The Department of Language and Literacy Education at the University of Georgia invites applications for the position of Assistant Professor with expertise in reading instruction and assessment for preschool and elementary students (P-5). This is a full-time tenure-track position that begins in August 2018.

Responsibilities include all of the following:

- Develop and sustain a line of research that contributes to scholarly advancement in literacy education.
- Seek and secure external funding for research.
- Teach undergraduate and graduate courses in reading instruction and assessment (face-to-face, online, and/or blended).
- Mentor and advise graduate students.
- Engage in departmental, college, university, and professional service.
- Contribute to university and community partnerships.

Required Qualifications include all of the following:

- An earned doctorate (Ph.D. or equivalent) in literacy education or a related field by the position’s start date.
- An emerging record of high-impact scholarship.
- A record of seeking and/or obtaining external funding to support research programs or demonstrable potential.
- A record of participation with culturally and linguistically diverse schools or communities.
- A record of successful teaching at the university level or demonstrable potential.
- A record of collaborative, professional interactions or service supporting college students, the institution, and/or the discipline.

Appointment will be for the 9-month academic year, beginning August 2018. Additional opportunities for summer employment may be available. Salary will be competitive and commensurate with experience and qualifications.
Applications should be submitted through https://facultyjobs.uga.edu/postings/2740 and will require all of the following:

- A letter of application specifically responsive to the position’s responsibilities and required qualifications as described above.
- A curriculum vitae.
- Graduate transcripts (unofficial transcripts are acceptable)
- The names and email addresses of three persons who could provide letters of reference. References will not be contacted until the search committee has corresponded with the applicant.

Questions may be addressed to the search committee chair (Dr. Donna Alvermann, dalverma@uga.edu) or to the department head (Dr. Anne Marcotte, abothe@uga.edu).

Review of applications will begin after October 3, 2017, and continue until the position is filled.

The University of Georgia (www.uga.edu) is a land grant/sea grant institution. The campus is located in Athens, Georgia, 75 miles northeast of Atlanta. Athens is known for its music, art, and food as well as its accessibility to the Atlanta area (see www.visitathensga.com and www.georgia.gov). The University's proximity to a range of K-12 school districts (rural, urban, suburban) makes it possible to participate in diverse professional development settings and research collaborations.

The Literacies and Children's Literature (LCL) program area in the Department of Language and Literacy Education offers the following degrees: MA in Education, MEd in Reading Education, EdS in Education, and PhD in Language and Literacy Education. The Department's online MEd in Reading Education with an Emphasis in New and Digital Literacies is designed for certified teachers and literacy education professionals. LCL is committed to further serving our diverse program and student needs through the addition of a scholar who adds to our epistemological, methodological, racial, ethnic, gender, socioeconomic, dis/ability and/or sexual diversity.

The University of Georgia is an EEO/AA/Vet/Disability Institution. Protected veterans and individuals with disabilities are encouraged to apply. The Department encourages applications from all qualified persons and does not discriminate on the basis of race, color, religion, gender, national origin, disability, veteran status, or sexual orientation. Persons who need assistance with the accessibility of materials related to this search are encouraged to contact the search committee chair. Hiring is contingent on proof of eligibility to work in the United States and completion of a background check, among other requirements. This position is contingent on the continued availability of funding.