THE ACADEMIC GAME
Psychological Strategies for Successfully Completing the Doctorate

Focus is on the psychological and social factors that research suggests influence whether or not students successfully complete the doctorate. The premise is Knowledge Equals Power.

Students are empowered with information-gathering strategies for a) identifying how things ‘work’ in their institution, academic department and discipline and for b) systematically identifying and further developing the intellectual, social and personal/psychological skills and abilities they need for a successful doctoral journey.

Dr. Elaine R. Parent, a counseling psychologist is a former Graduate administrator at the University of California, San Diego. Her understanding of how the academy ‘works’ as well as her theoretical grounding makes possible a new, holistic approach to the doctoral experience.