paper presentations, thematic posters, and communication and information technology workshops.

The official language of the conference is English.

Proposals can be submitted only through the conference website. Please note that the information you submit will be published *exactly as it was submitted*. No editing will take place by the conference organizers. Please use only characters of the English alphabet and take care to avoid spelling or other mistakes.

A new feature of the submission process is that both the abstract and the extended summary may contain tables and up to two diagrams. The diagrams can be in either .jpg or .gif format. Their size should not exceed 500 kB.

Deadline for submission of proposals: 30th November 2006

General regulations and policies

You may not participate as a first author or presenter, in more than two sessions or as a chairperson or discussant in more than one session (maximum four appearances). You may participate as a non-presenting author as many times as you like, as long as you do not exceed the two-times-first-author limit.

In each submission you will need to designate a presenting author. Please note that proposals for which the **presenting author** has not **registered by 30 May 2007** will be omitted from the program, without any advance warning.

Individual proposals for Paper, Thematic Poster or CIT presentations

You will need to submit the following through the conference website:

An extended summary of 600-1,000 words, detailing the aims, methodology, findings, and theoretical and educational significance of the research.

An abstract of 100-300 words.

Full contact information, including e-mail address and affiliation, *for each of the authors involved.*

During submission of your proposal you will be asked to indicate the format (paper, poster or CIT session) of your proposal, to which SIG it belongs and the relevant domain of the conference. The International Scientific Programme Committee has the final responsibility to assign the individual proposals to a particular session format.

CIT applicants should indicate in detail the kind of equipment and facilities they will need. The conference venue is well equipped and a fast network infrastructure is available.

If a summary or abstract exceeds the above-mentioned word limits, the proposal submission system will only record information up to the word limit. In such a case, it will not be possible to send the rest of your summary or abstract for review.

Proposals for Symposia and Expert Panel Discussions

You will need to submit the following through the conference website:

An abstract of the symposium/panel discussion of 100-300 words. The abstract should provide information regarding the aims of the symposium/panel discussion and its scientific and educational relevance.

The title of the symposium/panel discussion, the title of each presentation with the name and affiliation of each author, the name of the chair, and the name of one or two discussants (in the case of a symposium).

Full contact information, including email address and affiliation for each of the participants, including the chairperson and discussant(s).

A 100-300 word abstract for each individual presentation. In addition, for **each individual presentation** we require **an extended summary of 600-1,000 words**, detailing the aims, methodology/research design, findings, and theoretical and educational significance of the research. This means that if a symposium/panel discussion consists of four individual presentations, each symposium participant should prepare a 600-1,000-word extended summary, making a total of four summaries (max. 4,000 words).

HOW TO SUBMIT A PROPOSAL?

Please visit the conference website: www.edu.u-szeged.hu/earli2007, choose the “submit a paper” button on the opening page and follow the directions. Please note that you will have to **repeat the submission process for every symposium or individual paper** that you would like to submit. It is also important to **use the same e-mail address for all subsequent correspondence** with the on-line system of the conference.

Please note that during the submission process you will need the information noted in the previous section. It is very helpful to have all the information in electronic form (e.g., in a doc file) before you start the submission process. If, for any reason, you cannot complete the submission process all at once, you can return to the website and modify any information you save prior to submitting the final forms.

Please remember that the on-line submission system cannot handle characters that do not belong to the English alphabet. Please also note that the information (including your name) will be published exactly as it will be submitted by you. Hence care should be taken to avoid spelling and other mistakes.

REGISTRATION

Registration can only be made on-line. The on-line registration pages will be available from the first week of December, 2006.

The registration fees for the EARLI 2007 conference are as follows:

Registration as	Before 15/04	After 15/04
Full member in 2006	300	400
Full non-member	410 (67 euro membership fee)	510 (67 euro membership fee)
Jure member in 2006	160	260
Jure NON-member	230 (35 euro membership fee)	330 (35 euro membership fee)

From the table it can be deduced that it is worth becoming an EARLI member for the year 2006. Membership applications for 2006 are accepted until 1st of December 2006.

For those who are not members of EARLI for the year 2006, the conference registration includes membership fee for the year 2007. (Summing up: there is a 43 or 35 euro discount for participants who are members in 2006.)

For all queries concerning membership applications and membership fees please visit www.earli.org and contact the EARLI Office.

In order to be eligible for the student discount you have to be either a student or you have a PhD degree from the years 2004-2006. Please contact the EARLI Office for further information.

SCHEDULE

Deadline for proposal submissions	November 30, 2006
Proposal reviews announced	March, 2007
Deadline for early registration	April 15, 2007
Deadline for registration for inclusion in the programme	May 30, 2007
Final programme	June 30, 2007

VENUE

All conference activities, including registration, will take place at the Lágymányos Campus of Eötvös Loránd University (address: 1117 Budapest, Pázmány Péter sétány 1/a). During the time of the conference free coffee and fresh water will be available continuously.

We cannot anticipate the weather conditions during the conference. The average daily maximum temperature is usually between 20-30 degrees centigrade at that time of the year. However, the evenings and the nights are almost always cool with a temperature around 15-20 C°. At that time of the year daylight is from about 6 a.m. to 7.30 p.m.

TRAVEL AND ACCOMODATION

Since Budapest is in the heart of Europe, there are many possible ways to travel there. The conference website contains links to pages of the Ferihegy International Airport, MALÉV Hungarian Airlines, Hungarian State Railways, Eurolines, and MAHART Hungarian Shipping Company.

The local transport in Budapest is fairly well-developed. **The registration fee includes a seven-day travel card** valid for the whole territory of Budapest and for all types of local transport (underground, tram, trolley bus, local bus and train).

There will be plenty of accommodation possibilities offered from 20 euro (student hostel) to 100 euro (four-star hotel). There are about 1200 beds reserved for the conference participants in various hotels. Details will be available on the on-line registration system from the first week of December 2006.

When planning your traveling and accommodation please take into account that the conference will start on Tuesday (28th of August) early in the afternoon and the closing ceremony will be on Saturday (1st of September) around 2 p.m.

CONTACT

Postal address:

EARLI 2007
University of Szeged
Graduate School of Education
Petőfi sgt. 30-34.
6722 Szeged
Hungary

E-mail: earli2007@edu.u-szeged.hu

Please note that we need about 48 hours to answer mails.

Tel.: +36 62 544354
Fax.: +36 62 544354

In case of emergency please use the following telephone number: +36 20 3777339

WEB-SITES

About EARLI and EARLI membership:

<http://www.earli.org>

About the EARLI 2007 conference:

<http://www.edu.u-szeged.hu/earli2007>

About the Graduate School of Education, University of Szeged:

<http://www.edu.u-szeged.hu/phd/>

About Hungary:

<http://www.magyarország.hu/angol>

About Budapest:

<http://www.budapestinfo.hu/en/>

JURE PRE-CONFERENCE

Prior to the 12th biennial EARLI conference, on August 27 and 28, the Junior Researchers of EARLI (JURE) will organise a pre-conference. More details on topics, session formats, and important dates will follow in via the JURE 2007 web-site:

<http://www.edu.u-szeged.hu/jure2007/>

Conference chair: Martin Ubani, Finland

Scientific Programme Coordinators: Elina Hella, Finland and Andrea G. Müller, Germany

REGISTRATION

Registration to the JURE 2007 pre-conference will take place via the EARLI 2007 main conference website: <http://www.edu.u-szeged.hu/earli2007/> The on-line registration interface will be available in the first week of December, 2006, and you will be able to select JURE participation as a separate option. The registration fee is 20 euro for JURE members, and 50 euro for all other participants. This fee includes lunch on 27th of August.

PRESENTATIONS

In the JURE pre-conference, all junior researchers of EARLI (whether doctorate students, young/beginning researchers or newly qualified doctors) can present their research in the form of papers, posters or roundtable discussions.

SUBMISSION

If you want to present at the JURE pre-conference, please send a pre-announcement to jure2007@server.edu.u-szeged.hu This is needed for all presentation formats. **Please note that unlike registration the submission and review system of the JURE pre-conference is not integrated into the main conference.**

The pre-announcement proposal consists of one file (doc/rtf) including

- cover sheet
- an abstract (max. 300 words) AND a
- pre-announcement proposal (max 1000 words).

DEADLINE FOR SENDING THE PRE-ANNOUNCEMENT: 17th of December, 2006.

Further information is available at the www.edu.u-szeged.hu/jure2007/ website.