Recruitment	Enlisting the learner's ongoing interest in the requirements of the task.
Reduction in degrees of freedom	Simplifying the task by reducing the number of acts required to reach a solution. Reducing alternative choices.
Direction maintenance	Varying aims emerge for the learner during the task. The tutor's role is to keep the learner in pursuit of a particular objective. Action can sometimes follow the line of previous success, which may not help the learner achieve more complex problem-solving. Past successes can detract from the ultimate goal.
Marking critical features	The tutor foregrounds certain features of the task that are relevant. This provides the learner with information about what s/he has produced and the desired outcome.
Frustration control	Reducing frustration throughout the task without developing too much dependency on the tutor.
Demonstration	Modelling solutions to tasks; providing an idealized outcome; tutor imitating an idealized form of the outcome; the learner then imitates to varying degrees the tutor.