A course on how people learn and understand key concepts in engineering. Readings in engineering and cognitive science, plus opportunities for teaching and evaluating K-12 students. Useful for all students, especially for those interested in developing leadership skills and an understanding of education and the education process.

OPEN TO ALL ENGINEERING STUDENTS
Prerequisite: introductory courses in engineering or physics.

2 Units. Seminar Format: Ths 9:35-11a (tentative)

Additional opportunity: 2 credits of TEP 139
Students enrolled in this course who are interested in teaching/tutoring may cross-enroll in TEP 139 and receive 2 additional units.

for questions or to express interest in the course, contact:
Dr. Noah Finkelstein nfinkels@ucsd.edu 822 - 5909
or stop by ECE Student Affairs Office to get add forms.